

Overview of learning for Autumn 1 half term (Year 1)

This autumn term our focus is on a robust recovery curriculum to support your child in making rapid and sustained progress in school. Following on from the impact of Covid-19, we have created this guide to highlight the essential skills that will be taught and how you can support your child at home to reinforce the learning.

Subject area	Key skills we will be learning	Ideas to support at home
Reading	<ul style="list-style-type: none"> ★ Continuing to use our phonics to blend words with set 1, 2 and 3 sounds. ★ To read and use common exception words. ★ Read a variety of fiction/non-fiction texts. 	<ul style="list-style-type: none"> ☺ Play phonics play buried treasure to support children's understanding of real and alien words. ☺ Phonics Bloom phase 2/3 games ☺ Phonics with Mrs Ravilious (Heronshaw school you tube videos) ☺ Oxford owl at home
Writing	<ul style="list-style-type: none"> ★ Handwriting focus – continue to develop fine motor skills to ensure letters are of a consistent size and formed correctly. ★ This half term we will be looking at a fiction story of Grandad's Island by Benji Davies where Syd and Grandad go on a journey to a wild, beautiful island awash in color. ★ We will focus on the structure of writing simple sentences, with a focus on the basic skills of using capital letters, finger spaces and full stops. 	<ul style="list-style-type: none"> ☺ Spelling sheets will be provided to practise handwriting. ☺ Hold a sentence with Mrs Ravilious (Heronshaw school you tube) for children to then write a simple sentence using all the basic skills for writing. ☺ Oxford owl eBooks activities. ☺ Book review – read a book to then write what you liked/disliked about the book. Describe the character and the setting.
Maths	<ul style="list-style-type: none"> ★ Place value focus- continue to recognise numbers in different forms. ★ To understand one more and one less within ten. ★ To order objects by size, shape and colour. ★ To understand numbers and how to compare them. 	<ul style="list-style-type: none"> ☺ Have groups of objects to sort into categories- lego is great! ☺ Draw missing numbers on a number line- can you find the missing ones? ☺ Have different quantities of lego/pasta/bricks- can you find one less? Can you find one more? Make it!

<p>Non-core</p>	<p>Geography – our local area- looking at features of the environment and developing map skills.</p> <p>Science – looking at parts of plants and their functions. Naming common plants and trees. Identifying, naming, and labelling different body parts including bones.</p> <p>DT – houses and homes- Investigating different types of homes and making a model of a house. Investigating different ways of assembling and joining materials.</p> <p>Music – exploring rhythm and pulse.</p>	<ul style="list-style-type: none"> ☺ Create maps of familiar places. ☺ Treasure hunts and maps. ☺ Take a walk and look at features of our community. ☺ Find your house/school on Google earth. ☺ Planting something and watching it grow. ☺ Keeping a plant diary. ☺ Research body a body part or bone on the internet for example what is the real name for the funny bone? ☺ Make a skeleton and name the bones. ☺ Draw and label a person. ☺ Make a house from Lego, Duplo, play dough etc. ☺ Make some furniture or people to live in the house. ☺ Find out about homes in different parts of the world. ☺ Design a treehouse, gingerbread house or a houseboat. ☺ Listen to different types of music and try to tap along to the pulse. ☺ Explore the rhythm of words and tap the syllables e.g., cat – er – pill – ar, zeb – ra, pig.
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