

Year 1 Home Learning Grid: Week Beginning 23.11.2020

Fridays learning in school.

On Friday all year one children had a PE session in the morning, maths and English. In the English lesson, children were editing their previous independent piece followed by some SPAG and handwriting activities.

Fridays English task

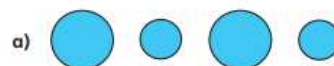
Handwriting - practise descenders (p, g, j, y) as many still write them on the line

Hold a sentence - 1) The pink pig was sitting in the mud.

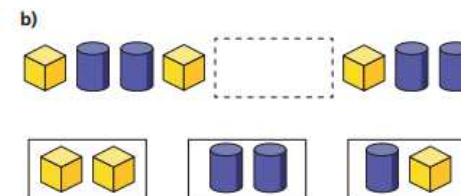
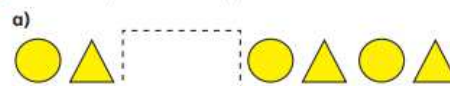
2) I went to play at the park.

Fridays maths tasks

1 Draw the next 2 shapes in each pattern.



2 Which shapes fit in the pattern?



3



My pattern goes:
circle, circle, square,
then it repeats.

Draw the first 9 shapes in Jack's pattern.

4

Amir makes a pattern with these shapes.

- 4 cuboids
- 3 cones
- 4 cylinders

What could Amir's pattern be?

How many different patterns can you make?

ENGLISH

We are learning how to write instructions this week and finding out about the main features of instructional writing.

For this lesson they need to make a jam sandwich. As they make it encourage them to talk about each step of the process.

First I get two slices of bread and put them on to a plate.

Next I pick up a knife and spread the jam all over.

MATHS

Then I put one slice on top of the other.

After that I cut the sandwich in half.

Finally I eat the delicious jam sandwich.

This is only a discussion at this stage - do not write the instructions yet as we will be breaking it down.

Flashback 4 Year 1 | Week 10 | Day 1

1) What shape comes next?
 cone or cube

2) What shape is this?

3) First, there are 4 ducks.
Then, 2 more ducks come.
How many ducks are there now?

4) What is double 4?

Learning Objective: Count and write numbers to 20

Starter

Children count forwards from 0-20 orally

Children count backwards from 20-0 orally

Activities:

1) Write numbers in ascending order from 0-20

2) Write numbers in descending order from 20-0

3) Can they represent these numbers below in different ways:

11 16 12 15

e.g.



Reasoning and problem solving

Circle the odd one out and explain why.

- 11 12 13 14
- 15 61 17 18

Mr Monaghan says,



I am going to count to 20
I will start at 8

Will Mr Monaghan say 11?

Explain how you know.

ENGLISH

Time connectives are words or phrases which are used to tell a reader **WHEN** something is happening.

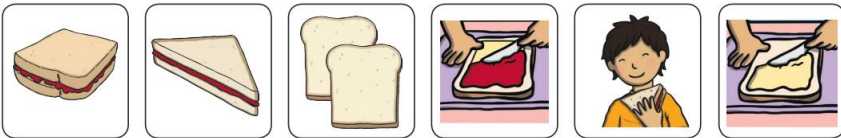
Time connectives are very important when we are writing instructions because they tell us **WHEN** to do something.

Circle the words below that are time connectives.

Today, after, one, yellow, first, six, next, after that, finally.

Put these pictures in the correct order of how to make a sandwich.

Can you use the word first in a sentence to describe the first step in your instructions.



MATHS

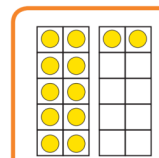
Flashback 4 Year 1 | Week 10 | Day 2

- What number is this?
- How have these shapes been sorted?
- Annie has 10 cherries.
 She eats 4 cherries.
 How many cherries are left?
- is double 2

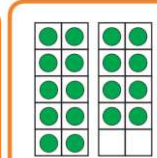
Teen numbers

When you say teen numbers what can you hear at the end of some of them? (the word teen)

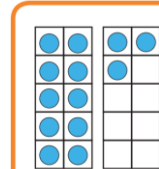
Write down all the numbers that have the word teen in them!



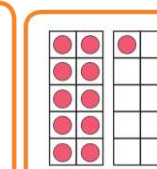
12 10 15



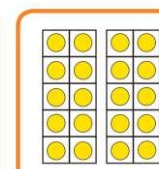
13 19 18



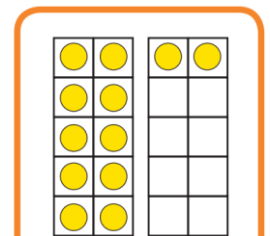
14 13 16



14 9 11



20 10 17



12 10 15

Match the tens frames to the number they are representing.



Teddy says,



I can make all the numbers from eleven to twenty using the digits 1 - 9

Do you agree?
Explain your answer.

Complete the table.

Numeral	Representation
17	
	
13	
	

ENGLISH

Do Now

What is wrong with my sentence?

i went to the chop

Write it again to correct it!

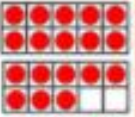
Read my instructions, I have missed out some time connectives can you add them into my instructions?


First, next, finally, after that, finally



- 1) _____ get the bread and put on the plate.
- 2) **Next** pick up the knife and open the jam jar.
- 3) _____ spread the strawberry jam all over the bread.
- 4) **Then** cut the sandwich into 4 pieces.
- 5) _____ eat the delicious sandwich.

MATHS


Flashback 4 Year 1 | Week 10 | Day 3

1) Write the number 8 as a word. 

2) What shape is this? 

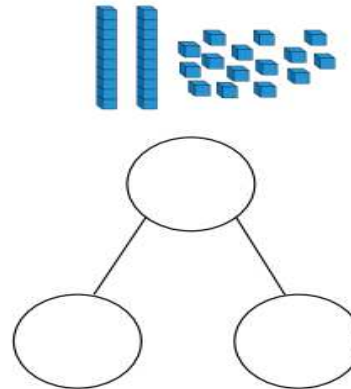
3) Tommy has 9 cookies. 
Amir has 6 cookies. 
How many more cookies does Tommy have than Amir?

4) Double 7 is

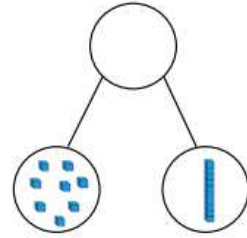


Investigation task

How many ways can you complete the part-whole model to show numbers up to 20, using the Base 10 equipment – you do not have to use it all.



Alex makes a part-whole model.



She says:



There are 8 tens and 1 one.

Explain her mistake.

What is her number?

ENGLISH


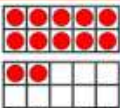


Do Now


How many adjectives can you write down for my picture?



MATHS

Flashback 4 Year 1 | Week 10 | Day 4

- 1) What number is this?  
- 2) How have these shapes been sorted?

- 3) Use $<$ or $>$ to compare. $5 + 4$ \bigcirc 10
- 4) What is double 5? 



Cooking Instruction Verbs

cook stir

fry

add



whisk



bake

pour

mix

beat

spoon



visit twinkl.com

Use these words to write some bossy sentences!

Mix the ingredients!

Beat the eggs!

2 Use counters to show 1 ten and 3 ones.

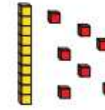
1 ten and 3 ones is equal to

3 Match the number sentences to the pictures.

1 ten and 7 ones



1 ten and 1 one



1 ten and 8 ones



4 Complete the sentences.

a) 1 ten and 6 ones =

b) = 1 ten and 3 ones

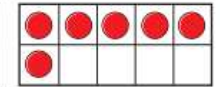
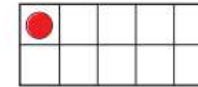
c) 15 = ten and ones

d) 2 tens =

e) 1 ten and 10 ones =

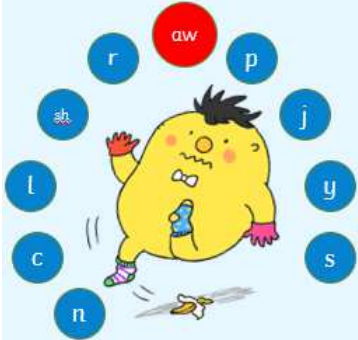
5 Is this true or false?

The ten frames show the number 16



ENGLISH

Silly Mr Whoops!



Mr Whoops is in a real muddle with his juggling. Can you help him to make as many real words as possible using the sounds inside his juggling balls?

Every word must contain the sound inside Mr Whoops' special red juggling ball.

How many real words can you make?

Can you write your real words in a sentence?

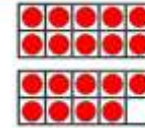
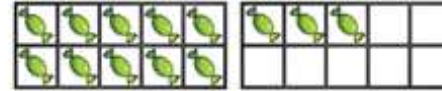
MATHS

Flashback 4

Year 1 | Week 10 | Day 5

1) Complete.

13 = ten and ones.



2) Draw the next two shapes in this pattern.



3) Use < or > to compare. $10 - 2$ $10 - 6$

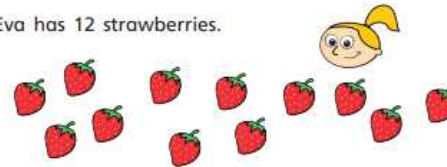
4) What is double 3?

2 Colour these numbers on the track.

- One less than 19
- One more than 14
- One more than 11

10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----

3 Eva has 12 strawberries.



Her sister gives her one more strawberry.

How many strawberries does Eva have now?

4 Complete the sentences.

- a) One more than 17 is
- b) One less than twenty is _____.
- c) One less than 1 ten and 5 ones is

5 Complete the sentences.

- a) is one less than 19
- b) is one more than 11
- c) 1 ten and 7 ones is one _____ than 16

6 How many ways can you complete the sentence?

One less than is one more than

Reasoning and problem solving

Teddy thinks of a number.



1 more than his number is 11

What is his number?
Prove it.

Mo says,



I am one year older than my sister.
My sister is one year older than my brother.
My brother is 13

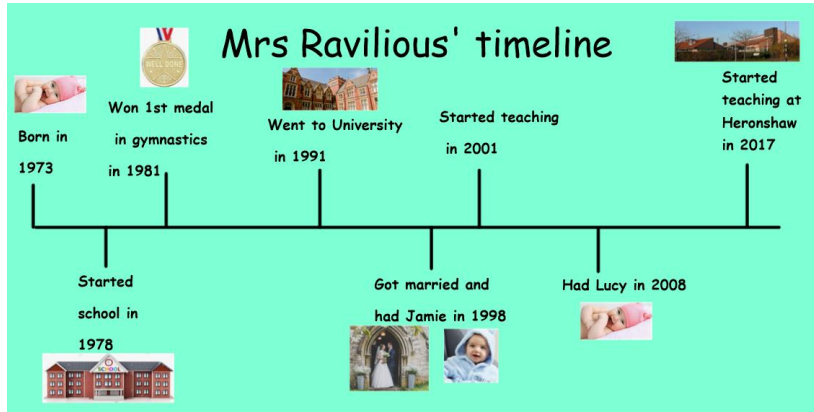
How old is Mo?
How old is his sister?

Topic Related Learning:

History

We are learning about Neil Armstrong this half term. We have already found out some facts about him and this week we are introducing the concept of timelines by sharing significant events

Activity: Create a timeline for Neil Armstrong - Birth, when he became an astronaut, first landed on the moon, when he died. Below is an example of Mrs Ravilious' timeline to help you












Science

In Science we are looking at different materials and their properties. Are they rough/smooth, bendy/not bendy, soft/ hard, waterproof/waterproof?

Around the house find some objects that the children can test. Test whether they are bendy/not bendy and waterproof/not waterproof

Here are some example of objects that you could have:

Object	Material/s object is made from	Waterproof	Not waterproof
 wellies			
 t-shirt			
 paper			
 rubber gloves			

Object	Material/s object is made from	Bendy	Not bendy
 straw			
 spoon			
 table			
 tape measure			
 elastic band			

Spellings

	Look	Say	Cover	Write	Check	Correction
me						
she						
we						
be						
he						
see						
tree						
green						
meet						
week						

