

## Foundation home learning activities

This week we will base some of our activities on the story 'The Gruffalo'. Follow this link to hear the story

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>



### Make homemade playdough

Homemade playdough is easy to make with a few ingredients.

8 tbsp plain flour

2 tbsp table salt

60ml warm water

food colouring

1 tbsp vegetable oil



#### Method

Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.

Pour the coloured water into the flour mix and bring together with a spoon.

Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.

Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh.

### Make a Gruffalo out of playdough

Now that you have made your playdough see if you can make your own Gruffalo.



Can you make some of the animals the mouse met on his journey?

### Phonics

Practice your set 1 sounds from your red book

#### Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

## How many?

Can you count how many toadstools there are? What about frogs? How many snakes? Can you tell your adult how many owls there are?

### Counting: How Many?



How many toadstools can you see?



How many frogs can you see?



How many snakes can you see?



How many owls can you see?

## Word practice

In the story the mouse meets lots of animals. Practice writing the words and draw a picture of the animal next to it.

Snake

Fox

Owl

Mouse

Gruffalo

Woods

## Retell the story

Can you retell the story to your adult? Try to remember who the mouse met first on his walk. Who did he meet next? Who was the last animal he met?

If you can't remember use the pictures below to help you.



Challenge: Can draw pictures of the animals the mouse met and write their name?

## Can you move like the Gruffalo?

Follow the instructions below to move like the animals in the story.

### 1. Warm up

- Stretching and curling in personal space
- Travelling through general space
- Freezing on a given signal

### 2. Mouse, Fox, Owl and Snake movements

- Character-like movements on the spot and then travelling
- Quick, jerky light movements for the mouse; contrasting with slow, smooth, strong movements for the other animals.

### 3. Gruffalo

- Big, expressive gestures depicting the Gruffalo's features.

### 4. Cool down

- Stretching and breathing exercise.

## Make your own Gruffalo mask

Take a look at some of the ideas below and see if you can make your own Gruffalo mask. You could then re-enact the story.

## Phonics

Can you say what the initial sound is, for each of these animals?



Can you write the animal names?

## Finding autumn leaves

Look around the garden or outside your window. Can you see lots of different leaves? What shapes are they? How are they different?

## The Wood

Can you draw a picture or paint a picture of a wood? Think about the wood the mouse walked through. There were lots of trees - what colour were they? What was on the ground? Were there any animals?



## Finding out about woodland animals

The mouse met lots of different animals as he walked through the wood. Can you find out what animals live in woods? What do they eat? Where do they live?



Challenge : What shapes can you make using leaves and twigs?



This Woodland Trust webpage is a good place to start. Follow this link

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>

