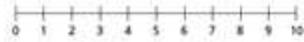


Year 1 Home Learning Grid: Week Beginning 4.1.2021

1 a) Circle the number 2



b) Circle one less than 5



c) Circle a number greater than 8

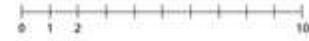


d) Circle the greatest number.



2 Complete the number lines.

a)



b)



3 a) How many jumps from one to five?



b) How many jumps from 2 to 8?



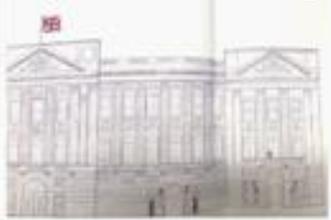
ENGLISH

5.1.21

Over the next few weeks we will be looking at the story of the Queen's hat by Steve Anthony.



What do you think it is about? What can you see?
Have a look at this image...do you know what it's called?



Can you make a list of positive adjectives to describe it? Think about how it looks.
Write a sentence using some adjectives to describe this building. Can you use **and** to extend your sentence?
Remember to focus on your beautiful handwriting, capital letters, finger spaces and full stops.
Who might live in this beautiful building? Do you recognise the picture? Who is she?

MATHS

Fluency

Ping pong- one more, one less.
Can you write these numbers in words?
7, 8, 12, 15, 20

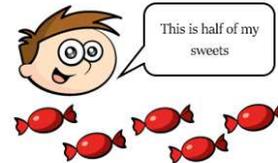
Problem of the day!

1 Fill in the missing numbers.

10 less than 46 is

more than 30 is 35

2



How many sweets does Teddy have?

Counting in tens!

Count in tens to find the answers!



Can you use some adjectives to describe the Queen? Is she kind? Helpful? Can you make a list of adjectives? Remember to Fred talk using your sounds to spell the words.
Write a sentence to describe the Queen using two adjectives?
Can you use **and** in your sentence?

ENGLISH

6.1.21 This is the image of the Queen walking outside her palace.

Boris has 10 cards in each set.

How many cards altogether?



Belinda sorts her cards into boxes.



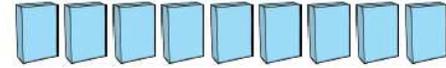
Each box has 10 cards.

How many cards altogether?

Each box has 10 cards.



I have 80 cards. Can I fill up 9 boxes?



Each pack has 10 cards.

I need 70 cards. Do I have the right number?



Start at 0. Count in 10s.

Will you say 32?

32

MATHS

Flash back 4



Can you make a list of verbs to describe a different action? How else might she move?

Complete the sentence using your verb to describe how she is moving.

The Queen was out _____ .

We thought about lots of verbs to describe the action. Now we will think about adverbs. Let's find out what an adverb is?

<https://www.youtubekids.com/watch?v=StyV3acYm0g>

Have ago at thinking of some adverbs ie quickly, slowly...
Complete the sentence adding a verb and then an adverb.

The Queen was out _____ .

Flashback 4 Year 1 Week 1 Day 3

1) Write the number 8 as a word. 

2) What shape is this? 

3) Tommy has 9 cookies. 
Amir has 6 cookies. 
How many more cookies does Tommy have than Amir?

4) Double 7 is

White Rose Maths

Fluency

Count the number of objects.











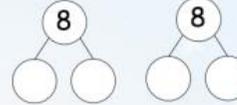
Problem of the day

Winter clothing

There are 8 gloves.



Part-Whole



How did you complete the Part-whole model?

Subtracting by crossing out.

- 1 There are 9 birds in a tree. 4 fly away.



Complete the sentences.

First there were birds in the tree.

Then of the birds flew away.

Now there are birds left in the tree.

- 2 There are 7 cookies on a plate.

6 of the cookies are eaten.

Complete the sentences.

First there were cookies.

Then cookies were eaten.

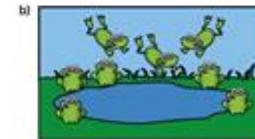
Now there is cookie.



- 3 Draw pictures to match the story.

First there were 4 sheep in a field.
Then 1 sheep escaped.
Now there are 3 sheep in the field.

- 4 Tell a story to match each picture.



ENGLISH

7.1.21

Let's look at this image of the Queen. What has happened?
Why do you think that has happened? Listen to the short clip
of the

Sound of wind. Can you describe the sound,
using onomatopoeia?



<https://www.youtubekids.com/watch?v=oQkBc5qkqFQ>

Make a list as you listen to the clip....crash, swish, whoosh etc...

Complete the sentence using your chosen word to describe the
sound.

 ! The wind blew her hat off.

Have a look at these words. When you add the prefix un...the
words become negative. Have a go at adding un to the start of
the word.

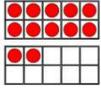
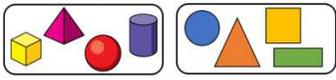
Happy, fair, lucky, pleasant, wanted, fortunate, believable,
expected

Unhappy

MATHS

Flash back 4

Flashback 4 Year 1 | Week 1 | Day 4

- 1) What number is this?  
- 2) How have these shapes been sorted?

- 3) Use < or > to compare. $5 + 4$ ○ 10
- 4) What is double 5? 

White Rose Maths

Problem of the day

Can you show 15 in a different way?



Fluency

Counting in your 2's

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>

Now complete the sentence using one of these words with
the prefix un.

This was an _____ event.

ENGLISH 8.1.21

This is an image of the Queen's men chasing her hat. Can you describe how they might be moving? Write your verb in past tense by adding ed at the end of the verb. Make a list.



Walked

Jogged

Can you complete the sentence using your chosen verb?

The Queen's men _____ after the hat.

Can you add an adjective to describe the hat?

Can you write a sentence about where in London the hat might travel to?

Use adjectives to describe the hat and the landmark.

Remember to focus on your beautiful handwriting, capital letters, finger spaces and full stops.

MATHS

Topic Related Learning:

Geography

Objective - I can talk about the seasons and the weather

The children are going to be finding out about the different seasons, the changes and the weather during each one.

Watch the following videos:

<https://www.youtube.com/watch?v=VYpGBtR8Lbs>

<https://www.youtube.com/watch?v=r4Yi-CWB5Ik>

<https://youtu.be/2UXnIIBtTsY>

Talk to your child about what they see. Can they answer the following questions?

What are the four seasons?

What weather can we expect in each season? What is the typical weather in each?

When do the different seasons occur? Can they tell you the months?

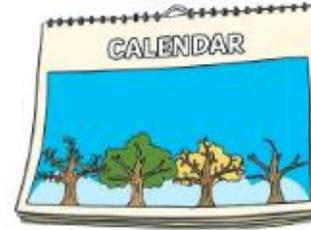
What clothing do we typically wear in each season?

How does the weather affect what clothing we wear and activities we do?

Activity

Complete the table below. If you can't print it out you can draw a box for each season yourself.

Seasons in a Year



Finish the sentence and draw pictures:

There are _____ seasons in a year.

Spring	Summer
Autumn	Winter

Science

Objective: I can describe the season we are in.

The children are going to look at the seasons again this week in Science. We have already touched on this in Geography this week. **On a piece of paper can the children write a list of all the different types of weather they can think of.**

Watch video clip below:

<https://www.bbc.co.uk/teach/class-clips-video/the-changing-seasons/zh4rkmn>

Can the children answer the following questions?

Which months belong in each season?

What changes happen from Autumn to Winter?

What changes happen from Winter to Spring?

What changes happen from Spring to Summer?

What season are we in now?

Activity

Complete the activity below

There are 12 months in a year:

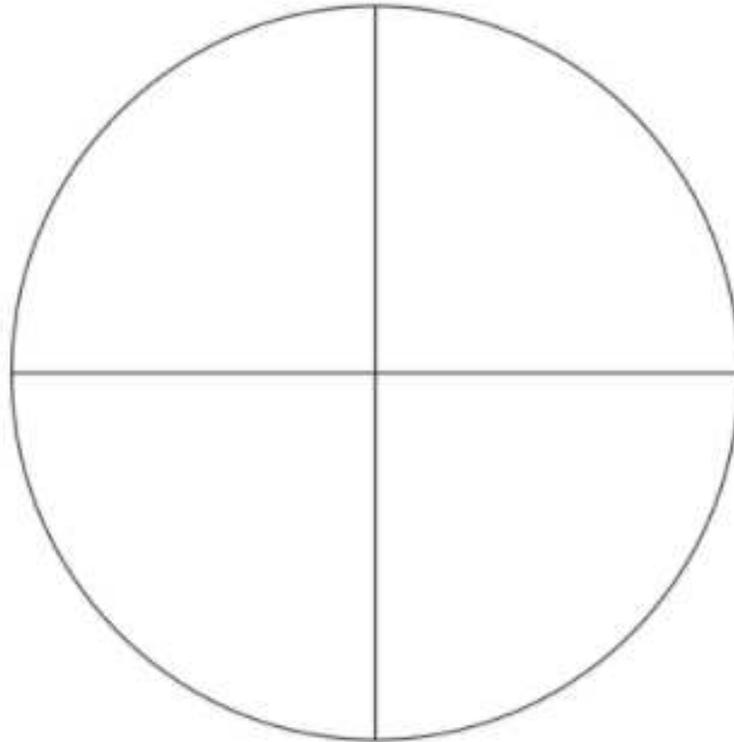
January, February, March, April, May, June, July, August, September, October, November, December



Winter months are:



Autumn months are:



Spring months are:



Summer months are:

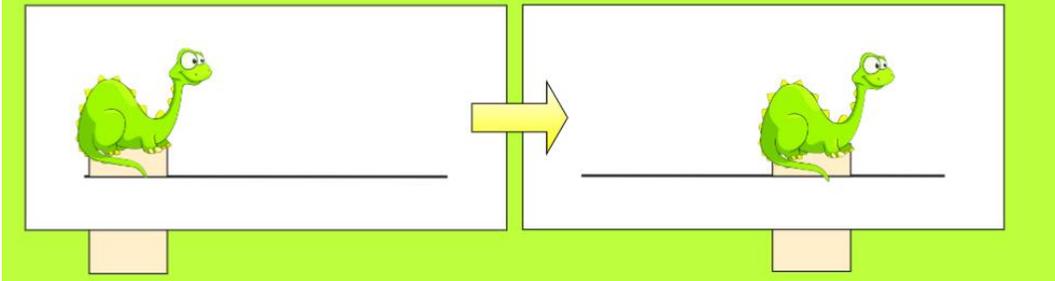


Challenge: Write the months of the year in order and practise spelling them

D/T

Objective: to be able to make a sliding mechanism

Over the next few lessons we will be looking at lots of different ways of creating **moving mechanisms** so that we can make our own moving pictures. Today we will be looking at how to make **sliders**.



Have a look at these pictures above. Can you explain how you think these sliders work?

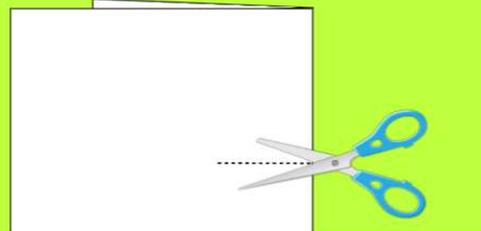
Follow the steps below to make your own slider. If you haven't got card, paper is just as good.

Step 1

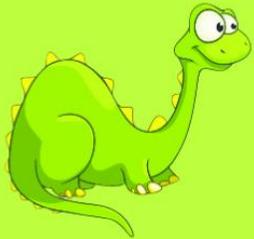
The first thing you need to do when making a slider is to cut a slit into a piece of card.



An easy way to do this is by folding the piece of card in half, drawing a line where you want the slit to be and then cutting across the fold.



Step 2



You then need to cut out the object you want to move in your picture, like this dinosaur.



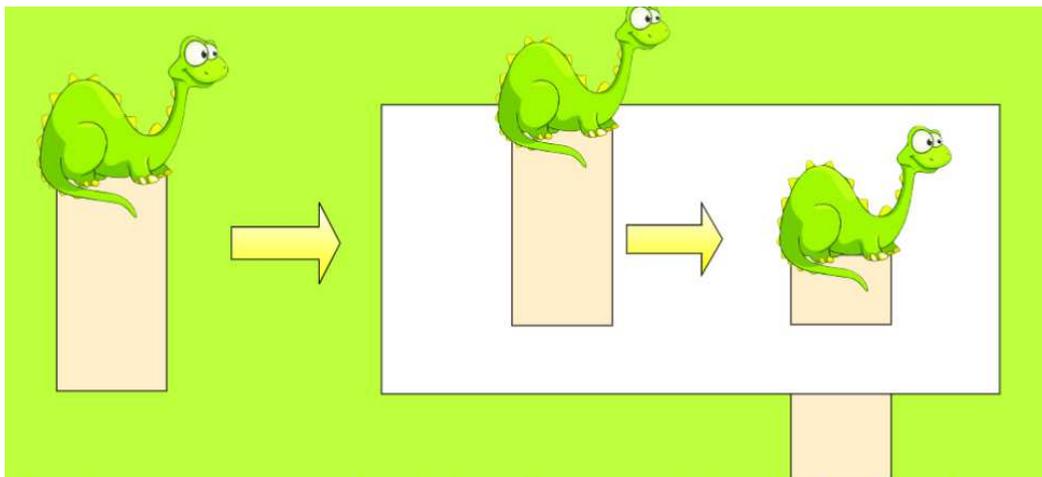
You also need a **handle** made out of strip of card.



You then need to **join** these two together by sticking the handle to the dinosaur.

You can draw your own object and cut it out.

Step 3



You then need to slide the handle into the slit and pull it down.

Spellings

Look, Say, Cover, Write and Check!

Follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word wrong, have another go!

	Look	Say	Cover	Write	Check	Correction
right						
bright						
light						
night						
fright						
tight						
high						
I						
by						
my						

