

**2018-2019 Outcomes for Pupils – Foundation Stage**  
(Performance Reporting)

**Early Years Foundation Stage (EYFS) – 2019 Assessment Information**

The EYFS Profile summarises and describes children’s attainment at the end of the EYFS. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, set out below:

**The prime areas of learning:**

- communication and language
- physical development
- personal, social and emotional development

**The specific areas of learning:**

- literacy
- mathematics
- understanding the world
- expressive arts and design

Children are defined as having reached a **good level of development** at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the **prime areas of learning** (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the **specific areas of mathematics and literacy**

**Number of pupils in cohort: 65**

<b>% pupils achieving Good Level of Development (GLD) 2019</b>
<b>79%</b>
72% National Average