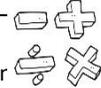


As writers we will be:



Focusing our fiction writing on a traditional tale with a twist; *Little Red Reading Hood*. They will be developing their writing skills focusing on adjectives and writing expanded noun phrases as well as time adverbials. Our non-fiction will focus on *Malala's Pencil* where our children will learn how to write a biography working towards their own independent piece on one of our female scientists. Before Christmas we shall then explore acrostic poetry.

As mathematicians we will be:



Learning how to find 10 more and 10 less than a number within 100 and to add and subtract 2-digit numbers. I can compare number sentences and answer missing number problems. From week three we will learn how to name, recognise, and sort both 2D and 3D shapes. I will be able to count the sides, edges, vertices and make patterns. I will look at the different lines of symmetry on shapes and try to draw them.

As scientists we will be:



Learning about how a healthy lifestyle includes exercise, good hygiene and a balanced diet. We will be carrying out an experiment involving the spread of germs and making predictions and using simple equipment.

As athletes we will be:



we will be doing yoga. The key skills covered are: balance, flexibility and developing core strength.

**Learning overview for parents.**

**Year 2 - Autumn 2**

During this half term our project will be focused on:

**Women Who Dared to Discover**

*Our children will be exploring the lives of famous women who have impacted our lives. Science shapes the world and through some investigation into the lives of famous female scientists; Mary Seacole, Florence Nightingale and Marie Curie, our children will have the chance to investigate the difference these women have had on the world we live in today.*

As historians we will be:



Learning about women in science such as Florence Nightingale, Marie Curie and Mary Seacole and look at their personal achievements and how these impacted national life

As musicians we will be:



learning to name the different parts of a drum kit, understand what the word tempo means and how to use word phrases to practice their rhythms. We will be able to read and create drum grids, improve their dexterity and multi-tasking skills, and make decisions on different sounds they can use.

As Diverse citizens we will be:

In R.E this term the children will be learning about the celebration of Hannukah and what this means and how this is celebrated by Jewish people. We will also be covering the Christmas story through our nativity performance.

As programmers we will be:

Learning to recognise the features of information technology and understand its benefits. We will be learning how to take digital images and how to take a photograph.

As citizens we will be:



Learning that it is good to be yourself and know that sometimes people get bullied because of difference. We will be learning about the difference between right and wrong and the role that choice has to play in this. We will be discussing where to get help if needing to deal with bullying.