

As writers we will be:

focussing on the text 'We're going on a bear hunt' by Michael Rosen. The children will be using their sentence writing skills to compose a sequence of sentences that can be read by themselves and others. We will be focussing on the use of adjectives to describe settings. We will then look at the non-fiction text - Seasons. The children will use their knowledge from Science to write a report. We will finish off the term with poetry - Colour. Linking to the colours of all 4 seasons.



As mathematicians we will be: using our skills and knowledge of numbers to 20 to carry out calculations of addition and subtraction.

We will continue to develop fluency in counting confidently from any number - forwards and backwards and to be able to say 1 more and 1 less from any given number to 20. Towards the end of the term we will be naming and describing the properties of 2D and 3D shapes.



As scientists we will be:

looking at more detail into the weather that happens in each season. The children will make a rain gauge to measure rainfall and use it to observe the levels we have. We will conduct an experiment to see what makes ice melt the quickest.



Learning overview for parents.

Year 1 - Autumn 2

During this half term our project will be:

Near, far, wherever you are

Our children will explore the following questions - What do you know about our local area? How does MK compare to London? Which 4 countries make up the UK and what are their capital cities? How has Milton Keynes changed over time? What food is popular in England, Wales, Scotland and Ireland? Let's become geographers and develop our sense of place.

As geographers we will be:

learning about maps and how they help us. The children will start by looking at a map of the classroom, local area, MK, London and then the UK. They will create their own maps of Walnut Tree by the end of the unit and know what physical and human features are in the local area. We will look at how MK has changed over time and compare how it is the same and different to London.



As athletes we will be:

learning to stretch our bodies, balance, coordinate, relax through movement and breathing, talk about how our bodies feel during exercise.



As citizens we will be:

exploring why Christians celebrate Christmas and what the significance were of the gifts given to Jesus. We will also be celebrating how everyone is different, exploring the term 'bullying' and talking about making friends.



As musicians we will be:

finding out about electric drums. We will look at why rhythm is important when playing the drums, as well as all the parts of the drumkit. We will learn how to read drum grids in order to play different types of drumbeats and have a go at creating our own.



As designers we will be:

We will design and make puppets relating to the 'Nativity'. The children will develop the skill of designing, making and evaluating a product. We will discuss the importance of eating healthy and children will know they should aim to eat 5 portions of fruit and vegetables a day.



As programmers we will be:

developing our skills of logging on and off of a computer, naming technology around us and parts of a computer, typing our name and a simple sentence, saving and editing out work.