Welcome to Heronshaw School

Inspire-Grow-Achieve

Heronshaw SCHOOL

Inspiring Futures Through Learning

Our school values

Heronshaw SCHOOL

Honest

R**E**silient

Respectful

Curi**O**us

Ki**N**d

Adventurou**S**

Heronshill School and Nursery

Our core values are explored, celebrated and weaved through our curriculum.

Through our values we aim to build determined, respectful and responsible citizens able to contribute to their school and wider community.

Classes

Miss Oak

Mrs Batey &
Mrs Bolger

EYFS Curriculum

Characteristics of Effective Learning
Playing and Exploring
ENGAGEMENT Finding out and exploring Playing with what they know Being willing to 'have a go'
Active Learning
MOTIVATION Being involved and concentrating Keep trying Enjoying achieving what they set out to do
Creative and Critical Thinking
THINKING Having their own ideas Making links Working with ideas

Areas of Learning and Development	Birth to 5 Matters Aspects
Prime Areas	
Personal, Social and Emotional Development	Making Relationships
	Sense of Self
	Understanding Feelings
Physical Development	Moving and handling
	Health and Self-care
Communication and Language	Listening and Attention
	Understanding
	Speaking
Specific Areas	
Literacy	Reading
	Writing
Mathematics	Mathematics
Understanding the World	People and Communities
	The World
	Technology
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

BIRTH TO 5 MATTERS

Heronshaw Curriculum

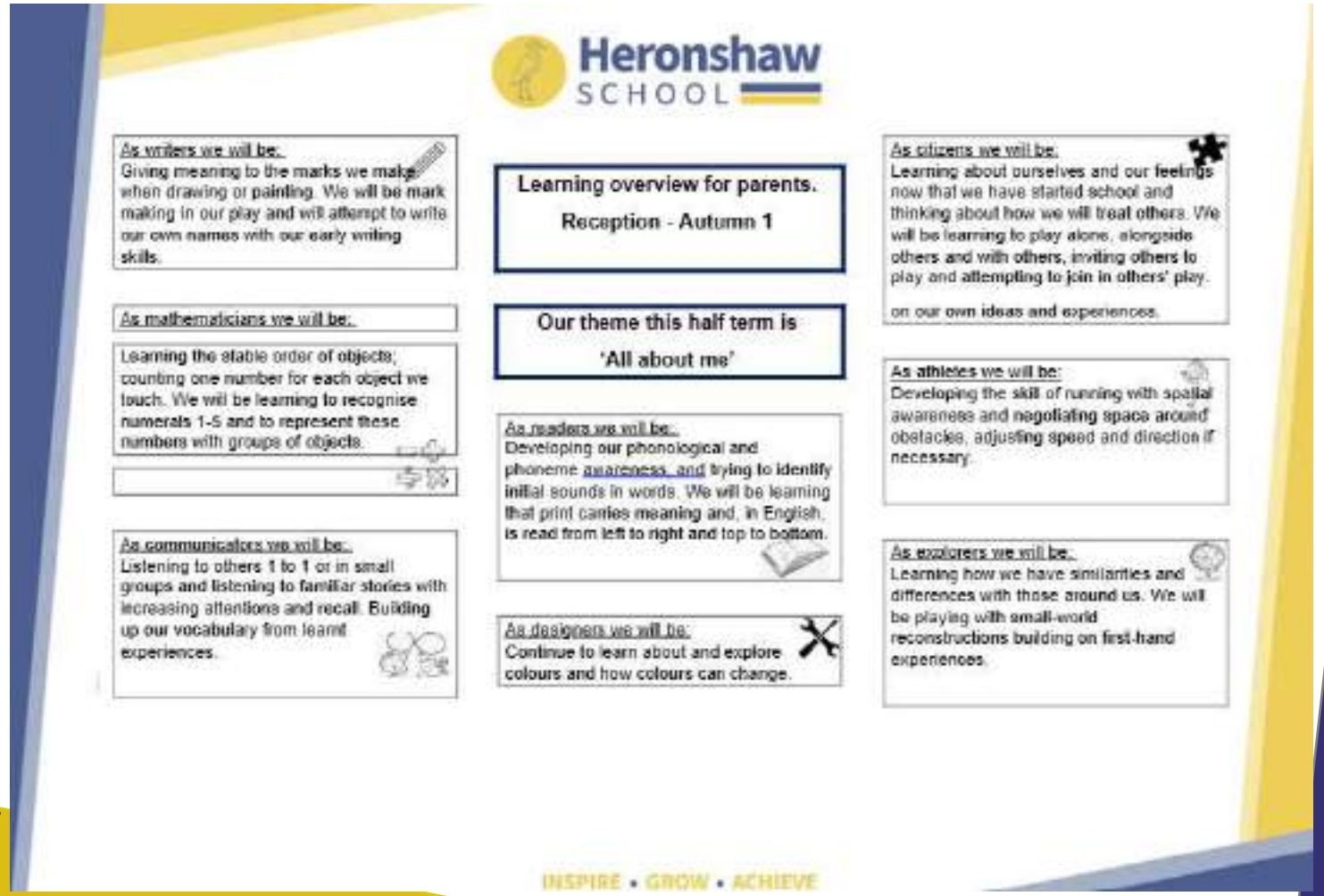
- Mixture of adult led and child led learning
- Based on the children's interests
- Seasonal intentional curriculum
- Continually reflective of their needs
- Inviting, engaging & open ended
- Opportunities for talk throughout
- Enriching and thought provoking
- Adults facilitate talk and problem solving
- Independent learners
- Group time
- Discovery Time

Heronshaw Curriculum

Subjects we teach

- Phonics – reading and writing
- Reading – daily story time
- Maths – daily group time
- Religious Education (RE) - values, culture and religion
- Personal, Social, Health Economic (PSHE) - circle time (Jigsaw)
- Music – daily Rhyme time
- Physical Education (PE) - weekly
- Dough Disco – Pre handwriting development
- Drawing club – writing (from Jan)

Overviews of learning



Heronshaw SCHOOL

Learning overview for parents.

Reception - Autumn 1

Our theme this half term is

'All about me'

As writers we will be:
Giving meaning to the marks we make when drawing or painting. We will be mark making in our play and will attempt to write our own names with our early writing skills.

As mathematicians we will be:
Learning the stable order of objects; counting one number for each object we touch. We will be learning to recognise numerals 1-5 and to represent these numbers with groups of objects.

As communicators we will be:
Listening to others 1 to 1 or in small groups and listening to familiar stories with increasing attentions and recall. Building up our vocabulary from learnt experiences.

As readers we will be:
Developing our phonological and phoneme awareness, and trying to identify initial sounds in words. We will be learning that print carries meaning and, in English, is read from left to right and top to bottom.

As designers we will be:
Continue to learn about and explore colours and how colours can change.

As citizens we will be:
Learning about ourselves and our feelings now that we have started school and thinking about how we will treat others. We will be learning to play alone, alongside others and with others, inviting others to play and attempting to join in others' play.

on our own ideas and experiences.

As athletes we will be:
Developing the skill of running with spatial awareness and negotiating space around obstacles, adjusting speed and direction if necessary.

As explorers we will be:
Learning how we have similarities and differences with those around us. We will be playing with small-world reconstructions building on first-hand experiences.

INSPIRE • GROW • ACHIEVE

Added onto our weekly sway.
Available each half term on our website.

What does my child do every day?

Date	8:30-8:45	8:45-9:00	9:00 - 9:20	9:20 – 10:45	10:45-11:00	11:00-11:20	11:20-11:30	11:30 - 12:20	12:20-12:45	12:45 – 2:15	2:30 – 2:45	2:45- 3:00	3:00-3:10
Mon	Name writing practice in carpet spaces	Registration – days of the week – Date – special day	Discovery time walk through Phonics i	Contin Prov Phonics writing groups	Tidy up time	Story Time Read Fantastic Families	Toilet, wash hands, get ready for lunch	Lunch Time	Rhyme Time Sing all week 5 Currant Buns	Contin Prov (Writing baseline)	Tidy up time	Topic group time – my family	Collect home time things
Tue			Phonics n	Contin Prov Phonics writing groups		Story Time Read The Family Tree			Rhyme Time 5 Little Monkeys	Contin Prov (Writing baseline)		Tidy up at 2pm Library and Jigsaw (Classes to swap)	
Wed			Phonics p	Contin Prov Phonics writing groups		Story Time Read Fave Five			Rhyme Time 5 Little men in a flying saucer	Contin Prov (Writing baseline)		Dough Disco	
Thur			Phonics g	Contin Prov Phonics writing groups		Story Time Read In Every House on Every Street			Rhyme Time 1,2,3,4,5 Once I caught a fish alive	Contin Prov ((Writing baseline)		Circle time/RE	

Phonics

What is Read Write Inc. Phonics?

- Read Write Inc. provides a structured and systematic approach to teaching reading.
- Daily 30 minute lesson
- Introducing children to all sounds (set 1, set 2 & set 3 – taught in stages)
- Oral blending activities
- Learning to write letters and words
- Using Fred talk – this helps children to break down the words into groups of sounds…e.g. s-a-t or g-r-ee-n.
  Parent workshop on Phonics coming soon

Read Write Inc. Phonics
Desktop Speed Sounds Chart
Speed Sounds Set 1
m
a
s
d
t
i
n
p
g
o
c
k
u
b
f
e
l
h
sh
r
j
v
y
w
th
z
ch
qu
x
nk
ng
ll
zz
ss
ck
ff
Zig-zag-zig
Huff an puff
1 / 2

Read Write Inc. Phonics
Desktop Speed Sounds Chart
Speed Sounds Set 2
ay
ee
igh
ow
oo
oo
ar
or
air
ir
ou
oy
Speed Sounds Set 3
ea
oi
a-e
i-e
o-e
u-e
aw
are
ur
er
ow
ai
oa
ew
ear
ire
ure
tious
cious
tion
sion
e
ue
ie
au
e-e
kn
wh
ph

Reading

Fab Phonics book. New sounds added each week for children along with green words & red words.

When ready…children will take home a reading book which matches their phonics level. They need to read this at least 3 times for decoding, fluency and comprehension.

All children on Red level and above get their own bookmark to keep which has all the **RED words** for that level. These are words that can't follow phonics sounds. Please practice these at home as well.

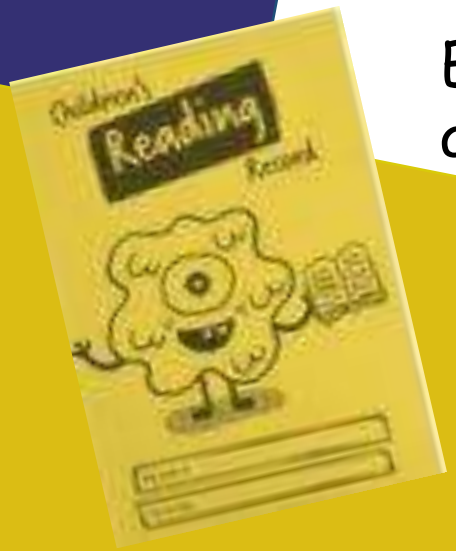
As your child moves up their phonics level, they shall achieve their coloured phonics group certificate!

Reading Records

Please fill in your child's reading record, with a simple initial to show they have read at home every day!

Each week your child's reading record will be checked, and they shall we awarded stars to build towards their reading star certificates.

Every 5 reads they will be entered into a raffle to win a reading prize twice a term!



Maths

- Learning to say number names
- Counting objects 1 by 1
- Counting out a number of objects from a larger group
- Compare groups – more and less
- Recognise shapes and repeating patterns

Opportunities for learning are carefully planned for within our indoor and outdoor areas.

Focus on numbers 0 – 10 to develop strong number sense

Developing talk within the classroom

What do you notice?

Behaviour

ClassDojo

Showing value of the half term

All stay & play dates can also be found on our website calendar.

Enrichment

FOREST SCHOOL

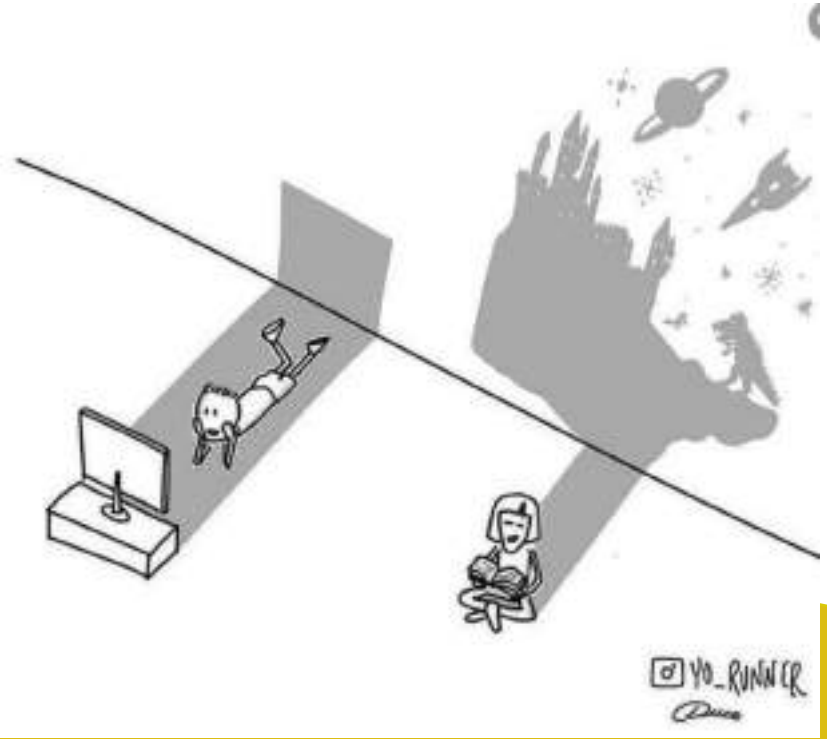
Spanish and French lessons

Music at Heronshaw

Rock Steady
Drumming

Tasks for home

Reading every night at home
Maths – Numbots (logins will be sent out on the back of reading records after half term)



Heron Mail:
How to keep in touch

Communication

- Teacher at the door
- My Child At School (MCAS)
  - *All parents who want to receive communication need to download and sign up for this.*
- Website for all main information
- Social Media *(Are you following us?)*
  - Facebook
  - Stay & Play sessions
  - Friday celebration assembly – invitation from Autumn 2/Spring.

Attendance

The School Day
School hours: 08:30 – 15:10 (Monday to Friday)
Total: 32.5 hours per week

Attendance Expectations
- Children are expected in school **every day**.
- If your child is absent, please call the office by **8:40am** each day. The school will decide if the absence is authorised.

Monitoring Attendance
- Attendance is checked **weekly**.
- Below **96%** – you will receive a letter as your child is *at risk of persistent absence*.
- Below **90%** – classed as *persistent absence*. You will be invited to a meeting to agree actions and support.

Our Aim
By working together, we can ensure your child makes the best progress and enjoys all the opportunities at Heronshaw.

MCAS – My Child At School

Every parent can add it and get updates

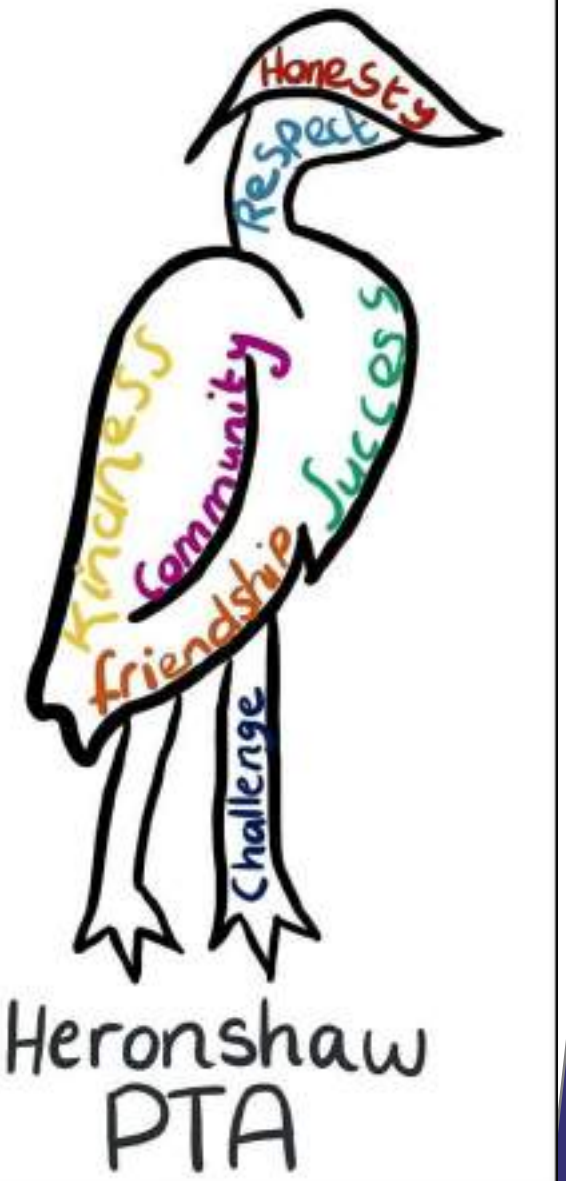
School ID: 13028

Invitation Code: emailed out but also on list at school

Username: emailed out but also on list at school

Alerts, dates, updates all coming through MCAS

Governors & PTA



Thank you
Reception Team

Inspire – Grow - Achieve