



Remote education provision at Heronshaw School

2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home

The class teacher and/or other key members of the team will invite the children to a Zoom video call. The purpose of the video call will be to focus on wellbeing, discuss the expectations for remote learning and talk through any preparation that may be required. *For individual cases self-isolating, a telephone call would be made for wellbeing and to talk through individual provision for the child.

The 'home learning' page of the Heronshaw school website contains links to our recommended additional external online tools and platforms (see comprehensive list below).

If there is enough notice period of a closure then we will also provide the following:

- Learning packs available on website (printed copies upon request)
- Reading books available to borrow (record made of books taken and returned)
- Additional resources made available upon request for pupils that require this (colouring pencils, paper, ruler, etc)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations in some subjects. For

example, in maths some activities will require more basic use of mathematical resources, using objects that can be readily made available at home.

- Non-core subjects will be covered through additional guidance and through detailed activities set out in the 'home learning' packs, which are uploaded to the 'home learning' section on the school website and available from the school office (paper copies).

Remote teaching and learning time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation (Bears, Lions and Crocodiles)	Each day there will be a 20 – 30 minute phonics session. There will be 3 English sessions per week that will be up to 30 minutes long and 3 maths sessions. There will be 2 sessions focusing on the other areas of the EYFS framework plus a weekly class catch up.
KS1 (Pandas, Tigers and Leopards Year 1) (Gorillas, Giraffes and Zebras Year 2)	Every day there will be a 45 minute maths lesson, 45 minute English lesson and a 30 minute phonics or SPAG lesson. These lessons will be taught live. In the afternoon there will be a shorter specific non-core input with a task for children to complete afterwards. The non-core will consist of geography, art or DT, science and PE. Some non-core sessions may be pre-recorded depending on the activity and the need for LIVE input. Additional activities and lessons are available on the home learning grid, including extension activities and additional lessons to follow on from the content delivered in live lessons.

Accessing remote education

How will my child access any online remote education you are providing?

Heronshaw school delivers a combination of online lessons LIVE via Zoom (web-based platform) and pre-recorded sessions (added to our YouTube channel).

You can find our YouTube channel [here](#).

Heronshaw staff also signpost children and families to the following additional external online tools and platforms depending on the individual attainment and next steps:

- Oak Academy (the wider curriculum)
- White Rose (for maths, no login required)
- BBC Supermovers (no login required)
- Oxford Owl (online reading books/eBooks)
- Twinkl Go
- Numbots (KS1 only)
- BBC Bitesize
- Topmarks

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- printed copies of the 'home learning' activities that have been set are available from the school office.
- pupils can submit work in a sealed envelope addressed to the class teacher at school if parents wish to do so; work can also be shared on the Heronshaw Facebook page.
- Parents of Foundation Stage children are expected to share work using the Tapestry platform.
- Parents can contact the school if further support and guidance is needed. Staff contact emails are available on the school website in the 'Contact Us' page.
- For urgent support and queries, we suggest that parents and carers telephone the school office.
 - Individual support – contact the class teacher
 - Curriculum support and questions – contact Maddie Boothroyd (Assistant head/Foundation) or Mrs Elford (Assistant head/Key Stage 1)
- Whole school issues – contact school office and issues will be delegated to the appropriate member of school leadership team
- A small number of iPads are available for children identified by school as having no digital devices at home for remote access to learning.
- iPads can be borrowed by families in agreement with the school. Parents/carers would need to ensure that they have appropriate insurance and accept responsibility and liability for the device during this period. iPads will be signed out by parents.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and saved on the Heronshaw YouTube channel)

- printed paper packs produced by teachers (e.g. home learning packs with suggested activities, lesson outlines that are being taught, additional worksheets)
- reading books available for collection from school to supplement additional reading materials available online
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to attend remote learning through Zoom lessons and/or using the 'home learning' pack of resources.
- We request that parents read the remote learning guidance and code of conduct to ensure that our virtual classrooms are successful.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Every lesson a register is taken to monitor attendance.
- If your child is not accessing the zoom lessons a telephone call will be made to discuss your child's learning and check on their wellbeing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live feedback will be given to children during the Zoom lessons
- Children in Foundation can upload tasks completed to Tapestry
- Children across the school can have their work uploaded to Facebook
- Some smaller groups and individual Zoom sessions for intervention will take place allowing for more bespoke feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children have access to remote learning as detailed above. In addition to this teachers may set specific work linked to a child's individual learning needs and targets.

- Where children are not able to access the remote learning the family will receive regular phone calls to check on their well-being and offer suggestions and support with home learning resources and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- A telephone call would be made for wellbeing and to talk through individual provision for the child.
- A home learning pack with resources will be made available from the second day of self-isolation (school days).

Remote education provision produced by Jamie Ainscow (Head of School), Maddie Boothroyd (Assistant Head) and Jess Elford (Assistant Head).

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