

Music development plan summary: Heronshaw School 2025 - 2026

Overview

Detail	Information
Academic year that this summary covers	2025 to 2026
Date this summary was published	
Date this summary will be reviewed	Sept. 2026
Name of the school music lead	Theresa Batey
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Milton Keynes
Name of other music education organisation(s) (if partnership in place)	IFTL

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Vision and Overall Objective

To provide a high-quality, inclusive music curriculum and vibrant musical experiences for all children—developing skills, confidence, and a lifelong love of music.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

This year we have introduced the Charanga scheme of work for EYFS and Key Stage 1. We are using Charanga as the core scheme to ensure progression, coverage, and inclusive, creative learning. Charanga aims to ensure that every child has the opportunity to express themselves musically, promoting personal, social, and cultural development.

Music lessons are timetabled weekly for each class and are delivered by the class teacher. In KS1 each weekly lesson is 45-60minutes and for shorter lengths of time in EYFS.

All EYFS children to access music through singing, stories, dance, and instrument exploration, with music integrated into daily routines and continuous provision.

KS1 children to develop key skills in singing, percussion, music technology, movement, improvisation, and composition with clear learning steps and vocabulary.

Children to be introduced to key musicians and a variety of genres through the curriculum, supported by Charanga's diverse resources, supporting cultural and historical understanding.

Progress to be assessed termly in key musical skills: listening, performing, creating, and evaluating.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Heronshaw we offer a range of music clubs providing children opportunities to develop their passion and skills beyond the classroom, enriching the musical life of the school:

- Rock Steady Project – weekly band sessions (external provider) Children perform termly to the rest of the school and their parents. Access for those in receipt of PP.
- Choir – this year developing the choir offering and linking up with other schools in the Herons Partnership. Provide opportunities to perform within school, the partnership, to parents and the local community (e.g. Christmas carols).
- Guitar tuition – individual and small group lessons
- Recorder club – opportunities to perform to the rest of the school.

Links made with the MK Music Hub, sharing opportunities that parents can access for their child outside of the school week e.g. the music school instrumental lessons and groups.

Development of a designated music space

Create and resource an environment dedicated to music use. A space for extra-curricular groups as well as a teaching space for dedicated music lessons.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

A rich range of musical experiences supports whole-child development and engagement with music both in and out of school:

Weekly singing assemblies – linked to seasonal themes and the school values.

In-school events: termly showcases, nativities, festivals and celebrations e.g. World Music Day , Eurovision Song Contest.

Develop music within the Herons Partnership – joint concerts and recitals, promotion of music lessons when transitioning from KS1 into KS2 etc.

Introduce a “Musician/Genre of the Month” (assemblies, displays, listening activities).

Attendance at local musical festivals and events across the year such as the MK Music Festival.

Continue to build and develop on Heronsfest – an opportunity for all children in Heronshaw to come together to perform and celebrate music and movement.

Music leader to maintain strong contact with the local music hub and IFtL and seek further opportunities to collaborate and access new resources.

In the future

This is about what the school is planning for subsequent years.

Charanga is new this year. We will develop and adapt the use of this scheme to make a more bespoke offering for our children. Grow staff confidence in using the scheme and delivering music.

Identify CPD opportunities for all staff.

Strengthen musical opportunities and experiences within the Herons Partnership.

Further information

Links with Inspiring Futures Through Learning and Herons Partnership (Heronshaw, Heronshill and Heronsgate).

MK Music Hub