

## **Relationships and Sex Education (RSE) Policy**

At Heronshaw School, high expectations of learning, behaviour and respect for each other underpin everything we do. Our teachers strive to create independent, articulate thinkers and learners who have the confidence to achieve their ambitions. This drives us in our pursuit for excellence every day.

### **Aims**

Every child is entitled to receive RSE regardless of ethnicity, gender, religion, age, culture, disability, sexuality, language special needs, disadvantaged and looked after children. It is our intention that all children have the opportunity to develop skills in order to empower them to make positive decisions about their health-related behaviour.

### **Moral and Values Framework**

Sex and relationship education will reflect the values of our PSHE curriculum and RSE will be taught within the context of relationships within families. In addition, RSE will promote self-esteem and emotional health and wellbeing and help children form and maintain worthwhile and satisfying relationships, based on respect for themselves and for other others, at home, school, work and in the community.

### **Objectives**

- To provide the knowledge and information to which all children are entitled
- To clarify/reinforce existing knowledge
- To raise children's self-esteem and confidence, especially in their relationships with others
- To help children develop skills (language, decision making, choice, assertiveness) and make the most of their abilities
- To provide the confidence to be participating members of society and to value themselves and others
- To help gain access to information and support
- To develop skills for a healthier safer lifestyle
- To support children in understanding and making sense of their own identity
- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media
- To respect and care for their bodies

### **Children with additional needs (SEND)**

Teaching and resources will be differentiated as appropriate to address the needs of these children in order for them to have full access to the content of sex and relationship education.

## Parental Consultation

It is our intention to consult fully with our stakeholders including parents, children, teachers, governors and external agencies to redraft this Policy to ensure it reflects the views of our parents and the school community.

## Legal Requirements

All schools must teach the following as part of the National Curriculum for Science and parents do not have the right to withdraw their children. Parents do have the right to withdraw their children from those aspects of sex and relationship education, not included in the Science Curriculum.

## Monitoring and Evaluation

Teachers assess the children's work in Sex and Relationship Education both by making informal judgements as they observe them during lessons and by doing formal assessments of their work, measured against the specific learning objectives set out in the National Curriculum. We have clear expectations of what children should know, understand and be able to do at the end of the key stage.

## Child Protection / Confidentiality

At Heronshaw School, safeguarding and child protection is paramount and we are fully committed to ensuring the welfare and safety of all our children we believe that students have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any student in distress and are confident about applying the process to avert and alleviate any such problems. If any behaviour is a concern in relation to safeguarding, procedures and processes will be followed at all times in accordance with the Safeguarding Policy.

Policy information	
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