

### As writers we will be:

Focusing our fiction writing on a fable *The Crow's Tale* by Naomi Howarth. Children will continue to develop their writing skills to use adjectives to form expanded noun phrases. We will be looking at using a range of suffixes to develop our language in our sentences. Our non-fiction will be focused on instruction writing, using a series of command sentences in chronological order to direct readers to carrying out a task.

### As mathematicians we will be:

learning about money (pounds and pence). The children will be taught to add and subtract using money. They will be using pounds and pence to make an amount and to find the change. Following on the children will be learning multiplication (2's, 5's and 10's) by making arrays. They will then move on to division by sharing and by grouping and looking at the relationship between the two operations.

### As scientists we will be:

exploring animal habitats/microhabitats in more detail. The chicks will be arriving in January. The chicks will enable to children to see an animal lifecycle firsthand and allow them to understand that an animal needs to have a habitat, which offers shelter, water, food and air.

## Learning overview for parents.

### Year 2 – Spring 1

During this half term our project will be focused on the question:

### Who's Planet is it anyway?

*Our children will be investigating the impact that we are having on our planet, its inhabitants and considering its future. We will be looking at housing developments, researching best ways to reuse, reduce and recycle waste, the impact on the environment including how erosion is reshaping our land. We will also be looking at David Attenborough, his work and how he is a significant figure in our history.*

### As geographers we will be:

focusing on our local environment, looking at how we recycle rubbish and the effects of littering. The children will explore a new development in Milton Keynes, learn about what effects it will have on the environment. They will also investigate Milton Keynes in detail, focusing on the past and present (the similarities and differences)

### As citizens we will be:

Looking at Dreams and Goals. The class talk about setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with and who they don't. They also talk about sharing success with other people.

### As musicians we will be:

Introduced to a variety of percussion instruments to explore. The children will gain a greater understanding of percussion instruments and learn how to play and compose using them. They will learn the terms rhythm and tempo and be able to follow instructions from a conductor.

### As athletes we will be:

This term the children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. They will build on their knowledge of sending and receiving by applying their skills in different situations.

### As historians will be:

learning all about David Attenborough. The children will explore his life and learn all about the importance of his work and what impact it has had on the world.