

## As writers we will be:

writing our own story of 'The Everywhere Bear' and practising using adjectives in our sentences. We will be learning about onomatopoeia (sound words – bang, crash) and how to use it for effect and using time adverbials (next, then, meanwhile) to help order the events in a story. Our non-fiction focus is on toys and games. The children will write a report to say how toys have changed over time based on what they have learnt in history.

## As mathematicians we will be:

Looking at place value for numbers up to 50. Exploring measures including length, height, mass, and volume. We will continue to develop our fluency skills including counting backwards and forwards, recognising number bonds, doubling and halving, finding one more/less than a given number and knowing our 2s, 5s and 10 times tables.

## As scientists we will be:

exploring the uses and properties of different materials in a range of toys. The children will carry out an experiment to test different materials for a chosen purpose, making predictions and thinking about fair testing.

**As programmers we will be:** recapping logging on and off of the computer and technology safety. We will then be using the paint app and exploring the tools to create a picture. The children will be able to explain why different tools were using for a purpose.

## Learning overview for parents.

**Year 1 – Spring 2**

During this half term our project will be focused on the question:

### What's in the toy box?

*Our children will be developing their knowledge and skills around the exploration of toys, especially teddy bears. They will enjoy stories linked to toys and pose questions to find out about toys from the past and the toys that they play with now in the present. The children will explore the different materials that toys are made from and use this to design and their own.*

**As historians we will be:** learning about changes in toys over time. The children will be making comparisons between toys in the past and the present. They will be using a timeline to show historical changes in toys. They will develop the language used to talk about changes over time.

**As musicians we will be:** exploring ways of creating sounds with our bodies, voices and instruments. The children will be making their own compositions using the sounds and rhythms that they have explored. They will about graphic scores too.

**As athletes we will be:** Learning the skills involved in how to play target games where players send an object towards a target. They will develop their understanding of the principles of defending and attacking for target games, using both underarm and overarm actions.

**As citizens we will be:** exploring Healthy Me! The children will be learning about healthy and less healthy choices and how they make them feel. They will learn about the importance of hygiene and keeping themselves clean.

**As designers we will be:** designing and making our own teddy bears, considering the materials and techniques to use. The children will use a range of tools and techniques in the making of their bears, including needles and thread for sewing. They will review and evaluate their bears at different stages of the making process. The children will showcase their bears at the end of term.