

Primary PE and Sports Premium Physical Education and School Sports Academic year 2018 -2019

Date : Academic year 2018 – 2019

During the academic year, Heronshaw School will receive £16000 plus £10 per pupil in Key Stage 1. The document below outlines how this money is to be spent to develop PE during the academic year.

Total Funding- £17800.

The DfE expect schools to use the funding in order to meet and improve the 5 key indicators. These are:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 – 19 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sports.

Vision and Aims

As a staff at Heronshaw First School we want the children to see that PE and sport an important part of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

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Area of Focus						
To ensure high quality Curriculum PE provision						
Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding allocated	Monitoring	Dates	Anticipated Impact
Ensure Breadth and Balance of provision (Statutory Entitlement – Sept. 2014).	Revised LTP curriculum map and resources	Time to revise the curriculum by the PE Co-ordinator.	£100	PE Co-ord	Once per term (as needed)	Enhanced provision More confident and competent staff Enhanced quality of teaching and learning – clear progression through lesson plans. Improved standards Improved pupil attitudes to PE Evidence of progression through assessment Ofsted showed PE as outstanding.
Offer specific CPD in dance	Wendy Kitchener Employed for 2 x ½ day in Autumn term to model lessons to foundation	Up- Skills teachers in the area of dance. Increase enjoyment and participation levels in dance.	£1800	PE Co – ord	Autumn 1 and 2	Lessons were good or better. Children all enjoyed their lessons (pupil voice) Teachers used observed techniques their own lessons
Offer specific CPD in dance/cheerleading	Mikki Ruff Employed for 2 x ½ days from September to July to deliver and model outstanding lessons	Up- Skills teachers in the area of dance and cheerleading Increase enjoyment and participation levels. Identify talent pathways	£ 3500	PE Co-ord	All year	Lessons were good or better. Children enjoyed their lessons (pupil voice) Teachers used observed techniques their own lessons Children take part in shows and Year 2 work towards an end of year performance.
Provide PE kit and	Outdoor PE	All children able to take	£300	PE Co-ord	All year.	Children are able to take part in all

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shoes to enable all pupils to participate in lessons	kit and shoes purchased. Kept in a centralised location.	part in PE				aspects of PE. This allows their experience to be inclusive.
Ensure all children achieve NC requirements in swimming.	Pupil records Observations	It is the aim for all children to be able to swim 25m at the end of Year 6. Swimming will start in year 2 in the summer term.	Lessons and pool hire £2500 Travel costs £900	PE Co-ord	All year	All children in year 2 attending swimming lessons and are beginning to swim to enable them to meet the national standard by Year 6. The children will be assessed at the end of their swimming lessons to assess their progress.
Improve quality and range of resources.	Orders Observations Planning	Replace old, unusable equipment to ensure all lesson have resources needed.	£600	PE Co-ord	As needed.	Resources in lessons are used well. Resource audits show resources are used and kept in good order.
Improve range of resources for foundation to ensure physical literacy is at its best and children are ready for Key Stage One.	Planning Foundation areas and planning.	Replace old, unusable equipment Outdoor equipment to enable children to develop their skills through child initiated play.	£300 (general equipment) £500	PE cord and foundation manager	As needed	Children will have access to resources which will develop their physical literacy skills and enable them to develop both fine and gross motor skills. This will impact on their learning and behaviour in class and enable children to be Key Stage One ready for PE.

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Raise awareness of PE, sport and a Healthy lifestyle throughout the school						
Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding allocated	Monitoring	Dates	Anticipated Impact
<p>Enhance the breadth of our extra-curricular provision.</p> <p>Ensure more children have access to extra-curricular sports club.</p> <p>Improve attitudes towards P.E and sport through offering a range of after school clubs.</p>	<p>Audit of gaps in provision Extra curricular map</p> <p>Registers of participation and club allocation lists.</p> <p>Class club attendance monitoring lists.</p>	<p>Employing local coaches to provide extra-curricular sporting / PE opportunities.</p> <p>Extending the play leader programme to incorporate active play and break times.</p> <p>Funding places for Disadvantaged children to enable them to have access to a range of clubs.</p> <p>Clubs fully funded included : Tennis Dodgeball Gymnastics Dance</p>	<p>Cost of coaches covered through weekly minimum charge to children</p> <p>(Pupil Premium and other exceptions apply)</p> <p>Time to organise</p> <p>Gymnastics - £1200 Tennis £450 Dodgeball £300</p> <p>Total - £1950</p>	PE Co-ord	Termly review of provision. Children allocated clubs on a half termly basis. All children who ask for a club attend at least one.	<ul style="list-style-type: none"> • Continued high level of pupil participation • Enhanced, extended, inclusive extra-curricular provision – clubs now run Monday to Friday with at least one sports activity a day. This has been run both by staff at Heronshaw and external agencies. Some have been free of charge, whilst others incur a small minimum cost. • Improved pupil attitudes to PE and sport (see pupil questionnaire on after school clubs) • Clearer talent pathways – allows children to develop skills further through increased school links. • Increased school-community links – MK tennis club and, Premier sport. • Children more active • Playground buddies extended to break times to develop active games. This will develop children's social skills as well as developing sustained physical activity for a longer period of time.

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<p>Review Physical Education and School Sport Ensure PE and School Sport contributes to SMSC Meet with other Subject Co-ordinators and share ideas across the curriculum, identify how their subject areas can contribute/support the learning in PE</p>	<p>Whole School Plan PE Subject Plan Whole school policies / PE policies</p>	<p>Updated PE policy Time to develop the links with SMSC</p>	<p>Time to consider and implement cross-curricular links CPD costs £100</p>	<p>PE Co-ord</p>	<p>As needed Ongoing.</p>	<p>Whole school targets met more effectively Supports the values-led education Pupils understand the value of PE and School Sport. Staff across the school can start to make the links across subjects.</p>
<p>Sports Experience days throughout the year to expose children to a range of sports and activities.</p>	<p>Sports Experience timetables Photographs Pupil voice</p>	<p>Children to have access to a range of activities to develop their awareness of a range of sports available to them. These included</p> <ul style="list-style-type: none"> • Tennis • Multiskills • Dodgeball • Athletics 	<p>£400 x 4 (£1600)</p>	<p>PE Co-ord</p>	<p>1 per half term</p>	<p>Children have access to a range of different sports and allow them to develop their skills in different ways. Children could then take these sports up in after school clubs during the year. Children were taking part in 1hr of physical activity a day and were taught about the impact that had on their body in follow up activities in class to develop their understanding of healthy eating and a healthy lifestyle. Talent pathways identified and children offered free after school club places in that sport.</p>

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Encourage children to be active during break and lunch times.	Mikki Ruff employed to lead dance for 1xhr a week on the playground.	Children to be more active in the school day.	£600	PE Co-ord	September – July	Children more active on the playground (target of at least 30 minutes of physical activity a day). Children enjoy the dance activities. Children are more active during this part of the day.
Encourage children to be more active longer during the day.	Purchase new PE playground equipment to engage children Introduce wake and shake to start the school day.	Children to be more active during the school day. Children to have access to a wide range of PE equipment.	£400	PE Co-ord All teachers and Lunchtime supervisors.	All year.	Children to be more active in the playground (target of at least 30 minutes of physical activity a day) Children will be fitter and more active.
Understand and develop children's positive attitudes towards P.E, sport and a healthy lifestyle.	Pupil questionnaires	Time to analysis questionnaire answers to develop action plan for next year.	Cover time. £100	P.E Co-ord	Summer 2	Questionnaire for the children about their views on P.E. This will allow planning for next year to ensure attitudes towards P.E and sport continue to be positive. Allow children input in the range of extra – curricular activities put on next year to add to and develop the range of sporting activities on offer.
Introduce HIT5 programme alongside MKSS	MKSS involvement to lead an assembly each half term introducing a new topic.	Children take part in learning about an aspect of healthy living each half term. This is started through an assembly and follow up work in circles, early work and class discussions. This is a 2 year rolling programme.	£2500	P.E Co-ord	Spring 1	Children have developed a sense of wellbeing and have a greater understanding of what a healthy lifestyle is. This includes healthy eating and a balanced diet, as well as the role of exercise.

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