

## Foundation Home Learning Grid wb 4<sup>th</sup> January 2021

### Day and night

Can you try and write some things that you may see or hear when it is **Day** or **night-time**?

Example, sun, stars



### Create a superhero!

Using different materials create your own superhero:  
 What colour hair do they have?  
 What superpower will they have?

Ideas of materials to use:

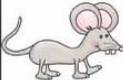
- Paint
- Tissue paper
- Recycled household items, milk bottle etc...



### Nocturnal animals

**Nocturnal** means 'night-time'.

Can you draw your favourite nocturnal animal **OR** research that animal?

bat 	firefly 	mole 	moth 
owl 	porcupine 	raccoon 	spider 
skunk 	fox 	mouse 	cricket 

### Superhero obstacle course!

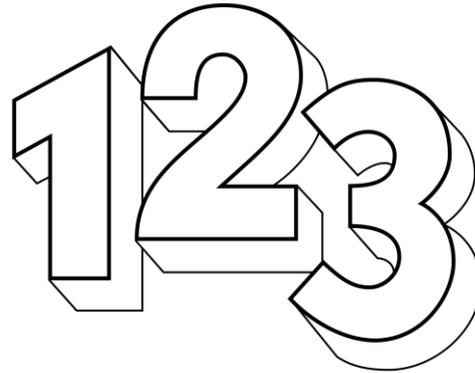
Can you challenge your superpower abilities and cross your very own obstacle course?

Using items in your house or outdoors, create a fun obstacle course then use your superpowers to complete it!



### Practice counting to 20

<https://www.youtube.com/watch?v=Aq4UAss33qA>



### Superhero masks

Can you make a superhero mask to hide your true identity?

You can use any materials. we would love to see you wear



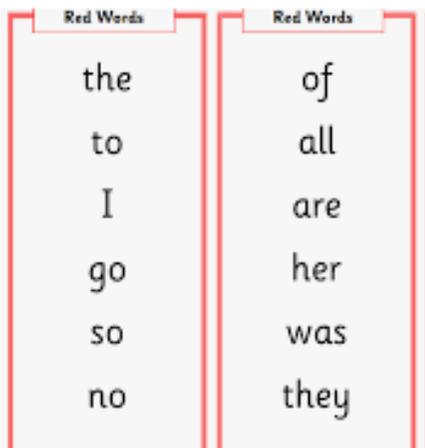
### Red words

### Floating or sinking?

### Birdwatching

At the end of January, the RSPB ask people to count the bi

Can you practise reading and writing these red words? Maybe you could use them in a game of snap or matching pairs.



Can you find some objects from around your house and find out if the float or sink in a bowl of water? You can record your results and share them on tapestry.



Try testing a coin, cork, feather, stone, orange (peeled and unpeeled). Are there any objects which surprise you?

<https://www.rspb.org.uk/get-involved/activities/birdwatching>

<http://www.treetoolsforschools.org.uk/activities/pdfs/pd1>

Could you make a list of the birds you see in your garden? some nuts and seeds to see if that encourages any new feathered friends? You could also make some binoculars or a telescope!



### Making lunch

Can you make or help to make your own lunch?

Think about all the things you need to do in order to prepare a meal – for example washing hands, getting things out, finding a plate, spreading butter for a sandwich, washing up etc.

### Role play schools

Can you set up a mini school at home?

Can you test your mum, dad, little brother, teddy bears on their phonics sounds and numbers? can you read them a story?

What are your school rules? What time does the school day begin and end? What is on your timetable?

Maybe you could have a star of the week or a special day person.

### Extreme reading challenge

We would like to see you reading. Can you find an unusual place to read?

Maybe in a tent that you have built, under your bed, buried in the garden, under the car!

Which book will you choose?

Perhaps you could take a photograph of the lunch you have prepared.

