

As writers we will be:

writing a fiction story based on the story *The Highway Rat*, by Julia Donaldson. We shall then move on to non-fiction and write a structured recount based on the trip to the allotments as part of our inspire day. At the end of the half term we are writing poetry.



As mathematicians we will be:

looking at place value. We will have the opportunity to practise counting objects to 100 by making 10's, partitioning numbers to 100, writing numbers to 100 in words and learning what flexible partitioning means. We will then move on to addition and subtraction where we will practise number bonds to 10, fact families within 20 and number bonds to 100.



As scientists we will be:

learning about how plants grown from seeds and what kind of nutrients and environment they need to grow. We will also be learning about living things, dead things, and things that have never lived.



Learning overview for parents.

Year 2 - Autumn 1

During this half term our project will be focused on the question:

Who's Hungry?

Our children will have the chance to investigate the differences between alive, dead and never lived; exploring the world of plants, focusing on seeds and bulbs, what they need to germinate. Through studying the artwork of Arcimboldo, our children will explore texture and tone to create their own masterpieces using different techniques.

As geographers we will be:

looking at how fieldwork allows us to carry an investigation; how different industries are important within society, from agriculture to shops and the journey food goes on to come into our homes.



As citizens we will be:

discussing hopes and fears for the year ahead. We will talk about feeling worried and recognising when we should ask for help and who to ask. We will learn about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make the classroom a safe and fair place following the Jigsaw Charter.



As musicians we will be:

expanding our understanding of instrumentation within specific genres, developing keyboard skills and creativity through improvisation and rhythm tasks. We will write and create lyrics focusing on rhymes.



As athletes we will be:

Working on the key skills of speed, agility, dodging, balancing, jumping, hopping and skipping. The children will be learning to work collaboratively by taking turns, communicating and encouraging others. The children will also be learning to think quickly.



As designers we will be:

looking at what it means to have a balanced diet, looking at healthy diets and what these should include.

