1:1 FUTURES

Future Focused 1:1 iPads

We owe it to the children we teach to educate and inspire them to make use of digital technology in the right ways.

Detailed within is the necessary documentation relating to our new initiative

Please read the following information thoroughly

Inspiring Futures through Learning

Inspiring Futures through Learning

Our vision

To inspire the futures **of us all** through learning **together**

Our IFtL family

As an IFtL family we understand, and are committed to, our responsibility in shaping and influencing the lives of future generations. We do this in partnership with our families, our communities, fellow educators, and other local and regional partners. We also do this with national policy makers and global leaders. We are committed to the levels of collaboration required to shape and protect the future. We start with our schools, our people, our family, and from there we grow. At IFtL we are never alone – one united family striving for excellence in all that we do.

Our drivers

Creating ambitious, lifelong learners in strong schools
Imaginative schools that provide accessible, equitable, aspirational opportunities for **all** children to flourish

Delivering high standards of curriculum for all within a positive learning culture
Engaging, adaptive, evidence based and rewarding lessons that build rich knowledge for life

Investing in staff development to create innovative, research led, career pathways
Nurture, train, recruit, develop, deploy and retain great professionals throughout their careers and the wider system we serve

Ensuring expert governance with a strong local identity
Robust and ethical accountability measures, engaging effectively with parents and the wider community

Strong financial management with efficient and effective operational structures
Delivering value for money and prioritising the use of resource to reinvest in educational quality

Being leaders in our community recognising our wider civic responsibility
Work with other civic structures to advance education for the public good in the communities we serve and beyond

Nurturing a safe, secure and engaging environment in which we all thrive
Keeping everyone safe and well within an IFtL culture of collaboration and care

Our values

F – Fun
We enjoy what we do. We make positive contributions. We take pleasure from success.

U – Unique
We celebrate difference. We champion diversity. We are divergent in our thinking.

T – Together
We share the same promise. We support and encourage. We cooperate, collaborate and care for each other.

U – Unafraid
We are confident to challenge. We are courageous in our thinking. We are robust in our decisions.

R – Responsible
We act in the best interests of our communities and each other. We are accountable for our actions. We stand up to scrutiny.

E – Energetic
We are positive and dynamic. We explore new worlds. We innovate to achieve.

S – Safe
We are secure in our beliefs. We are protective and firm. We make decisions together.

Our outcomes

Ambitious Learners · Rewarding Experiences · Skilled Professionals
Expert Governance · Firm Foundations · Community Champions · A safe place to be!

Our vision

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We owe it to the children we teach to educate and inspire them to make use of digital technology to enhance their futures.

Children have never been more aware of their global environment. Digital technology unlocks unlimited opportunities to learn about our world, learn together when geographically apart and develop skills for a world that will continue to advance in ways not yet dreamed of through their lifetimes.

The impact of our actions on our planet are highly visible and our collective responsibilities to ensure sustainability and an action focused approach throughout society, now and into the future, is key.

Development and growth as a Multi Academy Trust - a family of schools that believe in continuous and ambitious school development and recognises the influence of our activities on our communities - will extend our positive impact on an increased number of children and families.

How will we be Future Focused throughout 2022-25?

Invest in immersive learning technologies for all children that are accessible, that strengthen engagement and learning for each child and that provide a wealth of digital skills.

The systems that we rely on for operation and communication will be reviewed and co-ordinated with impact on workload and efficiency prioritised.

Our responsibilities to the environment will be reflected and embedded in our curriculum and learning as well as our everyday practice and use of resources, aligned with our environmental strategy and targets to reduce our carbon footprint.

Continue in our dynamic and purposeful growth as a strong Multi Academy Trust with the capacity to build, develop and improve schools. (White Paper expectation that most trusts will serve 7500 students) – “nurturing a dynamic system of strong trusts with the capacity to improve schools.”

Inspiring Futures through Learning

Dear Parent/Carers,

At Inspiring Futures through Learning (IFtL) multi-academy trust, of which Heronshaw, Heronsgate and Heronshill Schools are a part, we have committed to a shared vision centred on children and their futures.

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We want children to be ready for a future that we can only imagine. In the past 15 years, we've seen a technological evolution that can only be truly understood by highlighting that when the first iPhone released 15 years ago, dial-up internet was still in use. Facebook hit the mainstream back in 2007, and Amazon launched the first Kindle. The advancements in technology over the past 15 years have been staggering, and these serve to highlight just how far technology could develop in the next 15 years too. We owe it to the children we teach to educate and inspire them to make use of digital technology in the right ways.

We want to use technology as one way of increasing equity in learning and accessibility of the curriculum. We aim to unlock opportunities for our learners to find out more about our world, learn together when geographically apart, and develop skills for a world that will continue to advance in ways not yet dreamed of in their lifetimes. We are committed to investing in immersive learning technologies for children that are accessible, strengthen engagement and learning for each child, and provide a wealth of digital skills.

So, as part of this commitment, we are incredibly excited to share the news that we are now rolling out a 1:1 iPad programme. In short, this is a programme in which all children from Years 2 and above will be provided with an iPad that will serve to enhance their engagement, skillset, and outcomes during their time with us. This is a significant financial investment from Inspiring Futures through Learning, and the devices will be issued free of charge, with a case and charger, for the students use both at school and at home. We will also provide access to iPads in EYFS and Year 1 to support their learning. The iPads for EYFS and Year 1 will not go home.

There are several reasons why we have taken this step. We know that the world we are preparing your child for is changing quickly. It is more than possible that their first role in the workplace will be one which did not exist when they were born. Every job they ever have will rely on their skilful use of technology. The pace of change is unprecedented and the digital competencies that we can confer through the routine use of technology in every aspect of their learning will be important preparation for this.

It is also important for us to emphasise that the pupils' iPads will be a supplement to what we already do, not a replacement. Just like the pencils and pens we also expect them to use, the iPad is just another tool in their bag, albeit a remarkably powerful one. Sometimes it will be the best tool for a task, sometimes it won't. In other schools which have adopted a similar

approach, analysis shows that tablets are used in most lessons, not all, and for short periods at a time, not exclusively.

This isn't a project we have embarked on casually. We have collaborated with several different trusts, during which we have learned from their expertise and experiences to ensure we approach this project suitably prepared for success. We are certain that iPads will make a marked difference to the quality and pace of learning here at school.

In summary, we are convinced that this project will make a significant contribution to your child's education, which is otherwise impossible to replicate.

We look forward to working with you to make 'Futures' a success.

Key documentation and policies have been produced to ensure everyone involved our 1:1 device programme is suitably prepared to make this a success. These policies are outlined below with a link provided to access the full documents.

This document details the expectations for parents/carers, children, and school. It outlines our joint commitments to make the most of the iPad inside and outside of the classroom.	This policy explains how the iPad should be used as an educational tool. It shares user responsibilities, maintenance, keeping safe online, and a list of prohibited uses.
Home/School agreement	**Acceptable and Responsible Use policy**
Online Safety policy	**Terms and Conditions**
This is where you can find out more about our policy for keeping children safe online. It includes information on the filtering and monitoring of internet access in school and at home.	Our Terms and Conditions have been created to set out our requirements for use, return, and maintenance of the devices.

We have taken some of the most important information from the documents listed above and shared them below for ease of access. This is not a replacement for reading the full documentation, but a summary for your information.

- The iPad shall be issued free of charge for the students use both at school and at home. It is expected that all pupils loaned an iPad bring it into school every day, fully charged, and ready to be used.
- Access to the internet on the iPad is filtered, monitored, and reviewed using software that complies with the Department for Education's guidance and that of the UK Safer Internet Centre.
- The iPad should be returned upon leaving or graduating from the school in good working order. Wear and tear as a result of normal daily use is acceptable.
- We have partnered with a reasonable and reliable 3rd party to repair the iPads when necessary. Under no circumstances should repair be attempted at home or by another 3rd party.
- Misuse or mistreatment of the iPad may result in costs incurred by parents/carers. Reasonable steps should be taken by all parties to ensure that this isn't required.
- We are mindful of appropriate screen time and therefore the iPad won't be operational 24/7. It is planned that the iPad be available for use between 8.00am and 7.00pm Monday to Saturday. Outside of these hours, it will be inoperable to maintain a healthy balance and to encourage routine. This means the iPad won't be operable on Sundays.

For further information, please review the policies listed above by visiting the IFtL website: https://www.iftl.co.uk/parents/11-devices/ Frequently Asked Questions have been answered here: https://www.iftl.co.uk/wp-content/uploads/2026/09/1-1-iPad-Frequently-Asked-Questions-2025-6.pdf

Agreement

Once you have reviewed the information shared, please indicate that you have read and agree to the expectations set out by following the instructions given by the school. This will allow your child to bring their iPad home on the date communicated.

1:1 FUTURES

Inspiring Futures
through Learning

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