



Heronshaw
SCHOOL 

Future Focused

1:1 device programme



**Inspiring Futures
through Learning**

Our vision

To inspire the futures **of us all**
through learning **together**

Our values

F

Fun

We enjoy what we do. We make positive contributions. We take pleasure from success.

U

Unique

We celebrate difference. We champion diversity. We are divergent in our thinking.

T

Together

We share the same promise. We support and encourage. We cooperate, collaborate and care for each other.

U

Unafraid

We are confident to challenge. We are courageous in our thinking. We are robust in our decisions.

R

Responsible

We act in the best interests of our communities and each other. We are accountable for our actions. We stand up to scrutiny.

E

Energetic

We are positive and dynamic. We explore new worlds. We innovate to achieve.

S

Safe

We are secure in our beliefs. We are protective and firm. We make decisions together.

Our IFtL family

As an IFtL family we understand, and are committed to, our responsibility in shaping and influencing the lives of future generations. We do this in partnership with our families, our communities, fellow educators, and other local and regional partners. We also do this with national policy makers and global leaders. We are committed to the levels of collaboration required to shape and protect the future. We start with our schools, our people, our family, and from there we grow. At IFtL we are never alone – one united family striving for excellence in all that we do.

Our drivers



Creating ambitious, lifelong learners in strong schools

Imaginative schools that provide accessible, equitable, aspirational opportunities for all children to flourish



Delivering high standards of curriculum for all within a positive learning culture

Engaging, adaptive, evidence based and rewarding lessons that build rich knowledge for life



Investing in staff development to create innovative, research led, career pathways

Nurture, train, recruit, develop, deploy and retain great professionals throughout their careers and the wider system we serve



Ensuring expert governance with a strong local identity

Robust and ethical accountability measures, engaging effectively with parents and the wider community



Strong financial management with efficient and effective operational structures

Delivering value for money and prioritising the use of resource to reinvest in educational quality



Being leaders in our community recognising our wider civic responsibility

Work with other civic structures to advance education for the public good in the communities we serve and beyond



Nurturing a safe, secure and engaging environment in which we all thrive

Keeping everyone safe and well within an IFtL culture of collaboration and care

Our outcomes

 Ambitious Learners  Rewarding Experiences  Skilled Professionals  Expert Governance  Firm Foundations  Community Champions  A safe place to be!



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Vision + Rationale

We have committed to investing in immersive learning technologies for all children that are accessible, that strengthen engagement and learning for each child, and that promote and enhance all-important digital skills.

The Department for Education has highlighted that students do not have equal access to technology in schools across the UK, and that there is potential for technology to transform education.

We believe we owe it to the children in our care to ensure they have access to technology in order to enhance their learning experiences with us.



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We are incredibly excited
to be launching our new
1:1 iPad initiative.



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1:1 iPad initiative

This is a fantastic opportunity for all children to have access to technology that will enhance their learning opportunities, develop their understanding and use of technology, and prepare them for a future that we can only imagine.

- All children from Year 2 and up will have their own iPad to be used at school and at home.
- EYFS and Year 1 will have access to shared iPads for use at school.

Research-informed

 Ambitious Learners  Rewarding Experiences  Skilled Professionals  Expert Governance  Firm Foundations  Community Champions  A safe place to be!



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Research-informed

This isn't a project we have embarked on lightly. A considerable amount of collaboration, planning, and review has taken place.

Consultation with other trusts nationally has enabled us to make informed decisions.

Educational research supports the decisions we have made as well.

Opportunities

 Ambitious Learners  Rewarding Experiences  Skilled Professionals  Expert Governance  Firm Foundations  Community Champions  A safe place to be!



Inspiring Futures
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Opportunities

There are too many to list here.

In short, the iPad offers a chance to do things differently. We want to open up new possibilities for lesson creation and delivery, whilst also offering children the chance to demonstrate their learning in new ways too.



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Curriculum design and delivery

Paper and pen aren't going anywhere. The introduction of new technology is not always to replace, it can be as much to enhance as it is to create new.

For example:

Using Minecraft Education Edition, the children could build trenches and defences in a pre-built World War 2 battlefield. Children visit each other's world and produce a video where they explore their peers work and determine the strengths and areas for development.

or

The children produce a creative writing piece with pen and paper. They then take a photo of it and upload their work for their teacher to see, and the teacher provides verbal feedback as it is a method of feedback better suited to that child.

Considerations

 Ambitious Learners  Rewarding Experiences  Skilled Professionals  Expert Governance  Firm Foundations  Community Champions  A safe place to be!



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Considerations

- Keeping children safe online
- Security
- Policies and procedures
- Infrastructure
- Family support
- Teacher development
- Screen Time
- Engagement



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Safeguarding

*protect from harm
with an appropriate
measure.*

Lightspeed is our filtering, monitoring, and alerting software that is used when accessing the internet.

It has been configured in conjunction with the IFtL safeguarding team, the IT department, and Lightspeed. It ensures compliance with the latest statutory guidance from KCSIE 2023.



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Device management

The iPads are managed remotely using a Remote Device Management System. This provides us with the tools we need to manage settings and configurations, and to make changes quickly and efficiently.

For example, we can install apps and updates, restrict access to apps or settings, lock the device, and identify when the devices should be operable.

All the settings have been preconfigured and tested prior to children receiving their device.

Screen Time

Maintaining a healthy balance



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Device usage

A schedule has been carefully designed to ensure access to the device during appropriate times, but also specific times where the device is inoperable so that a healthy balance can be maintained.

- Monday to Friday the devices will be operable between 8am and 7pm.
- Saturdays from 8.30am until 6.30pm.
- No access to the device on Sundays.

School holidays

Device operable between 8.30 and 3.30pm.

Saturdays between 8.30 and 6.30pm.



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Expectations to support your child's learning journey with an iPad.

Engage regularly in conversation and discussion about what your child has been using their iPad for.

Practical conversations around the effective use of the device, including the appropriate use of the internet, managing screen time, and developing healthy boundaries will be essential.

Maintaining a collaborative partnership between school and home will ensure we make this initiative a success. Understanding that technology, and the internet, is always evolving and we need to be open to and reactive to new developments.

The iPad needs to be charged ready for school each day.



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Support

- We will be sharing 'How-to' guides and video tutorials for you on everything from the basics of using the iPad to how you can get involved in your child's learning.
- Educating the children on the importance of screen time, boundaries, and healthy technology choices is something we will do together.
- Dialogue between school and home is key.



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Next steps

Review the documentation that has been sent to you.

Sign digital agreement to indicate you agree with all that has been shared and are happy for the iPad to come home.

Support and challenge to ensure this is a success for everyone.

The real power of
interactive technologies
is that they let us learn
in ways that aren't
otherwise possible or
practical. - David Lassner

