

Creative development

- Designing and making shields
- Designing and building large cardboard box castles in groups
- Designing an underwater collage
- Observational drawings of shells, using pastels
- Abstract bottle prints
- Colour mixing – shades of blue
- Designing and using clay.

Physical development

- Developing more control and coordination with a variety of equipment, such as when rolling, bouncing and kicking a ball etc.
- Travelling with safety and confidence.
- Becoming more aware of the space around them, especially when moving at the same time as others.
- Noticing and commenting on the changes that happen to their bodies when they are active, e.g. heart beats faster.
- Interpreting music through physical movement, Clown Dance.



Heronshaw School

Year 1 Curriculum News Spring Term

Teachers: Mrs. L Black and Miss N Stewart
Teaching Assistants: Mrs. L Funnell and Mrs. S Savage

Dear Parents/Carers,

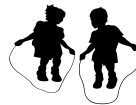
This is your second Year 1 *curriculum* newsletter. We will send you one each term, with the aim of sharing with you the areas of learning that your child will be undertaking. We hope that you will find the following information about the curriculum for the term both useful and interesting. We take a cross curricular approach, linking several areas of learning in one activity. Although we start with a theme our planning is adapted by the interests and learning needs of the children.

During this term, our theme is " *Castles*" and for the second part of the term it is "*Pirates, mermaids and wild things*".

Personal, Social and Emotional Development

We will be:

- Extending the children's independence skills further, by encouraging them to organise their personal belongings and by getting changed for P.E. , with less adult help, e.g. when turning clothes inside out to the correct way.
- Developing their co-operative skills needed to work and play with others well, in a variety of situations.
- Learning about good behaviour in school and the playground.
- Continuing to develop sustained attention and concentration, when carrying out activities, e.g. being able to independently complete a written task.
- Being able to and understand why they should respond to instructions from adults in school promptly.
- Using "please" and "thank you" appropriately and without prompting.
- Thinking about how their actions may affect others and adjusting their behaviour if necessary.



As always, please do not hesitate to contact us if you would like to discuss anything regarding your child .

With Best Regards,

Mrs. L Black

Miss N Stewart



Literacy



- Exploring traditional stories and fairy stories and developing an understanding of how to structure these.
Through this the children will be developing an understanding of settings, plots and characters.
- Learning how to write recounts and diaries.
- Looking at non-fiction texts and learning about how to use a contents page, glossary etc.
- Learning the skills of how to further their own learning and be encouraged to use the internet and books to help them do this.
- Labelling castles.
- Writing riddles
- Completing story maps for mermaids and pirates.
- Everyday the children will be undertaking reading and spelling activities through a variety of different contexts.
- The children will also be having daily phonic sessions following the governments scheme of 'Letters and sounds'.

Problem Solving, Reasoning and Numeracy



- Begin to read and write numbers to 100 in figures and words.
- Understand and use ordinal numbers up to at least 20th.
- Using their knowledge of addition and subtraction to carry out number problems and using the related vocabulary with understanding.
- Reading the time to the hour on analogue clocks.
- Learning how to sort 3d shapes by their properties, such as sort out all the shapes with six faces.
- Counting objects by grouping them in tens.
- Knowing and using positional language such as above, behind, between and forwards.
- Using a range of skills to solve simple mathematical problems.

Science, geography, history, ICT and humanities



- Learning about castles and their features, e.g. The keep and gatehouse.
- Finding out about castles and their functions and learning about castle life e.g. banquets, jousting, castle defence and attacks.
- In science will be carrying out investigations such as, 'How far do you have to pull a bow string back to make the arrow fly the farthest?' and 'Which is the best material to use as catapult missile?'
- We will be designing and making shields and castles.
- Making plans and maps of a mermaids house.
- Investigating materials, e.g. which material would be best to patch up a mermaids tail.
- Finding out about magnets – exploring properties, making a compass.
- Growing a jungle for the wild things – what does a seed need to be able to grow?
- Using ICT to paint settings and characters (Using Clicker),
- Learning how to use a programmable turtle to draw a mermaids house plan, treasure maps etc
- Developing the skills of using 2 simple to create a story e.g. a moving mermaid and pirate ship and adding sounds.
- We will also be using Microsoft word and exploring the different features.
- Discovering more about different beliefs and cultures, such as the traditions of Chinese New Year, Lent, Mothers Day and Easter.

