SMSC in History

Spiritual

Inspiring awe and wonder at the natural world: both at the physical and human features. Inspiring wonder of the natural environment such as rivers, mountains, hills, volcanoes and the effect of weather and climate. Considering the effect that the environment continues to have on settlement and peoples' daily lives. Reflecting on the power and implications of the workings of nature e.g. the consequences of natural events such as earthquakes, flooding, hurricanes, volcanic eruptions. Reflecting on a variety of landscapes and locations.

Moral

Considering that development takes place across the world and that geographical decisions can be affected by different issues. Understanding some issues of justice, fairness and democracy. Evaluating the effects of human actions on their environment, including their own e.g. school eco monitors being responsible to monitoring the school environments. Considering the moral and practical issues of pollution, conservation and sustainability of our environment.

Social

Encouraging pupils to think about how societies contribute to the environment. Studying real people in different societies – for example comparing Milton Keynes with communities in Nairobi, Kenya. In looking at their own locality and others in the world, pupils' sense of identity and community can be strengthened. Reflecting on their own identity by studying their own locality. Engaging in discussion and action on improving their environment.

Cultural

Studying of people in cultures across the UK and the wider world. Providing opportunities for multi-cultural education through recognising commonalities and differences. Encouraging pupils to reflect on their own personal reality of sense of space. Studying their own locality and its relationship to the wider world.