

### As writers we will be:

Exploring our fiction writing inspired by *Vlad and the Great Fire of London* by Kate Cunningham. For our non-fiction this half term we will look at the features of a diary and write our own following our trip to St. Pauls Cathedral in March.



### As mathematicians we will be:

learning about measurement in its different forms: time, mass and weight, length and height and capacity. For the first week back we will be revisiting money as we need to do some consolidation of making different amounts, finding change as well as being able to problem solve using pounds and pence.



### As scientists we will be:

exploring materials in more detail and looking their suitability when making things. This will be linked to the children's DT project this half term. They will also learn that some objects and materials can be changed by squashing, bending, twisting, stretching, heating, cooling, mixing and being left to decay.



### As musicians we will be:

songwriting with glockenspiels. Pupils will focus on storytelling and creating rhymes to write a song.



## Learning overview for parents.

### Year 2 – Spring 2

During this half term our project will be focused on the question:

### Who burnt the bread?

*Our children will delve into the history of the Great Fire of London, exploring when the fire started, where it began and how it impacted the development and building of streets and houses forever. Children will explore the design of some significant landmarks along with how some key job roles changed forever as a result of the Great Fire of 1666.*

### As citizens we will be:

Learning what it means to be healthy and to make healthy choices for both for the body and mind; exploring what relaxed means, how medicines work in their bodies, how to make some healthy snacks.



### As geographers we will be:

learning all about the Monument that was built in London to commemorate 'The Great Fire of London'. They will discover that this is a significant place because of a historic event.



### As athletes we will be:

Learning team building techniques. Children will develop key skills of communication and problem solving; discussing, planning and reflecting on ideas and strategies. Pupils will show honesty and fair play as they lead a partner whilst considering safety.



### As designers we will be:

looking at different types of mechanisms and use the knowledge that they have learnt in Science to make their very own pulley system. They will design, make and evaluate their product.



### As historians we will be:

learning all about 'The Great Fire of London' focusing on where and how it started and what impact it had on people's lives back in 1666.. They will look at how life has changed over time, especially how houses, streets and technology have changed since the fire. They will be bringing this learning to life by visiting St Pauls Cathedral.

