



As geographers we will be:

Exploring the five oceans further, looking specifically at the oceans around Africa. We shall explore the equator and how this affects the climate across our world. We shall explore the comparisons between the United Kingdom and Kenya, looking at human features and physical features in Africa.



As athletes we will be:

Doing target games and athletics. Pupils will develop their understanding of the principles of defending and attacking for target games. In athletics children will be doing activities such as running, jumping and throwing.



As artists we will be:

exploring the African artist Tinga Tinga; using various materials and papers to create a vibrant piece of African artwork inspired by Tinga Tinga. We shall be using printing techniques to create repeated patterns found in African artwork. We will continue to use knowledge of primary colours to mix colours to create a finished piece of art to be displayed in our African Exhibit at the end of the term.



As programmers we will be:

listening to a variety of pieces of music and consider how music can make you feel and think. Music will be compared digitally and non-digitally, looking at patterns to create digital music. We will then move on to program animations using Scratch Jr, modifying their code to create a design to be used by others.



As writers we will be:

Using the text *Meerkat Mail* by Emily Gravett to write an animal story focusing on use of different setting descriptions using our senses. Our non-fiction will be a postcard on our adventures through Africa and the zoo.



As mathematicians we will be:

learning about time and position and direction. In time the children will explore o'clock, half past, quarter to and quarter past. They will also be looking at the time past the hour and to the hour. In position and direction, the children will be learning about the language of position and how to describe movement and turns.



As scientists we will be:

learning about what it is to have a fair test, carrying out simple experiments to challenge our predictions and write conclusions. We shall also be looking closer at habitats, this time exploring world habitats to include deserts, oceans and rainforests.



As musicians we will be:

Focusing on learning how to read music in the treble and bass clef, focusing on fingering and hand position, recognising notes on the keyboard and playing basic songs with two hands.

Learning overview for parents.

Year 2 – Summer 2

During this half term our project will be focused on:

Amazing Africa!

The children will learn about Amazing Africa! Kick-starting the project with an inspiring trip to the zoo to meet African animals. Our children will discover more about the cultural continent, including human and physical features. We shall explore the climate, habitats of Africa, the importance of African music as well as discovering the bright and bold patterns used across African artwork.



As citizens we will be:

Learning all about *Changing Me*. That everyone is unique and special, to be able to express myself when change happens and how that makes you feel. We will be learning to understand and respect that changes in myself and others. In RE we will be continuing or learning of Islam.