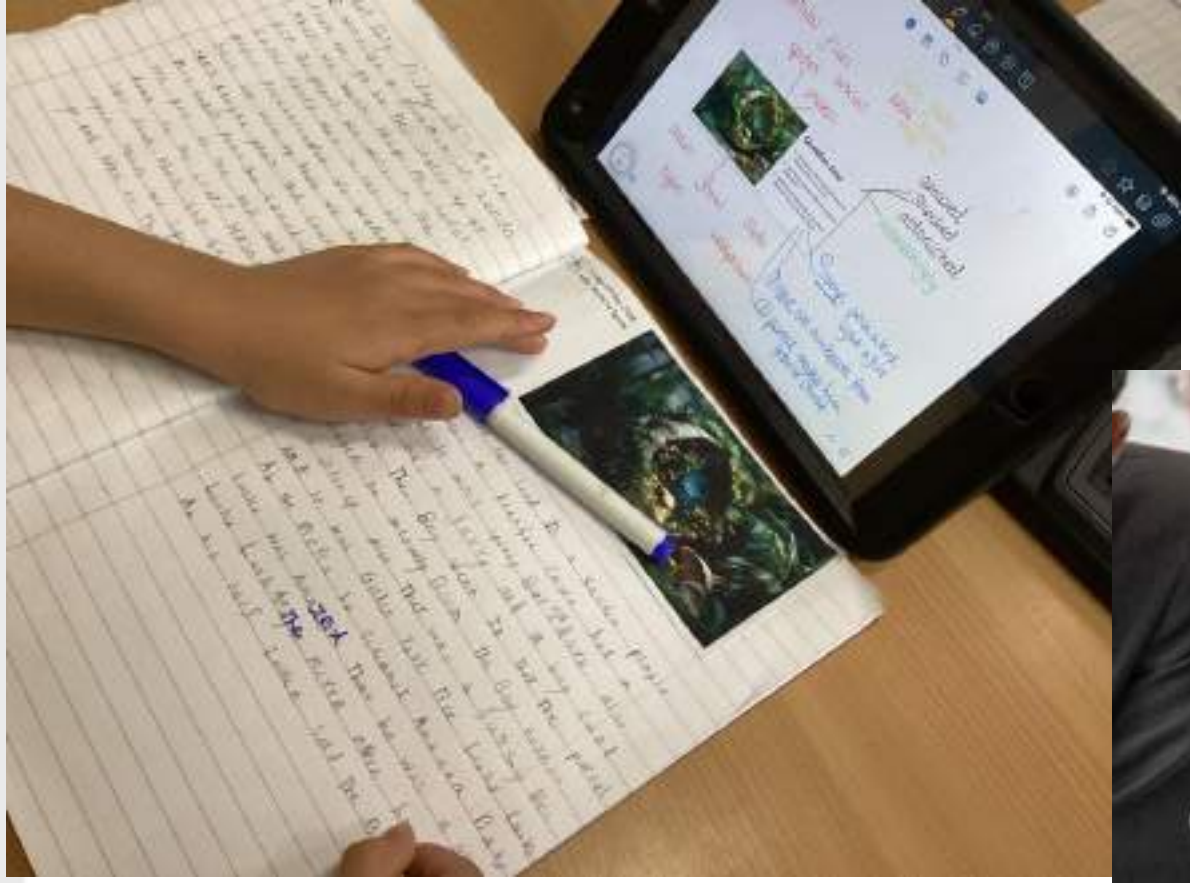
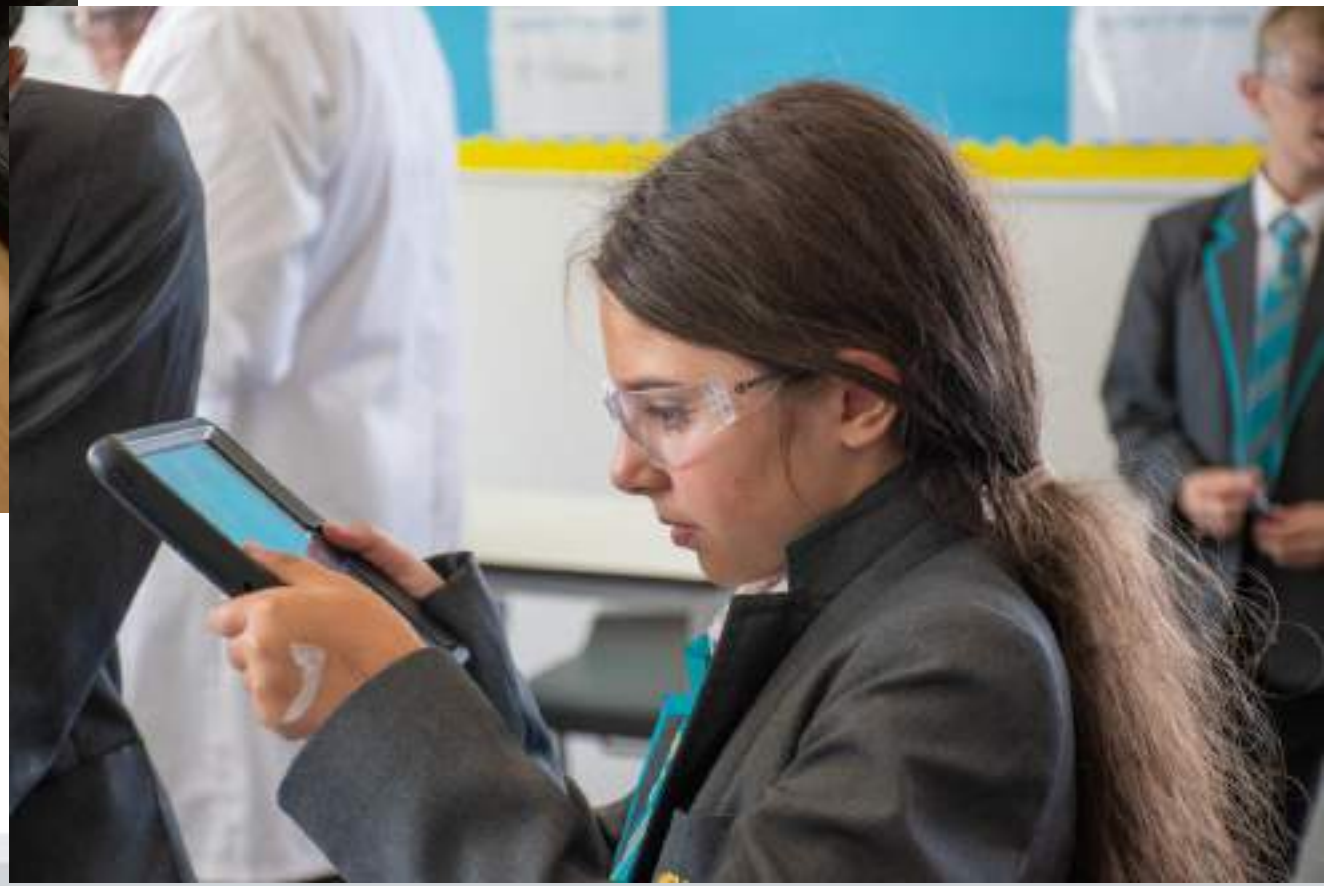
Future Focused

1:1 device programme

Ambitious Learners Rewarding Experiences Skilled Professionals Expert Governance Firm Foundations Community Champions A safe place to be!





enable empower

enrich

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Vision + Rationale

We have committed to investing in immersive learning technologies for all children that are accessible, that strengthen engagement and learning for each child, and that promote and enhance all-important digital skills.

The Department for Education has highlighted that students do not have equal access to technology in schools across the UK, and that there is potential for technology to transform education.

We believe we owe it to the children in our care to ensure they have access to technology in order to enhance their learning experiences with us.

Our vision for the 1:1 FUTURES project

Through investing in immersive learning technologies, IFtL will **unlock opportunities** for our learners to find out more about our world and **increase equity** in learning. We will **increase accessibility** to learning, **strengthen engagement** for every child and family and **provide a wealth of digital skills.** We will enable teachers to focus on teaching and learning by **streamlining administrative processes** to reduce burden on teachers.

Fun Unique Together Unafraid Responsible Energetic Safe

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How are we using digital tools?

This is a fantastic opportunity for all children to have access to technology that will enhance their learning opportunities, develop their understanding and use of technology, and prepare them for a future that we can only imagine.

- ❑ All children from Year 2 and up will have their own iPad to be used at school and at home.
- ❑ EYFS and Year 1 will have access to shared iPads for use at school.

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The learning is all about the learners!

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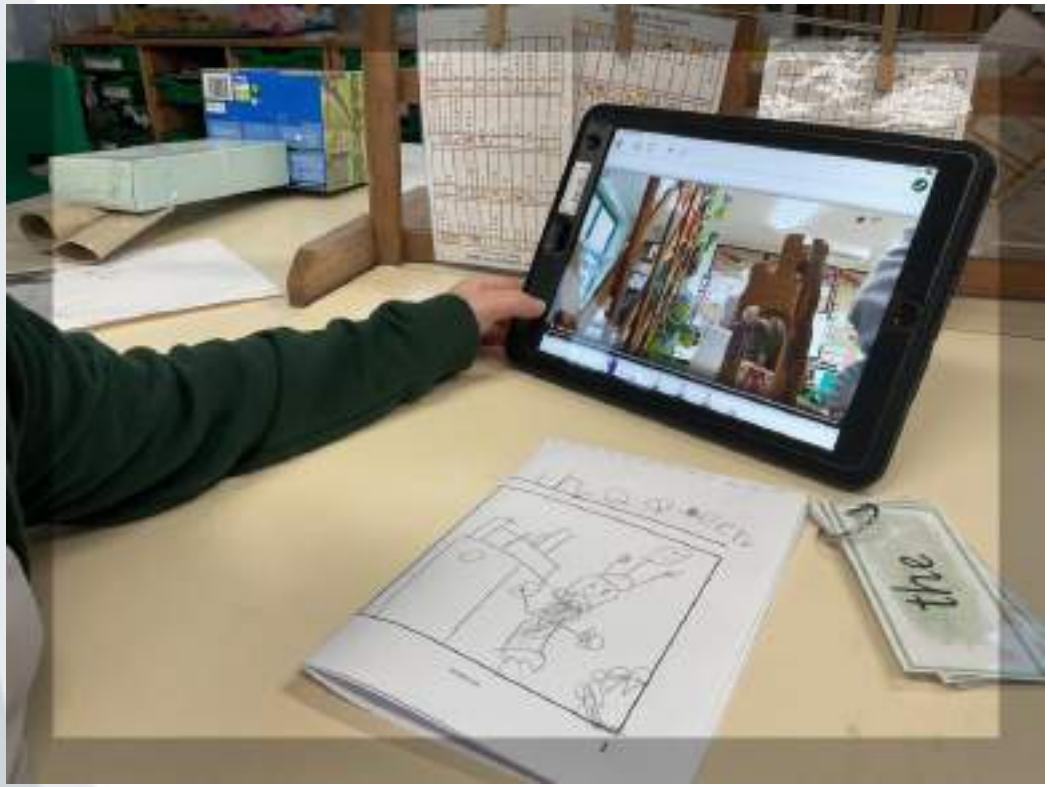
Creator not Consumer



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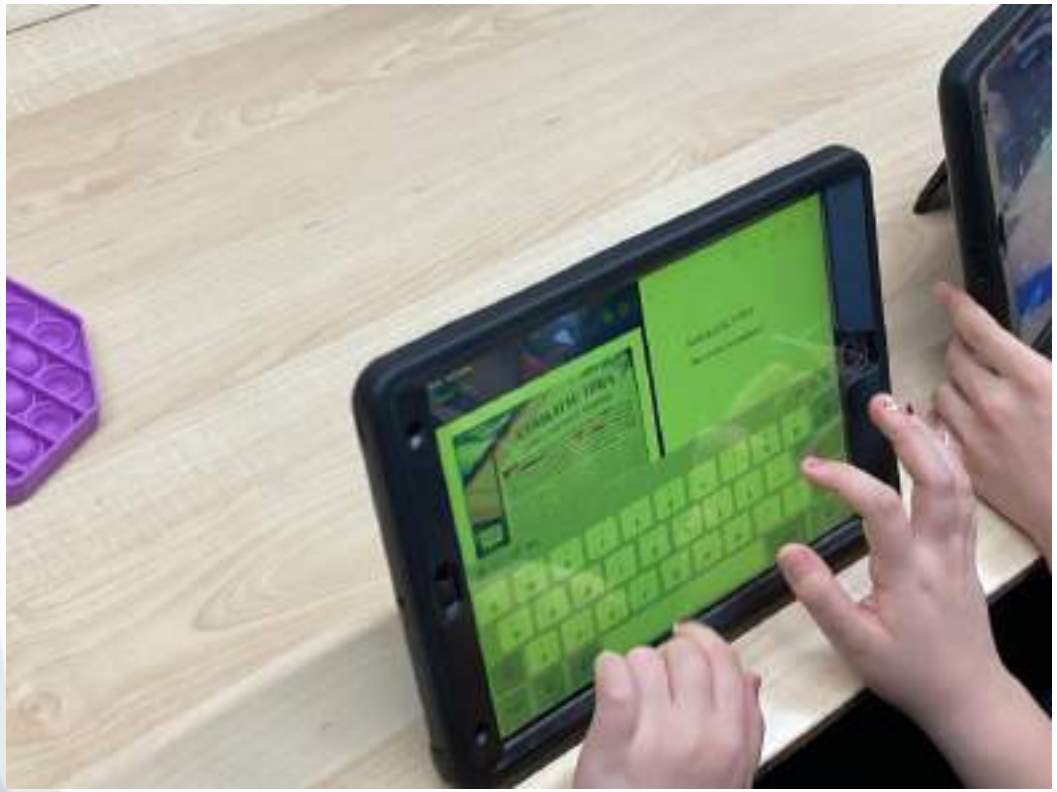
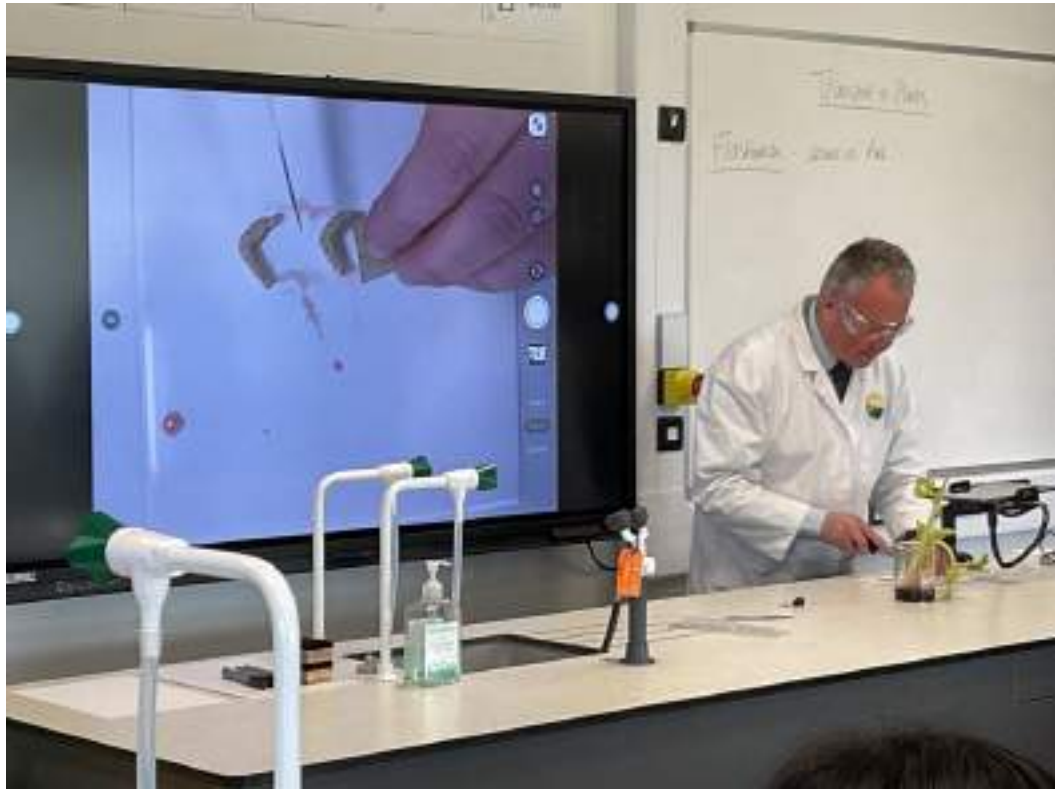
Enabling





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Creating and enabling

ADD ANOTHER PICTURE FROM YOUR SCHOOL

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Increase our learning capacity

Partnerships

Partnerships

Dr Fiona Aubrey-Smith
Showbie
Apple
Sync
Mr P
Lyndsey Stuttard
Transformative
Abdul Choan

TransforMATive

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Research-informed

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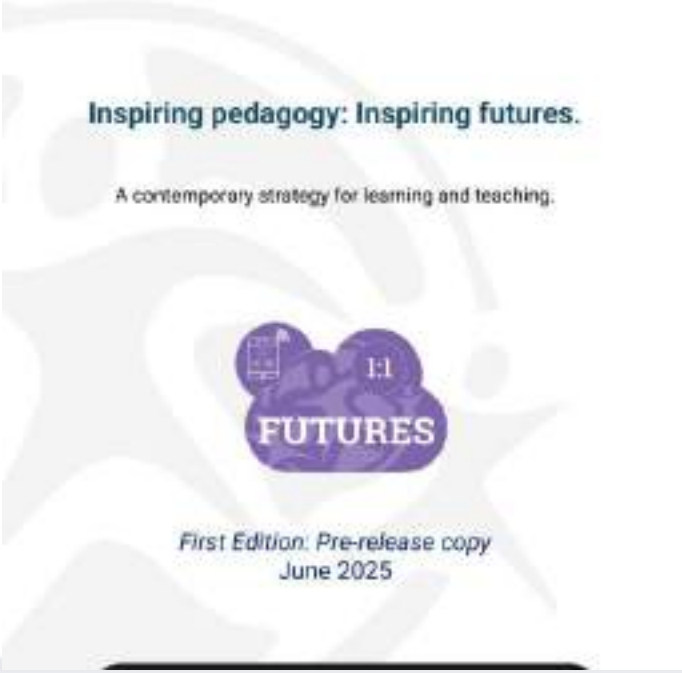
How do we know what is working?



Opportunities

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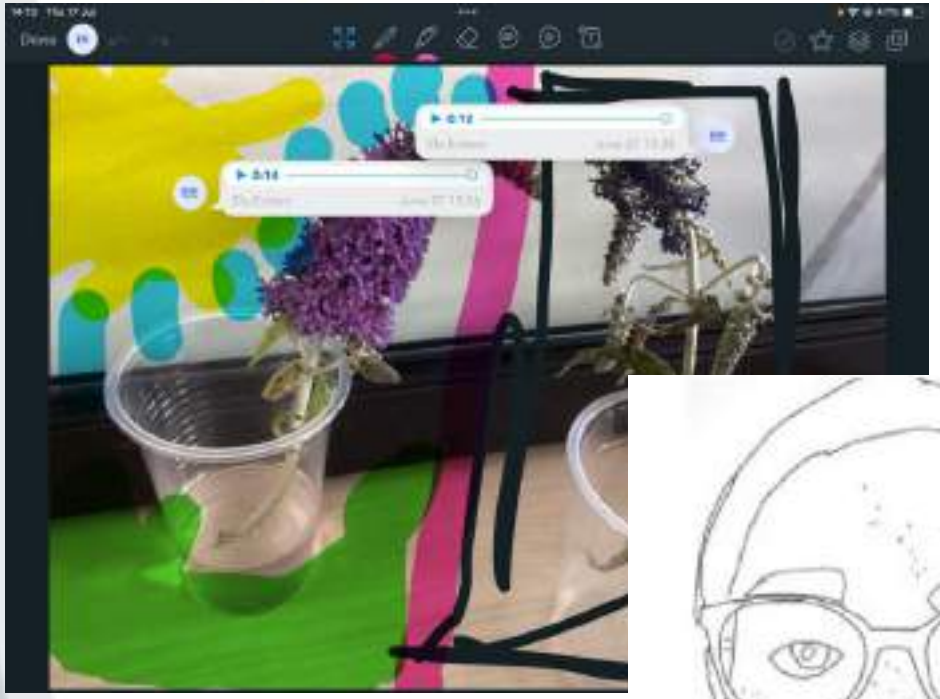
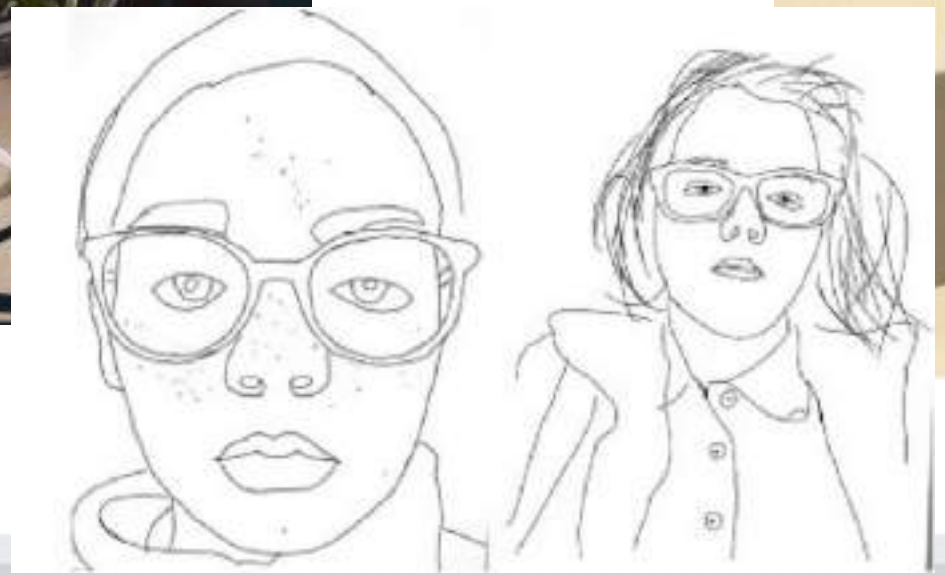
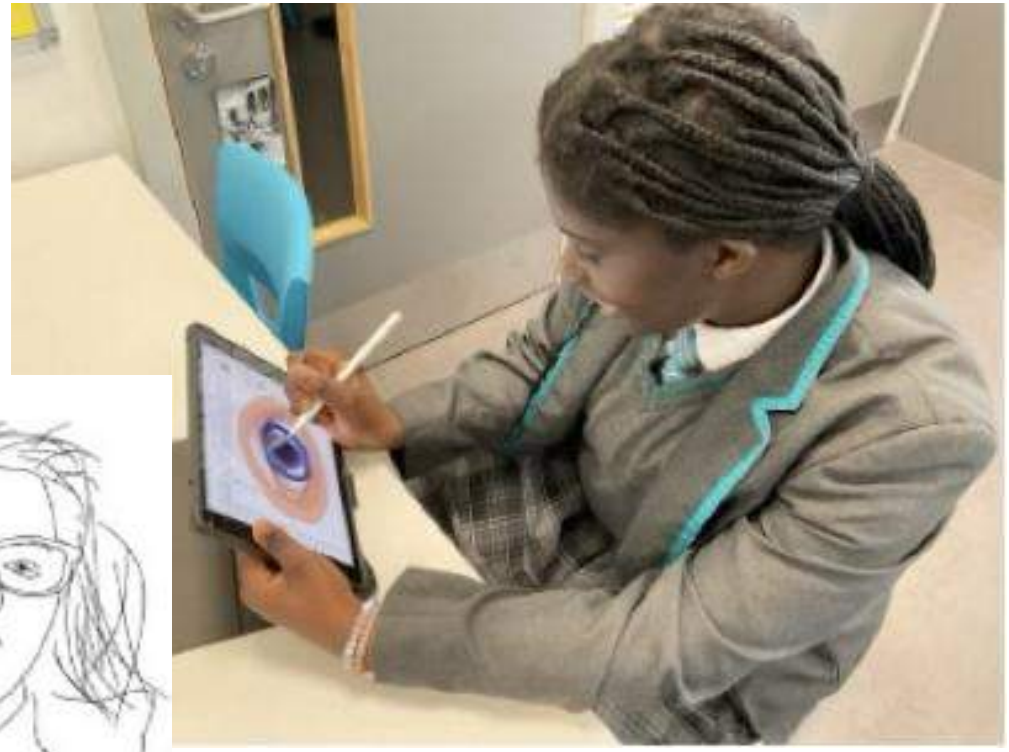
Opportunities







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Towards a contemporary classroom and curriculum for our children

Considerations

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Considerations

- Keeping children safe online
- Security
- Policies and procedures
- Infrastructure
- Family support
- Teacher development
- Screen Time
- Engagement

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Safeguarding

protect from harm with an appropriate measure.

Lightspeed is our filtering, monitoring, and alerting software that is used when accessing the internet.

It has been configured in conjunction with the IFtL safeguarding team, the IT department, and Lightspeed. It ensures compliance with the latest statutory guidance from KCSIE 2025.

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Device management

The iPads are managed remotely using a Remote Device Management System. This provides us with the tools we need to manage settings and configurations, and to make changes quickly and efficiently.

For example, we can install apps and updates, restrict access to apps or settings, lock the device, and identify when the devices should be operable.

All the settings have been preconfigured and tested prior to children receiving their device.

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What is available?

- Our learners only have access to a selected range of apps and links that have been carefully selected by us
- No learner should try to access anything else – this is against the code of conduct
- Links to websites will be shared in Showbie which sends to that link only.
- Adults at home must monitoring their child's use of the device
- Safari is not available for primary age children

Screen Time

Maintaining a healthy balance

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Screen time and being digitally healthy

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Device usage

A schedule has been carefully designed to ensure access to the device during appropriate times, but also specific times where the device is inoperable so that a healthy balance can be maintained.

- Monday to Friday the devices will be operable between 8am and 7pm (primary) and to 10pm (Secondary).
- Saturdays from 8.30am until 6.30pm (primary) and to 10pm (secondary).
- No access to the device on Sundays

(primary and KS3. Access on Sunday for KS4 only).

School holidays

Device operable between 8.30 and 3.30pm.

Saturdays between 8.30 and 6.30pm.

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JAMF Parent

The Jamf parent app is part of the Management system. If you would like to use it, you can shorten the time we make the device available and you can limit the apps your child can see on their iPad. You can access it on a variety of devices.

- https://youtu.be/_zXp8sNSVbM?feature=shared

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Expectations to support your child's learning journey with an iPad.

Engage regularly in conversation and discussion about what your child has been using their iPad for. Monitor what they use the device for at home – look at it with them and ask them to show you what they've been doing.

Practical conversations around the effective use of the device, including the appropriate use of the internet, managing screen time, and developing healthy boundaries will be essential.

Maintaining a collaborative partnership between school and home will ensure we make this initiative a success. Understanding that technology, and the internet, is always evolving and we need to be open to and reactive to new developments.

The iPad needs to be charged ready for school each day.

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Support

- There are ‘How-to’ guides and tutorials for you on everything from the basics of using the iPad to how you can get involved in your child’s learning. These are available on the IFtL website at www.iftl.co.uk
- Educating the children on the importance of screen time, boundaries, and healthy technology choices is something we will do together.
- Dialogue between school and home is key.

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Repairs

- We have all worked with children for a long time and we are realistic and reasonable when it comes to our expectations for the use of the iPad

- We want to stress the importance of looking after the iPad, and ensuring our values are upheld at all times
- On rare occasions, repairs are required and you must talk to school about it. Under no circumstances should repairs be attempted by a 3rd party or at home.

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Repairs

To avoid the iPad needing to be repaired, the steps outlined in the Acceptable and Responsible Use Policy must be followed and it is imperative that the iPad is kept in a case at all times. If reasonable steps have been taken, and procedures followed, then the school commits to provide a replacement iPad for use.

The responsibility of repairs lies with the school however, on occasion when there is malicious or mistreatment of the device, we may require a contribution from parents/carers. Under no circumstances should a repair be attempted by a 3rd party or at home.

Documentation to be checked

*This document includes a summary of the key details included on the IFtL website. This is not a replacement for reading the full documentation, but a summary for your information.

Information pack

- ❑ Front cover
- ❑ Trust strategic vision
- ❑ 1:1 devices vision
- ❑ Launch letter
- ❑ Summary of key information

IFtL Website

- ❑ Digital Technology and Acceptable and Responsible Use policy
- ❑ Online Safety policy
- ❑ Home/School agreement
- ❑ Terms and Conditions
- ❑ FAQs
- ❑ How to guides and tutorials

Inspiring Futures through Learning

Terms and Conditions relating to 1:1 iPad use

We are delighted to introduce you to our Futures Focused 1:1 iPad programme. Our aim is to provide iPads to all pupils from Years 2 and above for use in school and at home to enrich their learning experience.

This is a significant financial investment from the trust, and the device shall be issued free of charge for pupils to use both at school and at home. It is expected that all pupils loaned an iPad will bring it into school every day, fully charged, and ready to be used. Our school will, on behalf of Inspiring Futures through Learning, loan an iPad to students on agreement of the home-school contract and the acceptable user agreement.

This document invites parents/carers and students to commit to the principles outlined in this Home/School iPad contract covering areas including what IFtL will do, what we are asking parents/carers to do, and what students will be required to do. After reading this document, we invite parents/carers and students to sign the agreement. This will help to ensure that we are all working together to make the 'Futures' programme a success for all involved.

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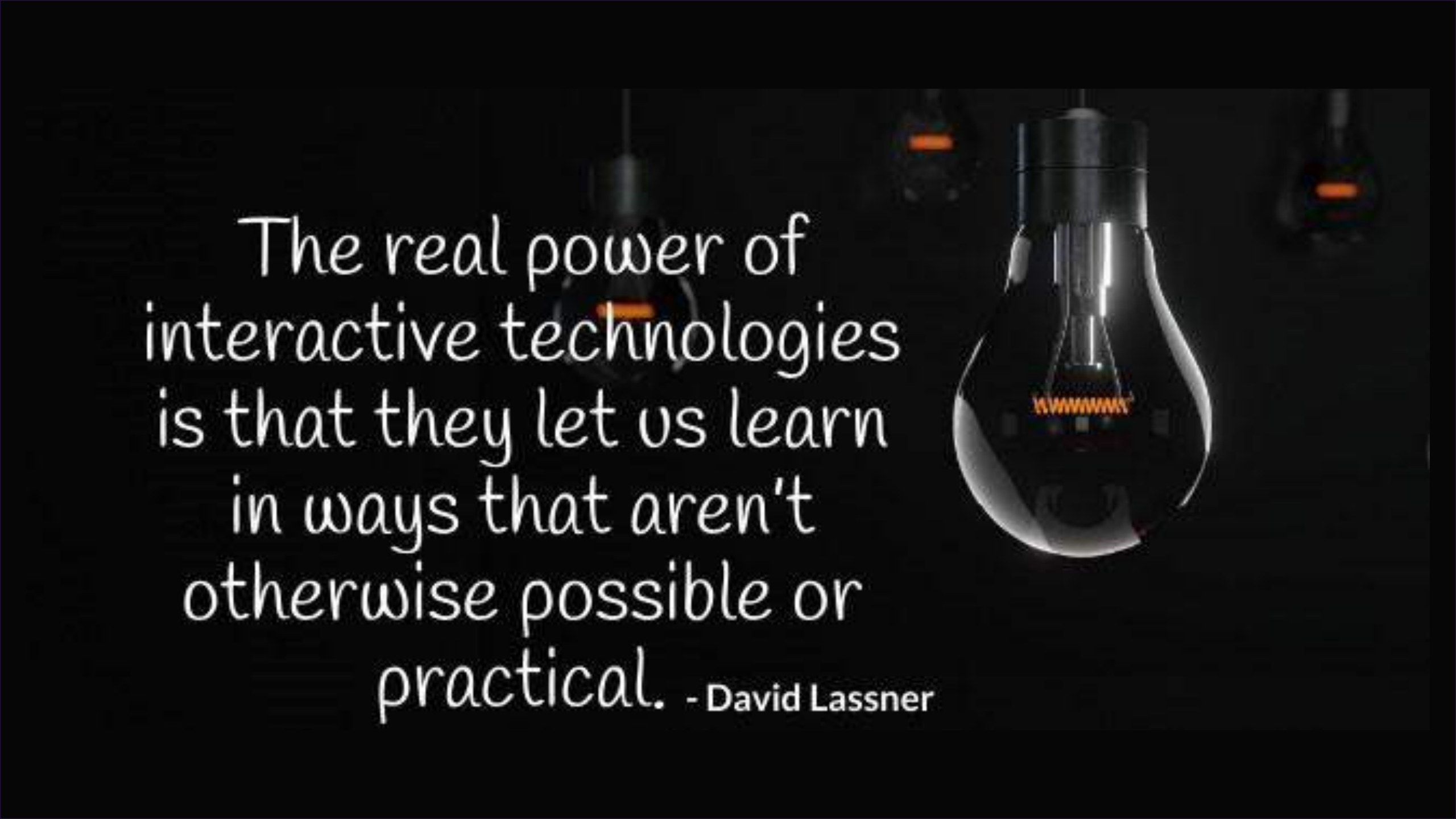
Next steps

Review the documentation that is going to be sent to you via BromCom.

Sign digital agreement to indicate you agree with all that has been shared and are happy for the iPad to come home. Your child will also sign an agreement in school.

Support and challenge to ensure this is a success for everyone.


The real power of interactive technologies is that they let us learn in ways that aren't otherwise possible or practical. - David Lassner