

KS1 SATs Information for parents

30th March 2022

Mrs Zastron

What does SATs Stand For?

Statutory Assessment Tests

Usually taken at the end of Key Stage 1 (Y2) and at the end of Key Stage 2 (Y6).

The purpose of the SATS is to assess the children's understanding of all taught knowledge from that Key Stage

Do not panic!

We do not want anybody worrying about these assessments. They are more our worry than yours!

It is really important that the children do NOT know about these assessments. They will perform so much better without any worry/anxiety or stress.

Their best is good enough. Our teacher assessment will count for more than the assessments.



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Well-being

SATs will take place in May. They will be carried out in small groups with their teacher close by.

They are NOT timed.

6 assessment papers in total...



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How is SATs week organised?

First of all, do not panic. The testing is organised in a way that will feel as informal as possible for the children.

To them, it will feel like a regular maths or English lesson and just like one of the many other assessments we do throughout the year. We also never refer to them as 'SATs' to the children.

Tests are completed in classrooms, with all displays and resources covered up.

The LA (local authority) monitor 10% of schools per year.

Does the SATs score determine what 'judgement' my child has at the end of Y2?

Yes and no. In Y2, judgements are 'teacher assessed'. Unlike Y6 (where the SATs score is absolute), the Y2 teachers assess what 'judgement' your child has achieved - emerging, expected, or greater depth

.

What does teacher assessment involve and is it different from testing?

Teacher assessment draws together everything the teacher or teachers know about a child, including observations, marked work and school assessments.

Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.

We use a collection of material to form our judgement: book-band, words per minute, exercise books from across the curriculum, test scores from across the year, and of course, SATs.

5 minutes...
Have a look at the samples

Maths...

Arithmetic Paper

20 questions

Covers addition, subtraction, multiplication, division and fractions

Reasoning Paper

Between 30/35 worded/problem solving questions

Selection of questions covering all elements of the Year 2 mathematics curriculum

Questions can be read to them (except key mathematical vocabulary)

The paper starts off with 5 questions that are verbally read by the teacher



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Arithmetic Paper

23 $65 + \boxed{} = 93$

20 $86 - 21 = \boxed{}$

9 $8 + 5 + 4 = \boxed{}$

16 $12 \div 2 = \boxed{}$

13 $8 \times 10 = \boxed{}$

10 $36 + 24 = \boxed{}$

25 $\frac{3}{4} \text{ of } 40 = \boxed{}$



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Reasoning Paper

19 Amy buys an ice-cream for 90p.



(a) Tick (\checkmark) three coins to show how Amy can make 90p.



(b) Tick (\checkmark) four coins to show another way to make 90p.

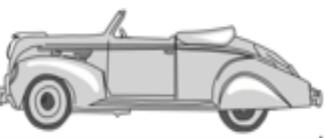


14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (\times) on it.

Shapes with a square face	Shapes without a square face

11 Use a ruler to measure the length of the toy car.



cm

22 Amy plants 4 rows of carrots.

There are 3 carrots in each row.



A rabbit eats 2 of the carrots.

How many carrots are left?

Show your working



carrots

17 Sam is collecting cards.

He wants to collect 100 cards altogether.

Last week he collected 50 cards.

This week he collects 30 cards.



How many **more** cards does he need?



cards



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Reading ...

Reading Paper 1

20 questions

2/3 texts broken into short passages (fiction, non-fiction, poetry)
Vocabulary, inference, prediction, explain, retrieval, sequencing

Reading Paper 2

A reading booklet and answer booklet

Around 20 questions

Vocabulary, inference, prediction, explain, retrieval, sequencing

Have a look at
the samples



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Reading Paper 1

9 Find and copy one word which tells you that Monster was not feeling well in the boat.

How do you know that Frog was excited?

12

20 Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

They fell asleep on an island.

They went in a boat.

 1

The boat drifted away from them.

10 Frog spotted something on the water.

What does the word spotted mean in this sentence?

Tick one.

smelt

heard

felt

saw

15

How can you tell that it was late when Monster and Frog woke up?



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Reading Paper 2

(page 6)

- 6 The blackbird said: "You and I are at war."

How do you know that the king was **not** worried by this?

8

Find and copy two words that describe how scared the king was.

1. _____
2. _____

(page 7)

- 10 Tick **two** good points about plastics.

Plastics can be...

Tick **two**.

nice to smell.

any shape.

grown.

eaten.

many colours.

- 5 For years he's drained me and dirtied me.

What does the word **drained** mean?

Tick **one**.

filled up with water

stirred up the water

emptied out the water

worn out the water

- 18 Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that...	True	False
recycling is a good way to get rid of unwanted plastics.	✓	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		



Putting ourselves in their shoes...

- How many of these do you think you know?

- A verb...
- A noun...
- An adjective...
- An adverb...
- A root word...
- A contraction...
- A suffix...
- A prefix...
- A homophone...
- A pronoun...
- A coordinating conjunction...
- A subordinating conjunction...



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Spelling Paper

20 questions

Dictation style sentences with the spelling word
missing

Covering a range of spelling rules taught across Year 2
(inc. suffixes and prefixes)

Have a look at
the samples

Grammar and Punctuation Paper

20 questions

Word classes, tenses, sentence types, punctuation,
suffixes/prefixes, plurals, contractions, conjunctions



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Spelling Paper

1. Hannah ran _____ than Lee.
2. Yesterday it was very _____.
3. I had a big smile on my _____.
4. There was a large _____ of children at the party.

5. You pick things up with your _____.
6. The _____ in the box are different colours.
7. Our new _____ is black with white paws.

Qu.	Spelling	Mark	Content domain reference
1	faster	1	S7 – Adding –er and –est to adjectives where no change is needed to the root word
2	sunny	1	S26 – Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter
3	face	1	S15 – The /s/ sound spelt c before e, i and y
4	group	1	S8 – Vowel digraphs and trigraphs
5	fingers	1	S5 – Adding s and es to words
6	paints	1	S8 – Vowel digraphs and trigraphs
7	kitten	1	S11 – Using k for the /k/ sound
8	thanked	1	S6 – Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word
9	Saturday*	1	S13 – The days of the week
10	sweets	1	S8 – Vowel digraphs and trigraphs
11	baking	1	S25 – Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it

8. I _____ my friend for her help.
9. We are going on holiday on _____.
10. I am not allowed to eat too many _____.



Grammar and Punctuation Paper

Write **s** or **es** to make each word a plural.

fox _____

card _____

match _____

Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.



Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

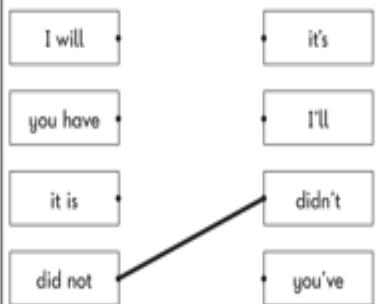
if

that

because

Draw lines to match the groups of words that have the same meaning.

One has been done for you.



Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.



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How can you help at home?

- Apps/Websites:

- [Whiterose Maths](#) 1 minute maths
- [Numbots](#)
- Hit the Button
- BBC Bitesize - Small Town Superheroes

- In the car:

- Counting in 2s, 5s, 10s, 3s
- 10 more/less

- At home...

- Reading - Use the question bookmark to ask additional questions about the text
- Maths - Homework is always based on what the children have learnt that past week
- Spelling - Practice the weekly spellings and go back through previous weeks ones too - can they remember the rule?
- Continue working on CEW list
- Grammar - charades or hangman with a noun/verb/adjective/adverb focus



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How can you help at home?

Ensuring children arrive for tests

- In good time
- Having had a substantial breakfast
- Having gone to bed at a reasonable time

It is vital that you help to support your child so that they are confident to sit the tests.

Parental support makes a huge difference!



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