

Overview of learning for spring 1 half term (Year 1)

This spring term our focus is on the continued recovery curriculum to support your child in making rapid and sustained progress in school. Following on from the impact of Covid-19, we have created this guide to highlight the essential skills that will be taught and how you can support your child at home to reinforce learning.

Subject area	Key skills we will be learning	Ideas to support at home
Reading	<ul style="list-style-type: none"> ★ Continuing to use our phonics to blend words with Set 2 and 3 sounds. ★ To sight read these words with confidence in order to improve fluency ★ To read and use common exception words. ★ Read a variety of fiction/non-fiction texts ★ To answer questions about the text using their inference skills and own experience. 	<ul style="list-style-type: none"> ☺ Play phonics play buried treasure to support children's understanding of real and alien words. ☺ Phonics Bloom phase 4/5 games ☺ Phonics with Mrs Ravilious (Heronshaw school you tube videos) ☺ Oxford owl at home ☺ Read with your child 5 times a week.
Writing	<ul style="list-style-type: none"> ★ Handwriting focus – continue to develop fine motor skills to ensure letters are of a consistent size and formed correctly. ★ We will focus on the structure of writing simple sentences, with a focus on the basic skills of using capital letters, finger spaces and full stops. ★ We will be looking at the story of The Queen's Hat by Steve Anthony. Children will be learning about the landmarks in London. ★ Children will learn about some fun facts on the landmarks of London. ★ Children will be extending their sentences with adjectives, verbs and adverbs to make it more interesting. ★ We will continue with Hold a sentence to continue encouraging children to become independent writers and pick up the pace. ★ Children will be writing letters to the Queen. ★ We will be looking at poetry, focusing on rhyming words. 	<ul style="list-style-type: none"> ☺ Spelling sheets will be provided to practise handwriting. ☺ Hold a sentence with Mrs Ravilious (Heronshaw school you tube) for children to then write a simple sentence using all the basic skills for writing. ☺ Oxford owl ebooks activities. ☺ Book review – read a book to then write what you liked/disliked about the book. Describe the character and the setting. ☺ When reading with your child, find an interesting word and identify its meaning using a dictionary. Can you use it in a written sentence? ☺ Fun facts about the Queen and the landmarks of London. ☺ Children could write down questions they would like to find out about the Queen. ☺ Children can write ideas about what they would change if they were the Queen or King.

		<ul style="list-style-type: none"> ☺ Explore Buckingham Palace using the virtual tour link https://www.royal.uk/virtual-tours-buckingham-palace ☺ Design a crown fit for a king or Queen. ☺ Rhyming games to play http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf ☺ Children can read books with rhyming words. ☺ Children can watch one of the stories by Julia Donaldson and pause it to write some rhyming words they can hear. https://www.bbc.co.uk/programmes/articles/xpYGG9lgXlsny9s2czZnd4/julia-donaldson-adaptations
<p>Maths</p>	<ul style="list-style-type: none"> ★ In Maths we will be securing the children's knowledge in using their numbers up to 50. This includes addition and subtraction, counting on and back and place value. ★ Children will begin to understand the value of each digit of a number and use this to identify which number has the greater value within a set. ★ Children will be practicing their times table using rolling numbers in 2s, 5s and 10s. When ready, children will begin to learn their 3's. Children will learn how they can use their rolling numbers to solve some simple multiplication problems. ★ Children will be continuing to develop their fluency of number facts, such as number bonds to 10, doubles and half. 	<ul style="list-style-type: none"> ☺ Ordering numbers from 0 –50 ☺ Picking three random numbers to 50 and putting them in order, from the smallest to greatest value. Explain how you know! ☺ Rolling numbers (Mrs Ravilious's you tube videos) ☺ Numbots – encourage your children to recall number facts quickly and fluently ☺ Practise number formation 1 –20. ☺ Supermovers – BBC on Maths KS1 numberbonds video and times tables. Can you learn your 3's? ☺ Topmarks website – Maths games ☺ Play a board game that involves using a dice, taking turns and sharing. ☺ Design and create a simple maths board game involving addition and subtraction ☺ Use the white rose home learning materials to recap content from the lessons in school. This can be found here https://whiterosemaths.com/homelearning/

		<ul style="list-style-type: none"> ☺ White Rose reasoning and problem solving activities can be found here https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf ☺ Use the calculation policy on our website to see how we cover different calculations and concepts. This can be found here https://www.heronshawschool.co.uk/curriculum/maths/
Non-core	<ul style="list-style-type: none"> ★ In Geography the children will learn about the UK and the climate we have. They will find out about important physical and human features of our landscape as well as the important landmark. Finally, they will compare our local area with another contrasting locality within the UK. ★ In Science the children will explore seasonal changes and how plants and animals adapt/change. Plants will also be explored, naming and labelling the different parts and knowing the purpose of each part. ★ In DT our topic is ‘Moving pictures’. The children will learn how to create a sliding mechanism. They will also follow their own design to create a moving mechanism. They will learn how to evaluate their design to see what was good and bad about it. ★ In music the children are learning about ‘pitch’. They will learn about the way sounds move from high to low or low to high. They will learn how notes can be changed and that music can be organised into a pattern of notes. They will learn how to match a pitch with their voices and using tuned instruments (chime bars) 	<ul style="list-style-type: none"> ☺ Research weather and climate. Go on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk ☺ Watch a weather forecast on the television. ☺ Can you do a weather diary for a week – is it cloudy, cold, frosty, windy, rainy, stormy, sunny? ☺ Create a fact file about Winter – climate/plants/animals/what we need to wear. ☺ Find out about the different seasons. Draw pictures with captions/sentences to go in each one e.g. Summer – sunny, beach, ice lollies, t-shirts/shorts, barbeques, flowers ☺ Go onto Bitesize and learn all about plants https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j ☺ https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk ☺ Draw a plant and label it. ☺ Do they have any books with moving parts? Investigate and explore how these are moving and try to create some of your own e.g. the Big Bad Wolf popping up from the chimney.