

## School Survey – 2021-22.

### Analysis Report

★ 71 responses +/- 29% assuming each response was for separate child.

1. My child has just completed...

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● Foundation	14
● Year 1	24
● Year 2	33



2. My child is happy at this school.

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● Strongly agree	49
● Agree	21
● Disagree	0
● Strongly disagree	0
● Don't know	1



**Question 1:** Shows the number of responses from parents of children in 2021-22. The school would aim to increase participation in future surveys.

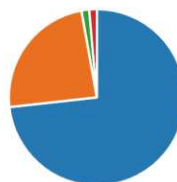
**Question 2:** Overwhelmingly positive response from parents. A result which makes us proud as a school.

3. My child feels safe at this school.

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Strongly agree	52
Agree	17
Disagree	1
Strongly disagree	1
Don't know	0

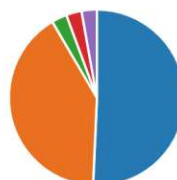


4. The school makes sure its pupils are well behaved.

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Strongly agree	36
Agree	29
Disagree	2
Strongly disagree	2
Don't know	2



**Question 3:** Overwhelmingly positive response from parents. A result which makes us proud as a school.

**Question 4:** A positive response from the vast majority of parents.

★ **What is the school doing regarding other responses?**

→ The school behaviour policy has been reviewed by school leaders and shared with staff. The school's governing body has also reviewed the policy. For any parents with concerns about behaviours, please contact your child's class teacher. Should parents continue to have concerns then please take concerns to Mrs Zastron (phase leader for Key Stage 1) or Mrs Outtram (deputy head).

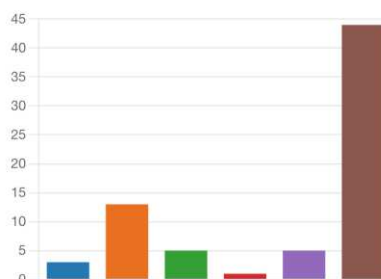
<https://www.heronshawschool.co.uk/wp-content/uploads/2022/10/Behaviour-Policy-1.pdf>

5. My child has been bullied and the school dealt with the bullying quickly and effectively.

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Strongly agree	3
Agree	13
Disagree	5
Strongly disagree	1
Don't know	5
My child has not been bullied.	44



**Question 5:** At Heronshaw we take any incidents of bullying very seriously. The vast majority of parents report that their child has not been bullied at school. However, responses in the survey indicate that some bullying has occurred and mostly been dealt with. Other responses highlight a need for further focus in school.

★ **What is the school doing regarding bullying?**

- The school has an anti-bullying policy, which is accessible via the school's website. In November 2022, the school will focus on an anti-bullying week.
- Our value of 'kindness' is talked about in circle times, assemblies and as part of the PSHE (Jigsaw) curriculum.
- Any report of bullying will be recorded and followed up as per the policy.
- Reports of bullying are discussed by the safeguarding team.

- School would ask that if any parent is unhappy with the way that bullying claims are being or have been dealt with that they come and speak with a staff member. Our aim is to communicate the process and ensure that parents and children feel safe and happy. Working in partnership is key to this.
- The definition of bullying is “the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.”

<https://www.heronshawschool.co.uk/wp-content/uploads/2022/10/Anti-Bullying-policy.pdf>

6. The school makes me aware of what my child will learn during the year.

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Strongly agree	26
Agree	31
Disagree	12
Strongly disagree	2
Don't know	0



**Question 6:** A proportion of parents (+/- 20%) who responded feel that they do not feel that enough information is shared about what children are learning in school.

★ **How is the school responding to this?**

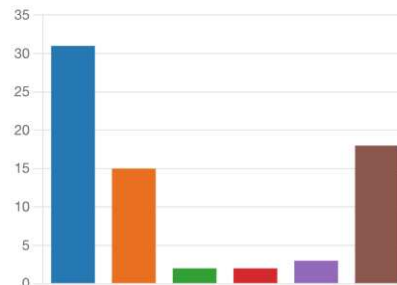
- Currently in place, a curriculum information welcome meeting is held every September for parents to attend. The turnout for the information event is usually around 30% for each year group. The information from this is available via the school website under Foundation, Year 1 and Year 2.
- A half termly newsletter is shared with all parents via the website and a link sent out. This contains a wide range of information, photos and summaries of the content taught.
- Parents evenings are held in autumn and spring term where parents can view work and discuss the content of curriculum.
- Each year group has developed a simple ‘overview of learning’ that highlights the key skills and knowledge that will be taught.
- Progression grids are available for every subject taught (under the subject headings) on the website.
- Should any parent wish to meet to discuss the content of the curriculum then staff are more than happy to help.

7. When I have raised concerns with the school they have been dealt with properly.

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Strongly agree	31
Agree	15
Disagree	2
Strongly disagree	2
Don't know	3
I have not raised any concerns	18



**Question 7:** The results for this question are very positive for the school. A minority of parents do not feel that concerns were dealt with properly

★ **How is the school responding to this?**

- We aim for 100% of parents to be satisfied that any concerns are dealt with appropriately and efficiently. Our school-parent links are incredibly important to us, which is why we have face-to-face morning and afternoon contact. Our open-door policy is the first port of call in dealing with concerns.
- Should any parent feel that concerns have not been dealt with, the following steps are recommended.
  - Please speak with the class teacher initially.
  - If parents do not feel it has been dealt with then concerns can be escalated to Mrs Zastron (Key Stage 1 phase leader) or Mrs Outtram (Foundation Lead and Deputy Head).
  - Concerns that parents feel remain unresolved will be escalated to Mr Ainscow (Headteacher).
  - The school received no formal complaints in 2021-2022.

8. Does your child have special educational needs and/or disabilities (SEND)?

[More Details](#)



9. My child has SEND, and the school gives them the support they need to succeed.

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**Question 8:** SEND responses.

**Question 9:** \*Please note that the survey had a glitch that did not restrict this question to respondents who had selected yes in the previous question. Therefore, the results are not accurate.

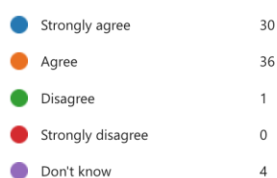
★ **How is the school responding to this?**

→ **A follow-up survey will focus on this question in spring 2023.**

10. The school has high expectations for my child.

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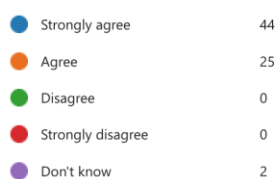
[Insights](#)



11. My child does well at this school.

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## Questions 10 and 11:

### ★ How is the school responding to this?

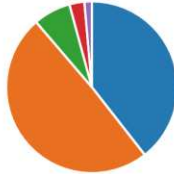
- A few parents stated that they 'do not know' if school have high expectations. School recommend that parents refer to our most recent Ofsted report. Alternatively, please contact Mr Ainscow either on the playground or via the school office.
- For parents unsure about how well their child does in school, we recommend that parents evenings are attended. The end of year report is produced in the summer term and class teachers are available daily to discuss further any concerns or uncertainty.

12. The school lets me know how my child is doing.

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Strongly agree	28
Agree	35
Disagree	5
Strongly disagree	2
Don't know	1

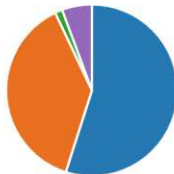


13. There is a good range of subjects available to my child at this school.

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Strongly agree	39
Agree	27
Disagree	1
Strongly disagree	0
Don't know	4



**Question 12:** The vast majority of responses are positive. A small number of parents feel that more could be done to communicate how well children are doing in school.

### ★ What can I do to find out?

- Attend parents evenings and look at children's work/books.
- Reading the end of year report.
- Attend curriculum and information events.
- Arrange to meet with the class teacher to discuss further wherever needed.

## Question 13:

### ★ How is the school responding to this?

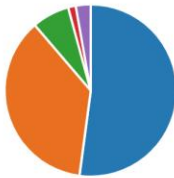
- All statutory EYFS and National Curriculum requirements are met at Heronshaw school.
- A comprehensive section 'Curriculum' is available on the school website, with a page for every subject taught.
- A progression document is published for all subjects taught highlighting the key skills and knowledge taught in each year group.

14. My child can take part in clubs and activities at this school.

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Strongly agree	37
Agree	26
Disagree	5
Strongly disagree	1
Don't know	2

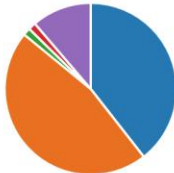


15. The school supports my child's wider personal development.

[More Details](#)

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Strongly agree	28
Agree	33
Disagree	1
Strongly disagree	1
Don't know	8



#### Question 14:

★ **How is the school responding to this?**

- A few parents added additional responses regarding the range of extra-curricular activities available. The school runs a breakfast club daily, however take up on this remains low.
- A range of sport, art, food technology clubs are run by specialist and school staff each half term.
- Clubs are available to all pupils.
- For any parents with concerns regarding meeting the costs of clubs then we ask for parents to contact school where we can look at options for supporting either through free/subsidised club places, dependent on individual circumstances.

#### Question 15:

★ **How is the school responding to this?**

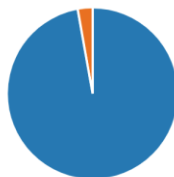
- The newsletters each half term focus on the breadth and range of activities that children take part in at Heronshaw school.
- Personal development is one of the school's 4 priority areas in the 2022-2023 Strategic Plan. The senior leadership team along with school governors review progress in this area termly.
- The student council will work together with school leaders to showcase the ways that the Heronshaw and British values are focused on in school.
- Parents will be invited to come in and work together with school leaders on exploring how personal development can be developed further.

16. I would recommend this school to another parent.

[More Details](#)

[Insights](#)

Yes	69
No	2



**Question 16:** 97% would recommend Heronshaw and for this the staff are incredibly proud.

Many thanks for the amazing support and for the feedback into this survey. The leadership team will continue to use feedback from parents, pupils, staff and governors to make sure that Heronshaw remains a special place to be.

*J Ainscow*

*Autumn 2022*