



As geographers we will be:

Learning the four cardinal points (north, south, east and west.) A route is a set of directions that can be used to get from one place to another. We will be looking at the location of where the Titanic berthed and where it sank. The children will be learning about symbols and keys on a map and what these represent. They will produce their own map using these skills.



As athletes we will be:

focusing our learning invasion games. This is where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey. Pupils develop their understanding of the principles of defending and attacking for invasion games.



As designers we will be:

using our scientific knowledge of materials to plan and design a ship. The children will use drawings, diagrams and make a model of their ship design and evaluate its effectiveness before actually making a model ship. Parents will be able to come and see these when we have our final exhibition at the end of the term.



As historians we will be:

learning about artefacts and that these are objects made by man rather than natural objects that provide evidence about the past. The children will be studying artefacts from the Titanic and their role in history.



As writers we will be:

Using the text *Pirates Love Underpants* by Claire Freedman to write an adventure story focusing on use of different sentence structures and developing our knowledge of apostrophes and suffixes. Our non-fiction will be a newspaper article focusing on The Titanic, linking to our project.



As mathematicians we will be:

learning about fractions and time. They will be revisiting halves and quarters ensuring that they are secure in these before moving onto thirds. The children will be exploring how to recognise and find each fraction in different ways. They will also learn about the parts of a fraction and what they mean (numerator and denominator). In time they will be revisiting o'clock/half past, and they will move onto being able to read quarter to and quarter past on a clock.



As scientists we will be:

learning about the arctic habitat and how animals are adapted to be able to live in these conditions. The children will also be doing an experiment into which materials float and which materials are more suitable to make a ship. The children will be developing their inquiry skills of making predictions, carrying out simple tests, recording these and evaluating their results.



As musicians we will be:

Focusing on learning singing techniques. Pupils will understand how to use call and response to perform a piece of music.

Learning overview for parents.

Year 2 – Summer 1

During this half term our project will be focused on:

Iceberg Ahead!

The children will learn about the Titanic including its history, design and geographical route. Step back in time and discover what happened in 1912. Where did the Titanic berth?

What key event happened on its journey?

What is its significance today? The children will use their science and Design skills to build a model of the Titanic thinking about the size, design and materials needed. You will be invited in to share in our exhibition at the end of the term to showcase our learning over the term.



As citizens we will be:

Learning about relationships with family and friends; with a focus on falling out and mending friendships. The children learn and practise two different strategies for conflict resolution (Solve-it-together and Mending Friendships). Children consider the importance of trust in relationships and what this feels like.