

Overview of learning for spring 1 half term Foundation

This spring term our focus is on the continued recovery curriculum to support your child in making rapid and sustained progress in school. Following on from the impact of Covid-19, we have created this guide to highlight the essential skills that will be taught and how you can support your child at home to reinforce learning.

Subject area	Key skills we will be learning	Ideas to support at home
Reading	<ul style="list-style-type: none"> ★ Revisiting set 1 Read Write Inc sounds and introducing set 2 sounds to some children. ★ Sharing stories and talking about the main characters, the events, the setting etc. ★ Encouraging children to predict what will happen next in a story. ★ Share a variety of fiction/non-fiction texts. ★ Identifying the sounds in simple words, e.g. c-a-t. ★ Play games with red words – for example snap and matching pairs. ★ Blending sounds in order to read words. ★ Beginning to be able to read a simple sentence. ★ Comparisons, similarities and differences between stories & different genres of books. ★ Retelling a story using different mediums, e.g. a story map, puppets, toys etc. 	<ul style="list-style-type: none"> ☺ Websites ☺ Phonics Play - play the buried treasure game to support children's understanding of real and alien words (phase 2). ☺ Phonics Bloom - phase 2 games ☺ Phonics with Mrs Ravilious (Heronshaw school you tube videos) ☺ Oxford owl at home ☺ ICT games – sky-writer letter formation. ☺ Sound hunt – can the children find and identify different sounds, collect objects beginning with the letter s, m, p etc. ☺ Regular sharing of stories. ☺ Encourage children to listen for and identify different sounds both in and out the house – for example birds singing or the washing machine. ☺ Encourage children to identify the initial sounds in words in everyday life. ☺ Encourage children to say each sound and then say together in order to blend a word. ☺ Talk to the children about the author, illustrator of the book. ☺ Discuss and search for rhyming words

<p>Writing</p>	<ul style="list-style-type: none"> ★ Handwriting focus – continue to develop fine motor skills and begin to form recognisable letters. ★ Starting to use phonic knowledge to form CVC words. ★ Accessing lots of fine motor activities in our continuous provision. ★ Children will think like authors, thinking about how a character might feel, see, hear, taste and do in different places and situations. ★ Begin to use finger spaces between words. ★ Develop the skills to write a simple sentence (dictated or spontaneous). ★ 	<ul style="list-style-type: none"> ☺ Encourage the development of fine motor skills through: ☺ Playing with play doh. ☺ Building with bricks or Lego. ☺ Forming letters in different materials such as sand, foam or rice. ☺ Practice writing their name. ☺ Threading activities. ☺ Cutting skills- magazines, catalogues, leaflets etc. ☺ Drawing, painting, colouring, use of chalkboards/whiteboards etc. ☺ Dressing and undressing – managing zips, buttons, fastenings etc.
<p>Maths</p>	<ul style="list-style-type: none"> ★ Exploring numbers up to 20. ★ Finding one more and one less than a number up to 10. ★ Introduction to addition. ★ Introduction to subtraction. ★ Beginning to explore and discuss 2d and 3d shapes. ★ Capacity. ★ Exploring number bonds to 5 and 10. ★ Thinking about time, e.g. night and day, ordering etc. ★ 	<ul style="list-style-type: none"> ☺ Practice counting – making sure the children carefully identify each object, count when going up or down stairs etc. ☺ Go on a shape hunt – what shapes can the children find? ☺ Ask children to find the total of 2 groups of objects. ☺ Ask children to identify which has more or fewer between groups of objects. ☺ Make some play dough, bake, lay the table etc. encouraging children to think about maths in everyday situations.
<p>Non-core</p>	<ul style="list-style-type: none"> ★ Children will have lots of opportunities to work with a variety of materials and resources in our creative area. ★ This half term we will thinking about super heroes, night and day, Chinese new year and seasons, particularly focussing on the changes from winter to spring. ★ Children will continue to explore all the different areas of learning in our continuous provision. ★ The children will be developing their self-care skills by getting changed independently for PE ★ Children will be exploring the weather and ★ 	<ul style="list-style-type: none"> ☺ Read some stories that feature ‘super heroes’ ☺ Design your own superhero, what would their powers be and why? ☺ Talk about the children’s super/learning powers. ☺ Watch some cosmic yoga on YouTube.