

## Overview of learning for autumn 2 half term (Year 1)

We have created this guide to highlight the essential skills that will be taught and how you can support your child at home to reinforce the learning.

Subject area	Key skills we will be learning	Ideas to support at home
Reading	<ul style="list-style-type: none"> <li>★ Continuing to use our phonics to blend words with set 2 and 3 sounds.</li> <li>★ To read and use common exception words.</li> <li>★ Read a variety of fiction/non-fiction texts.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Play phonics play buried treasure to support children's understanding of real and alien words.</li> <li>☺ Phonics Bloom phase 2/3 games</li> <li>☺ Phonics with Mrs Ravilious (Heronshaw school you tube videos)</li> <li>☺ Oxford owl at home</li> </ul>
Writing	<ul style="list-style-type: none"> <li>★ Handwriting focus – continue to develop fine motor skills to ensure letters are of a consistent size and formed correctly.</li> <li>★ This half term we will be looking at a fiction story of Beegu by Alexis Deacon to write a short narrative.</li> <li>★ We will also be learning about instructions and how to follow instructions in our daily lives.</li> <li>★ We will be writing poems using colours.</li> <li>★ We will focus on the structure of writing simple sentences, with a focus on the basic skills of using capital letters, finger spaces and full stops.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Spelling sheets will be provided to practise handwriting.</li> <li>☺ Hold a sentence with Mrs Ravilious (Heronshaw school you tube) for children to then write a simple sentence using all the basic skills for writing.</li> <li>☺ Oxford owl ebooks activities.</li> <li>☺ Book review – read a book to then write what you liked/disliked about the book. Describe the character and the setting.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>★ In Maths we will be securing the children's knowledge in using their numbers from 1 –20.</li> <li>★ To learn their numbers bonds to 10 and number bonds to 20.</li> <li>★ Children will be practising their times table using rolling numbers in 2s, 5s and 10s.</li> <li>★ Children will be working on addition and subtraction using numbers up to 20.</li> <li>★ We will be looking at 2D and 3D shapes. Children will be familiarising themselves with identifying the name and properties of 2D and 3D shapes.</li> <li>★ Children will be using a variety of resources and strategies to support their learning in Maths.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Ordering numbers from 0 –20</li> <li>☺ Rolling numbers (Mrs Ravilious's you tube videos)</li> <li>☺ Do a shape hunt around the house. How many different shapes can you find? Can you make a list of the different objects?</li> <li>☺ Can you draw a picture using shapes?</li> <li>☺ Practise number formation 1 –20.</li> <li>☺ Supermovers – BBC on Maths KS1</li> <li>☺ Topmarks website – Maths games</li> <li>☺ Play a board game that involves using a dice, taking turns and sharing.</li> <li>☺ Sing songs involving number rhymes.</li> </ul>

	<ul style="list-style-type: none"> <li>★ Understand the place value of numbers 1-20.</li> </ul>	
Non-core	<ul style="list-style-type: none"> <li>★ In History we will be learning all about Neil Armstrong.</li> <li>★ We will be investigating different types of materials in science.</li> <li>★ In RE we will be thinking about the festival of Diwali and Christmas.</li> <li>★ We will also be thinking about the importance of Remembrance day and how it has changed the lives of many people and their families.</li> <li>★ We will be focusing on pencil control to create lines, shading and shapes in Art.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Research Neil Armstrong themselves - <a href="https://www.bbc.co.uk/bitesize/articles/zj93bdm">https://www.bbc.co.uk/bitesize/articles/zj93bdm</a> Write a fact file about Neil Armstrong.</li> <li>☺ Make a rocket out of recycled materials</li> <li>☺ Create a list of what you might need to go into space.</li> <li>☺ Find objects around your house that are made of wood, plastic, metal and glass.</li> <li>☺ Make a simple table with 4 columns (wood, plastic, metal and glass) - draw objects that you find.</li> <li>☺ Are there any with more than one material?</li> <li>☺ Hide some harvest fruits and vegetables around your house. Children to hunt and find these foods. This is a great way to familiarise children with harvest foods and will stimulate lots of discussion with them.</li> <li>☺ What can they find out about the Diwali festival? BBC bitesize - <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</a> Draw a poster with all the facts that you have learnt.</li> <li>☺ Make your own Rangoli pattern.</li> <li>☺ Draw a simple object, maybe a piece of fruit, and practise drawing the shape accurately. Add in shading if you can.</li> </ul>