

Date : Academic year 2019 – 2020

During the academic year, Heronshaw School will receive £16000 plus £10 per pupil in Key Stage 1. The document below outlines how this money is to be spent to develop and promote PE during the academic year.

Total Funding- £17620

The DfE expect schools to use the funding in order to meet and improve the key indicators. These are:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 – 19 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sports.

Vision and Aims

As a staff at Heronshaw First School we want the children to see that PE and sport an important part of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A large variety of external afterschool clubs supported by the sports premium budget to engage children from all backgrounds in sport and physical activities. • Increased participation in extracurricular activities • A broad and balanced curriculum to allow for progression in skills. • Well established links with external sporting clubs. • The profile of PE has been raised within the school with dedicated sport days throughout the year with external specialist support. • A dedicated healthy week is held annually to develop the awareness of healthy living. • Year 2 participation in swimming lessons. • Daily golden mile is embedded into the school culture in order to promote daily activity. • Playground buddies trained and deployed to support physical activity on the playground at lunchtime. 	<ul style="list-style-type: none"> • Playground renovation to allow children more opportunity to engage in physical activities at break and lunchtimes. • Develop staff knowledge in gymnastics and dance in order for children to be working at or above the national standards. • Improve participation in competitive sports. • Support from specialist coaches within the trust to raise the profile of PE further and support the extracurricular programme.

Academic Year: 2019/20

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Actions and Next Steps
<p>To ensure all children take part in at least 30 minutes of physical activity every day.</p>	<ol style="list-style-type: none"> 1. Daily golden mile set up and classes to take part daily. 2. 3x a week just dance activities to take place as early work. 3. Introduce active learning into maths lesson through the use of BBC super movers. 4. Active assembly 1x a week 5. Playground support (Dance) 1x a week Autumn 1 	<p>£200</p> <p>Improved fitness levels</p> <p>Improved concentration throughout the day</p> <p>Better engagement with physical activity throughout the day.</p> <p>£300</p>	<p>Continue to use the Golden Mile to better target key groups of children.</p> <p>Invest in MOKI activity wrist bands to monitor and improve the levels of physical activity in year 1.</p> <p>Monitor the use and impact of the active lessons such as Go Noodle and BBC super movers.</p> <p>Assess the impact on a more active curriculum in Year 1.</p> <p>Buy helmets for balance bikes so they can be used as an additional physical activity resource.</p> <p>Sports coaches (within trust) to support new playground buddies to run games at break and lunchtimes to raise the uptake of physical activity and support children in becoming sports leaders.</p>

<p>To commission a sports pitch with specialist surfacing to be used at break and lunchtimes, as well as during PE lesson. This is part of a much wider 'active playground' renovation over the next 2 years.</p>	<ol style="list-style-type: none"> 1. Quotes to be gathered and works to take place in the summer term. 2. Lunchtime staff and buddies to be given training termly on supporting sport and physical activity on the playground. 	<p>£12,000</p>	<p>Structured lunchtime sport activities and games to take place on this surface run by playground buddies and lunchtime staff. Improved physical activity levels.</p> <p>This also directly links with priority 2 – raising the profile of PE and sport in school.</p> <p>(This has been postponed until Autumn 2 due to COVID)</p>	<p>Identify the area of need for the next area of the playground to be invested in.</p> <p>Monitor the impact on physical activity.</p>
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Key indicator 2: The profile of PE and sport being raised across the school

Intent	Implementation	Impact	Action and Next Steps.
<p>To ensure parents and children understand the importance of a healthy lifestyle</p>	<ol style="list-style-type: none"> 1. Promote the healthy and sports days to both parents and children. 2. Parent liaison officer support within Coffee morning to advise on healthy eating and lifestyles. 3. Scooterthon to take place. 4. Raising awareness of fitness through a sponsored event for two members of staff running the marathon 	<p>£0</p> <p>Limited impact due to COVID. This is to continue into next year.</p>	<p>To develop parent workshops for healthy eating and wellbeing.</p> <p>To develop a greater link with parents through inviting them to school to take part in sport days with their children.</p> <p>Invite parents in for Wake and Shake every week on the playground to encourage healthier lifestyles.</p>
<p>Inspire children to stay physically active and overcome challenges.</p>	<p>1x Olympic athlete visit in the Spring term.</p>	<p>£0</p> <p>Postponed due to COVID (to take place in October 2020)</p>	<p>Book the athlete and create a culture of setting and overcoming challenges and goals with the golden mile.</p>

<p>Ensure children are ready for physical activity by ensuring they have the correct kit and are able to fully take part in all sessions.</p>	<p>Spare kit purchased and donated to the school by parents.</p> <p>All children attended school wearing PE kit on their PE days to ensure that they were PE ready.</p>	<p>£150</p>	<p>Continue to monitor into next year.</p>	<p>Ensure staff also model the values of PE by wearing appropriate kit when teaching PE.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>To upskill Teachers and Teaching assistants in Dance through the use of a specialist teacher.</p>	<p>1. Specialist teacher employed to work alongside staff as CPD.</p>	<p>£1600</p>	<p>Staff were better equipt with the skills and knowledge to teach high quality lessons.</p> <p>Children enjoyed the lessons and therefore, made better progress.</p>	<p>Support staff with the new assessment system in order to carefully monitor the progress of children and identify key groups of children who are more able or who may need additional intervention</p> <p>New PE lead to attend PECO training and undertake level 5 and 6 qualification.</p> <p>Ongoing support from SLE within school to ensure the quality of PE is of a continually high standard.</p> <p>Staff meetings lead by SLE and PECO on planning and assessment to support staff.</p> <p>Lesson study to take place when needs have been identified through staff audit and typicality walks.</p>

To upskills Teachers and teaching assistants in games and multiskills through the use of specialist coaches.	1. Specialist coaches employ to work alongside teachers and TAs as CPD	£1800	Staff had a better understanding of the games and progressions of skills. This will be taken forward into next year due to COVID	Monitor the impact of games lessons to ensure staff CPD is successful. Specialist coaches to come and support (within trust no cost) to continue to develop the PE programme and the confidence of staff when teaching games units.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Actions and Next Steps
Children to have experience of a wide range of sport activities throughout the year during curriculum time.	Children to take part in yoga lessons for 1x half term (6 weeks) 2 coaches for 1 day to support in wellbeing day in January Sporting days set throughout the year to allow children opportunities to take part in other sports and make links with external clubs (talent spotting)	£700 £500	Children's feedback was positive with children learning about a healthy lifestyle and having access to an activity they would not normally encounter. Children's awareness of self and wellbeing improved. Several of the sports events were cancelled due to COVID. This will be continued into next year.	Audit parents skills (coaches etc) and invite them in to lead sessions and afterschool clubs where appropriate. Audit children access to physical activity and sports clubs outside school to identify provision and opportunities to be made in school.

<p>Offer a broad and balanced extra curricular offer to all children within school, some courses subsidised by SP budget.</p>	<p>A broad range of clubs took place until Spring 2 due to COVID.</p> <p>Club booking took place with waiting lists via the school website.</p> <p>Identified key clubs that would be supported by the SP budget in part of full payment.</p> <p>Continue to make links with other clubs to engage children in a broad and balanced offer.</p> <p>Staff audit allowed some clubs to be run in house, free of charge.</p>	<p>£400</p>	<p>Clubs always had waiting lists, further capacity is needed for next year to ensure all children who wish to, have access to the extracurricular offer.</p> <p>Some clubs had to be cancelled due to COVID. These are going to be booked for the next academic year.</p> <p>Clear talent pathways, particularly for tennis.</p>	<p>Sports coaches (within the trust) to run afterschool clubs to extend the provision offered to all children (2x a week)</p> <p>Monitor the uptake of extra curricular clubs to ensure that children have a broad and balanced offer.</p> <p>Identify further links with local sports clubs to support the school and create talent pathways.</p>
<p>Support children in meeting the national standards for water safety and swimming before they reach year 6.</p>	<p>Swimming lessons booked for year two children in the summer term. Each child was to have 10 weeks of swimming lessons (40mins)</p>	<p>£0</p>	<p>Booked for the next academic year.</p> <p>Not measured.</p>	<p>Make the Year 3 teachers (different school) aware that swimming could not take place due to COVID.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>For children to all have the opportunity to take part in KS1 competitions</p>	<ul style="list-style-type: none"> • 3x competitions to take place at a partner school. • Use of partner school mini bus for transport at no cost. 	<p>£0</p>	<p>Limited due to cancelled events</p>	<p>Due to COVID 19, all competitions from February were cancelled.</p> <p>This is to be revisited next year as a priority.</p> <p>Create an in house system to ensure all children take part in competitive sport.</p> <p>Interschool competitions for KS1 to be set up across the trust.</p>