



In year one, we start the year by recapping sounds from phase 3 and 4. We then move on to the "complex code". In phase 5 children learn more graphemes for the phonemes (letter sounds) which they already know, plus different ways of pronouncing the graphemes they already know.

Phase Five (throughout Year 1)

By the end of Phase Five children should:

- ⤴ give the sound when shown any grapheme that has been taught
- ⤴ for any given sound, write the common graphemes
- ⤴ apply phonic knowledge and skill as the prime approach to reading and spelling unfamiliar words that are not completely decodable
- ⤴ read and spell phonically decodable two-syllable and three-syllable words
- ⤴ read automatically all the words in the list of 100 high-frequency words
- ⤴ accurately spell most of the words in the list of 100 high-frequency words
- ⤴ form each letter correctly

During Phase 5, the following tricky words (which cannot yet be decoded) are introduced:

- ⤴ oh
- ⤴ their
- ⤴ people
- ⤴ Mr
- ⤴ Mrs
- ⤴ looked
- ⤴ called
- ⤴ asked
- ⤴ could

New graphemes for reading in Phase 5:

ay day	oy boy	wh when	a-e make
ou out	ir girl	ph photo	e-e these
ie tie	ue blue	ew new	i-e like
ea eat	aw saw	oe toe	o-e home
au Paul	u-e rule		

Alternative pronunciations for graphemes in Phase 5:

i fin, find

o hot, cold

c cat, cent

g got, giant

u but, put (*south*)

ow cow, blow

ie tie, field

ea eat, bread

er farmer, her

a hat, what

y yes, by, very

ch chin, school, chef

ou out, shoulder, could, you

The following websites offer a wide variety of interactive online games to help children learn their sounds in a fun way!



www.phonicsplay.co.uk

www.letters-and-sounds.com

www.familylearning.org.uk

www.ictgames.com

www.bbc.co.uk/bitesize/ks1/literacy

www.bigbrownbear.co.uk

www.adrianbruce.com



In year one the children develop their skills in speaking and listening, word recognition: decoding (reading) and encoding (spelling), word structure and spelling, understanding and interpreting texts, engaging with and responding to texts, creating and shaping texts, text structure and organisation, sentence structure and punctuation and presentation (handwriting).

The following websites offer a wide variety of interactive online games to help children consolidate these skills in a fun way!

www.bbc.co.uk/bitesize/ks1/literacy/

<http://www.bbc.co.uk/schools/magickey/adventures/hms.shtml> - full stops

<http://www.bbc.co.uk/schools/magickey/adventures/lug.shtml> - capital letters

http://www.ngfl-cymru.org.uk/vtc/ngfl/english/monmouthshire/choose_adj_monmouthshire.html - adjectives

<http://www.childrensuniversity.manchester.ac.uk/interactives/literacy/wordclasses/adjectives.asp> - adjectives

http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/my_monster/index.htm - adjectives

http://www.bbc.co.uk/schools/starship/english/games/penguins_on_ice/small_no_sound/standard2.shtml - sentence structure, punctuation and adjectives

http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks1/english/story_telling/index.htm - story books online

<http://www.crickweb.co.uk/ks1literacy.html>

http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/fairytale2/fairytale.htm - Fairy Tale Land: activities that focus on a particular fairy tale



In year one, we learn and practise seven key areas of mathematics: using and applying mathematics, counting and understanding number, knowing and using number facts, calculating, understanding shape, measuring and handling data.

The following websites offer a wide variety of interactive online games to help children consolidate these skills in a fun way!

<http://www.crickweb.co.uk/ks1numeracy.html>

www.bbc.co.uk/bitesize/ks1/maths/

www.bbc.co.uk > [Schools Home](#) > [Primary - Ages 4-11](#)

www.ictgames.com/resources.html

www.crickweb.co.uk > [Key Stage 1](#)

www.mathszone.co.uk/

www.topmarks.co.uk/Interactive.aspx?cat=8Maths

www.familylearning.org.uk

Do not forget that Education City provides a number of games for literacy, numeracy, phonics and science that are all linked with what the children are learning at school!



Website links and subject information

Newsletter

Photos of the children working

Photos of the children's displays

Expectation of parents

Downloads (templates/spellings/sounds cards)