



SMSC in History

Spiritual

Fostering and developing a sense of mystery and curiosity about how and why events in the past happened. Helping children to realise the incredible significance that some individuals have had in the past and in shaping the world that we live in today. Allowing pupils to see the similarities between people now and in the past and bringing them alive through primary and secondary sources including artefacts and visits and visitors. Artefacts for example are used to give children a sense of the past and aid children in understanding the people who produced and used these objects.

Moral

Encouraging pupils to comment on moral questions and dilemmas from the past. Helping children to empathise and show compassion to people facing decisions and dilemmas in the past and to consider the reasoning behind some decisions. Developing open mindedness when considering the actions and decisions of people from the past. Notions of right and wrong are explored in connection with events from the past, linking with the value of justice

Social

Encouraging pupils to think about what past societies have contributed to our culture today. Promoting pupils own social development through working together and problem solving. The study of social issues is a theme in some history lessons – for example the differences between class groups aboard the Titanic. Exploring the similarities and contrasts between past and present societies. Discussing and evaluating the qualities, skills and attitudes of famous people from the past.

Cultural

Developing a better understanding of our multicultural society through studying links between local, British, European and world history. Gaining an understanding of and empathy with, people from different cultural backgrounds. Examining how other cultures have had a major impact on the development of 'British' culture. Looking at how cultures change. Becoming aware of the concept of time- past, present, future and our part in it-use of timelines, family trees, identifying hopes for the future, setting personal goals.