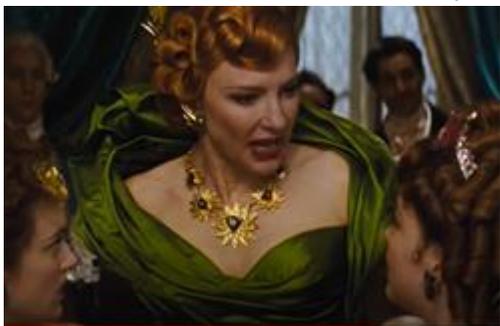


Year 2 Home Learning Grid: Week Beginning Monday 18th January

English

MONDAY

<https://www.youtube.com/watch?v=gkCsGr5p-Uw&list=PLUbMYINTQSbWJjCYazBjOMs1dydoWIm04&index=26>



Watch the clip of the dance and then freeze on this image where the stepmother is talking to the step sisters.

TTTP: how do you think the stepmother is feeling at this point?

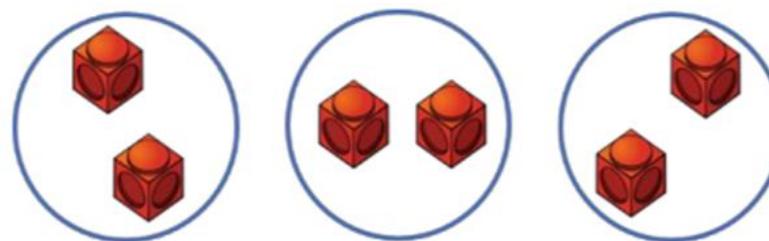
Sentence 1:  Children to use a conjunction (**because/when**) and write a sentence to explain how they think the stepmother is feeling and explain why.

Sentence 2: Describe a setting 

Maths - Multiplication

MONDAY

Today we are going to be learning to recognise equal groups

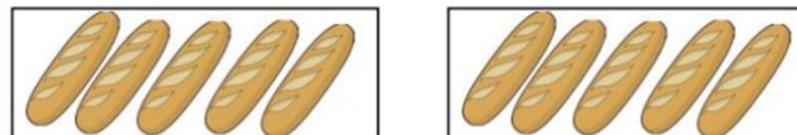


These are equal groups because they have the same amount of cubes in each circle. For something to be equal it means it is the same.

Here is a sentence about the equal groups

There are 3 equal groups with 2 in each group.

What can you tell me about the next picture? How many groups are there, how many in each group?



Complete this sentence about the groups. Use the one above to help guide you.



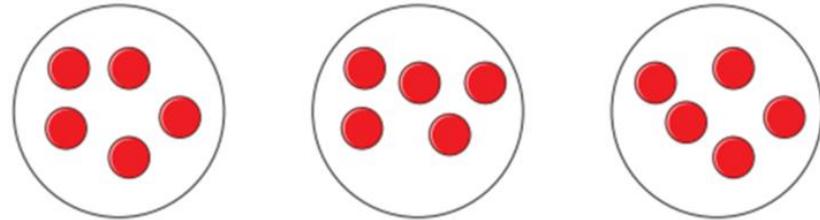
Children to continue to watch up until the prince and Cinderella go into the secret garden.

Use your noticing lens and talk about what you see.

Children to write a sentence to describe this setting. Can you use some interesting adjectives?

There are _____ equal groups with _____ in each group.

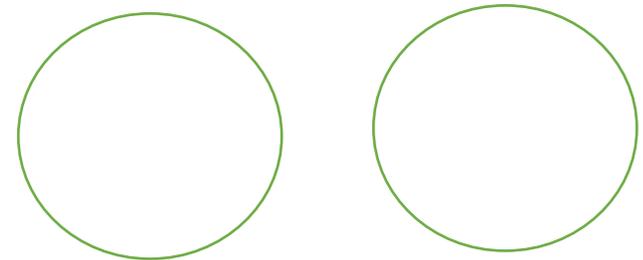
What can you tell me about the next picture? How many groups are there, how many in each group?



Complete this sentence about the groups.

There are _____ equal groups with _____ in each group.

On a piece of paper, can you draw 2 groups and put three objects in each group.

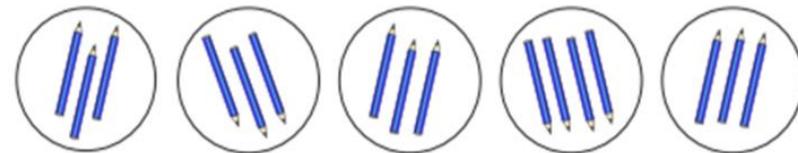


These are what your 2 groups might look like.

This will mean you have 2 equal groups of 3.

Now can you draw me 3 groups and put three objects in each group. This will mean you have 3 equal groups of 3.

What can you tell me about the groups below?
Are they equal groups (the same) or are they unequal groups (not the same)?



Tell an adult why you think this?

TUESDAY

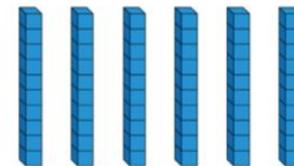
<https://www.youtube.com/watch?v=E9ituQ45mCs&list=PLUbMYINTQSbWJjCYazBiOMs1dydoWIm04&index=27>

Watch from where you left off yesterday up until the clock strikes midnight.

TUESDAY

Today we are learning to make equal groups

These dienes blocks show 6 equal groups, with 10 in each group



There are 6 lots of 10 = 6×10



Sentence 1: **Time connectives**

And Exclamation



Children to write a sentence starting with a time connective to explain what happens next (The clock strikes midnight.) Can you use an exclamation mark at the end of your sentence.



Sentence 2: **Use a verb in a sentence**

Using the picture of the dienes, can you draw 4 lots of 10? 4×10

How else can we group objects? Lay out 6 objects in front of you - How can you group them?

Can you create equal groups?

How many equal groups can you find?



Complete the sentence:

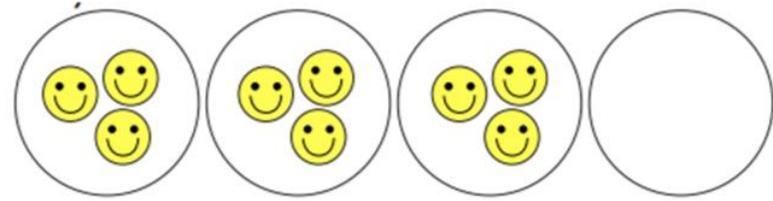
There are _____ groups and there are _____ in each group



Watch up to the point Cinderella runs down the stairs to the carriage.

What action is she doing? Instead of just using the word ran can you use a synonym and add it into your sentence?

Are these equal groups?



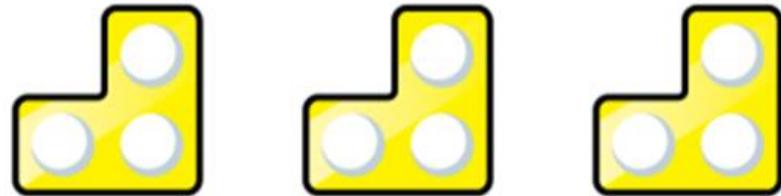
What do we need to do to make them into equal groups?

Draw on the picture to make the groups equal

Now complete the sentence:

There are _____ groups and there are _____ in each group = 4×3

How many groups of three are there?



There are _____ equal groups of _____

It is written like this 3×3

How many more pieces would we need to make it 5 groups of three?

There are _____ equal groups of 3 5×3

Now find yourself 10 small objects. Have a practice putting them into equal groups.

Write the sentences to match and write the numerals to match - look at the sentences and numbers above to help you.

There are _____ equal groups of _____ ___ x ___

There are _____ equal groups of _____ ___ x ___

There are _____ equal groups of _____ ___ x ___

WEDNESDAY

https://www.youtube.com/watch?v=i_epSea4r_Q&list=PLUbMYINTQsbWJjCYazBjOMs1dydoWIm04&index=30

Watch the video as the magic spell comes to an end. Think about some words that you could use to exemplify what is happening here.

Sentence 1: Onomatopoeia
for fantasy writing



On your word catcher side write down some magic spell words:
Abracadabra, zoom, zap, boom, zip, eek, whizz, whirr, vroom

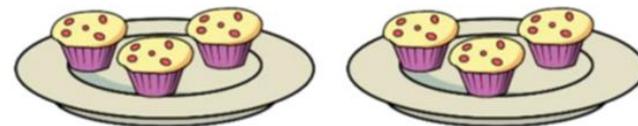
WEDNESDAY

Today we are going to be learning how to add equal groups.

We are going to be using repeated addition, when we add the same number a couple of times. Have a go at completing the sentences.

Top tip--the groups for the picture below will be the plates

Lets complete the sentences



There are ___ equal groups with ___ in each group.

There are ___ 3s.

$$\underline{\quad} + \underline{\quad} = 6$$

$$\underline{\quad} \times \underline{\quad} = 6$$

Use these words to write a sentence on how the magic came to an end.

Sentence :2 Write speech



Inverted Commas

There are two places where inverted commas are needed when writing direct speech:

"What's the matter, Dina?" said Sid.

Inverted Commas

Inverted Commas

You need to **open** your inverted commas with a " (66) before the first word which is being spoken.

You need to **close** your inverted commas with a " (99) after the last word **which is being spoken**.

Imagine that inverted commas are like hands; They hold within them **only** the words which are being spoken.

Continue watching up until this point where they are having a conversation around the table at the ball.

Revisit punctuation for speech.



Lets complete the sentences



There are ___ equal groups with ___ in each group.
There are three ___s.

$$_ + _ = 12$$

$$_ \times _ = 12$$

Now get your own objects to complete the following task.

With your equipment - can you show me...

...3 equal groups with 3 in each group

How are you going to make the groups?

Can you write a number sentence?

Use the pictures of the cakes and animals to help you write your number sentences.

Write a sentence about what was said at the table. Remember to open your inverted commas at the beginning of the speech and close them at the end of the speech and then remember to write who is speaking.

With your equipment - can you show me...

...4 equal groups with 2 in each group

How are you going to make the groups?

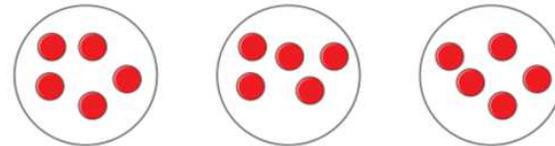
Can you write a number sentence?

Try these - they use repeated addition. This is when you add the same number more than once.

If this picture shows... $2 + 2 + 2 =$



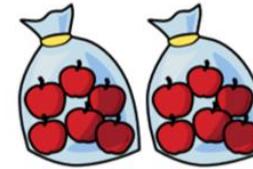
What is the number sentence for this picture? $___ + ___ + ___ =$



If this picture shows $5 + 5 + 5 =$



What is the number sentence for this picture?



___ + ___ + ___ =

THURSDAY

Sentence 1: contraction

This is the Squeeze-O-Matic 100. 'It squeezes two words together and takes out a letter (or letters) to make one shorter word. Here are the words that go into the Squeeze-O-Matic. Can you write down the words that should come out?

are not

he had

she will

I have



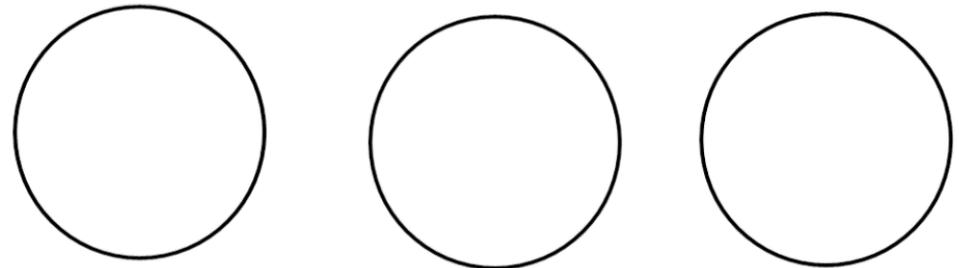
THURSDAY

Today we are going to be learning to write a multiplication sentence using the multiplication symbol X

We will look at the repeated addition and the multiplication sentences and how they have the same answer.

Can you complete the sentences below the pictures?

How many groups?



There are groups

<https://www.youtube.com/watch?v=ZEFGYXoRX7c&list=PLUbMYINTQSBWJjCYazBjOMs1dydoWIm04&index=32>



The sentence is : Cinderella could not wait to write everything in her diary.

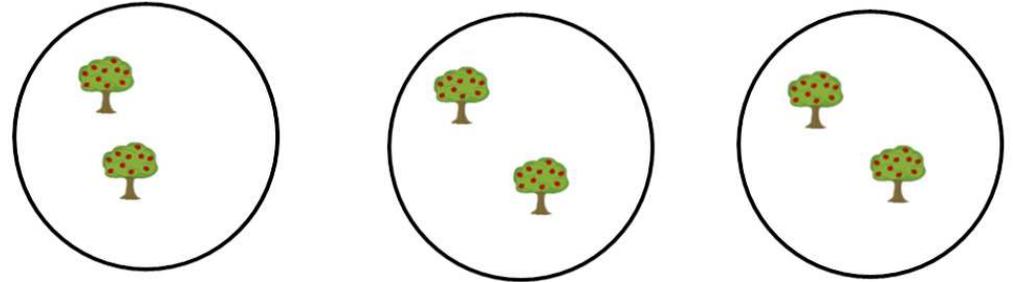
Can you write this sentence using a contraction?

Sentence 2: **write a sentence using an adverb**



What is the verb in this scene? Laying down. Children to write down on their word catcher some adverbs to describe how the prince is laying down next to his dying father.

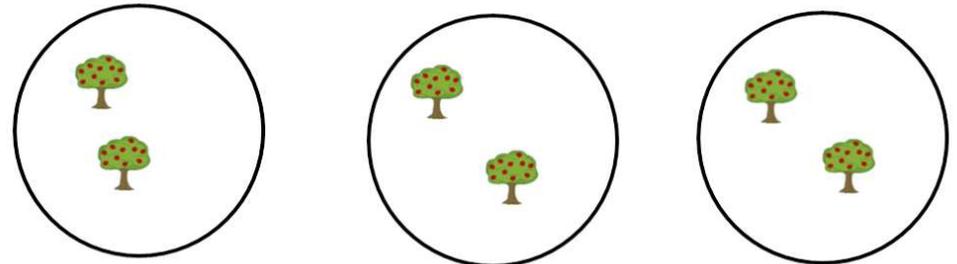
How many objects are there in each group?



There are equal groups with in each group

There are **3** equal groups with **2** in each group

$$2 + 2 + 2 =$$



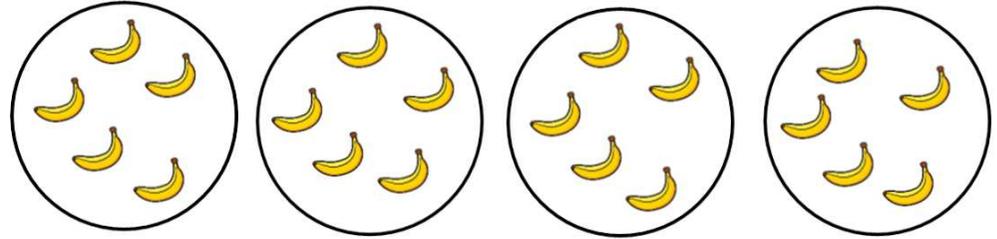
Lets write a multiplication number sentence.

Use the numbers we already have

$$\times \quad =$$

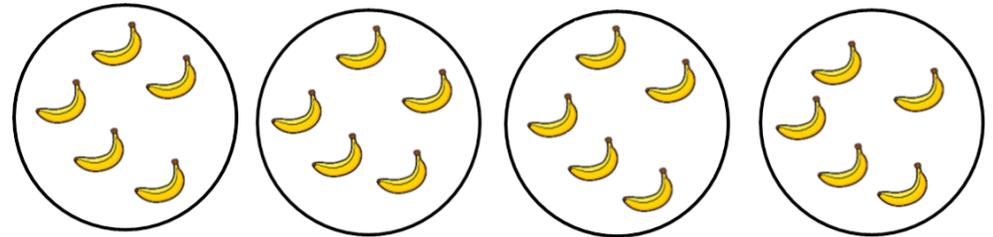
Sadly, gently, patiently, softly, tenderly

How many objects are there in each group?



There are equal groups with in each group

There are 4 equal groups with 5 in each group $5 + 5 + 5 + 5 =$



Lets write a multiplication number sentence.

Use the numbers we already have

$\times =$

With your equipment - can you show me/draw me...

...3 equal groups with 3 in each group

How are you going to make the groups?

Can you write the number sentence
using the multiplication symbol (X)?

For the sentence below, can you explain your reasoning to an adult?

How is $6 + 6 + 6$ the same as 3×6 ? How is it different?

Complete the table below.

The first box shows the sentences we are used to reading this week

The second box asks you to draw - so how many groups do you need? and how many do you need to put in each group?

Next - write the repeated addition $\underline{\quad} + \underline{\quad} + \underline{\quad} =$

Finally - write the multiplication sentence $\underline{\quad} \times \underline{\quad} =$

Three 2s	Draw It	Addition	Multiplication
There are 3 equal groups with 2 in each group.			

FRIDAY

<https://www.youtube.com/watch?v=RKAwy77J7E0&list=PLUbMYINTQsbWJjCYazBjOMs1dydoWIm04&index=34>

Sentence 1: use a simile



Watch from yesterday up to where the stepmother smashes the glass slipper against the wall.

What was Cinderella's response?

She said how can you be so "cruel" today we are going to think of a simile to describe the stepmother at this point.

Look at examples of other cruel characters.

FRIDAY

Fun maths Friday!! Can you complete the maths emoji code breaker sheets??



As cruel as
 Winter, Cruella Deville, the grave, death

Sentence 2: use the suffix -ful

Watch from yesterday up until the king sits on his throne saying that he wants to find Cinderella.



Today we are going to look at using the suffix -ful
 Explain that a suffix is adding a group of letters onto the end of a word.
 Spot the suffixes on the slide.

Today we will be using the word hope and adding the suffix ful = hopeful to explain how the king is feeling here.

Emoji Code Breaking

5	2	7	3	4	9	6	8	0	1

$$\text{Thinking face} + \text{Smiling face with closed eyes} + \text{Sad face} + \text{Mouse face} = 97$$

- + =
- =
- =
- + =
- + =
- =
- + =
- =
- + =
- =

Emoji Code Breaking

									
5	2	7	3	4	9	6	8	0	1

$$\text{Smiling face with closed mouth} + \text{Yellow face with furrowed brows} + \text{Sad face with downturned mouth} = 935$$

- $$\text{Smiling face with open mouth} + \text{Smiling face with closed mouth} + \text{Cat face} + \text{Yellow face with furrowed brows} + \text{Sad face with sweat drops} + \text{Smiling face with hearts} =$$
- $$\text{Woman with pink hair} + \text{Smiling face with hearts} + \text{Smiling face with closed mouth} - \text{Cat face} + \text{Yellow face with furrowed brows} + \text{Yellow face with downturned mouth} =$$
- $$\text{Dog face} + \text{Yellow face with furrowed brows} + \text{Smiling face with hearts} - \text{Blue face with wide eyes} + \text{Smiling face with closed mouth} + \text{Sad face with sweat drops} =$$
- $$\text{Smiling face with closed mouth} + \text{Smiling face with hearts} + \text{Dog face} + \text{Smiling face with open mouth} + \text{Yellow face with furrowed brows} + \text{Woman with pink hair} =$$
- $$\text{Cat face} + \text{Woman with pink hair} + \text{Smiling face with open mouth} + \text{Dog face} + \text{Cat face} + \text{Yellow face with furrowed brows} =$$
- $$\text{Blue face with wide eyes} + \text{Sad face with sweat drops} + \text{Yellow face with furrowed brows} - \text{Woman with pink hair} + \text{Blue face with wide eyes} + \text{Smiling face with closed mouth} =$$
- $$\text{Smiling face with hearts} + \text{Smiling face with closed mouth} + \text{Woman with pink hair} + \text{Smiling face with open mouth} + \text{Dog face} + \text{Smiling face with open mouth} =$$
- $$\text{Sad face with sweat drops} + \text{Yellow face with furrowed brows} + \text{Dog face} - \text{Cat face} + \text{Blue face with wide eyes} =$$
- $$\text{Smiling face with hearts} + \text{Smiling face with open mouth} + \text{Dog face} + \text{Cat face} + \text{Woman with pink hair} + \text{Yellow face with furrowed brows} =$$
- $$\text{Sad face with sweat drops} + \text{Dog face} + \text{Yellow face with furrowed brows} - \text{Smiling face with hearts} + \text{Blue face with wide eyes} + \text{Yellow face with downturned mouth} =$$

Science:

Starter:

Watch video on what is a life cycle.

<http://www.bbc.co.uk/guides/zttckqt>

Recap the concept that some animals give birth to live young. Their offspring normally look like them when they are born. Other animals have offspring which do not look like them, e.g. fish and amphibians.

Main

What do we know about frogs? Where do frogs come from? Where do they live?

<https://video.link/w/KuAGb>

Then work through PP on the life cycle of the frog. There is also a video showing a true life cycle of a frog.

Geography

WALT: I can understand key features of the continents of the world.
Can you recall the 7 continents of the world?
Can you recall the 5 oceans of the world?

If needed:

Song – continents <https://www.youtube.com/watch?v=K6DSM78b3LE>

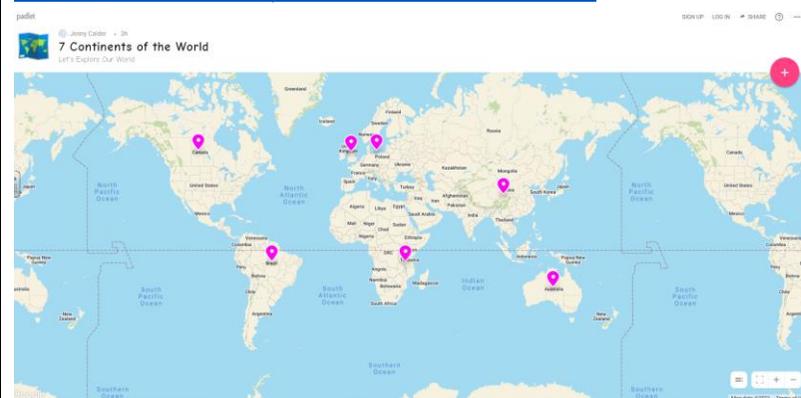
Song - Oceans <https://www.youtube.com/watch?v=X6BE4VcYnqQ>

MAIN

Let's **investigate** the continents further.

Let's make a Continents Factfile (see other attachment to fill out the factfile)
Follow this Padlet showing the world map and highlighting the locations of the continents once more.

<https://padlet.com/jcalder6/aroundtheworld>



Click on each of the continents which is linked to a National Geographic Video on the continent and watch these.

Can you write down a few key facts about the continents in your factfile?

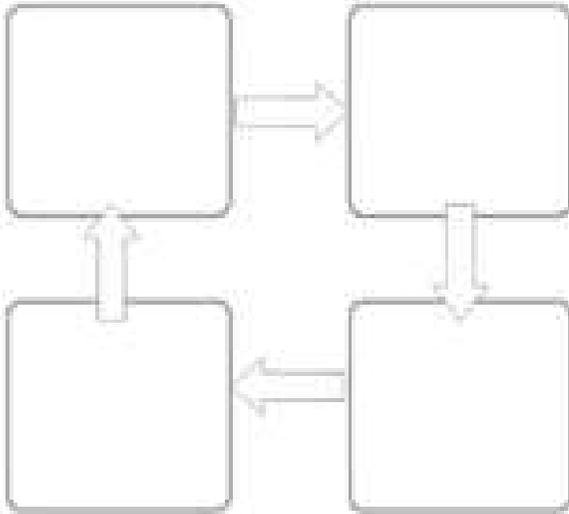
Can you write about the climate, what are the key features? Do these continents have a lot of countries? Deserts? Rainforests?

Population?

Some example facts include:

Frog Life Cycle

Cut and paste the life cycle of a frog into the correct order.



Write a few sentences about the frog life cycle.

ASIA

1. Over 4 billion people live in Asia
2. It is made up of more than 40 countries
3. The Dead Sea is a large salt lake where people can float.

AFRICA

1. 1 billion people live in Africa
2. It is made up of 56 countries including Egypt
3. The Congo rainforests in the second largest in the world and home to 10,000 species of plants.

N. AMERICA

1. 360 million people live in North America
2. It is made up of 23 countries
3. North America is where USA, Canada, Mexico and the Caribbean islands can be found.

S. AMERICA

1. 432 million people live in South America
2. It is made up of 12 countries
3. Home to the largest rainforest in the world called the Amazon rainforest.

ANTARCTICA

1. 1000 people over the year settle on this continent
2. It is the coldest continent covered in snow and ice
3. It has a large volcano called Mount Erebus

EUROPE

1. 740 million people live in Europe
2. It is made up of 44 countries
3. Some countries include France, Spain and Italy

AUSTRALASIA

1. 25 million people live in Australasia
2. It is made up of 14 countries
3. The Great Barrier Reef is the world's largest coral reef in the Pacific Ocean.

Can you further your research for each continent?

